

RELATIONSHIP BETWEEN TURKEY HIGHER EDUCATION QUALIFICATIONS FRAMEWORK - PROGRAM QUALIFICATIONS - BASIC FIELD QUALIFICATIONS¹

Basic Field Qualifications (Physical Education and Sports Teaching)

KNOWLEDGE

PROGRAM QUALIFICATIONS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Turkey Higher Education Qualifications Framework (TYYÇ, Level 6, Undergraduate Education)
1. Comprehends concepts and inter-concept relations in the field, building on secondary education competencies.	X X	X X	X X	X	X X	X X	X	X X	X X	X X	X X	X X	X	X X	X X	KNOWLEDGE Possessing advanced theoretical and applied knowledge supported by current textbooks, practical tools and other resources in the field.
2. Has knowledge about evaluating the nature, source, limits, accuracy, reliability and validity of knowledge.	X	X	X	X	X			X	X							
3. Discusses methods related to the production of scientific knowledge.	X															
4. Has knowledge of curricula, teaching strategies, methods and techniques, and measurement and evaluation related to the field.	X	X	X	X	X	X	X	X	X	X						
5. Has knowledge of students' developmental and learning characteristics and difficulties.	X	X	X	X	X	X	X	X								
6. Recognises national and international cultures.	X	X		X	X	X	X									

SKILLS

PROGRAM QUALIFICATIONS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Turkey Higher Education Qualifications Framework (TYYÇ, Level 6, Undergraduate Education)
1. Uses advanced information sources related to the field.	X X	X X	X X	X X	X	X X	X	X X	X	X X	X X	X	X	X	X	SKILLS Being able to use advanced theoretical and applied knowledge acquired in the field.
2. Conceptualises events and phenomena related to the field, examines them using scientific methods and techniques, interprets and evaluates data.	X X	X	X X	X X	X	X X	X X	X X	X	X	X	X	X	X	X	Being able to interpret and evaluate data using advanced knowledge and skills acquired in the field, to identify problems, analyse them, and develop evidence- and research-based solutions.
3. Identifies problems related to the field, analyses them, and develops evidence- and research-based solutions.	X	X		X	X	X	X									
4. Applies the most appropriate teaching strategies, methods and techniques, considering students' developmental characteristics, individual differences, subject-area features and learning outcomes.		X	X	X	X	X										
5. Develops materials appropriate to the subject area and the needs of the student.		X		X	X											
6. Evaluates student outcomes multi-dimensionally using different methods.																

COMPETENCIES – Independent Work & Responsibility

PROGRAM QUALIFICATIONS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Turkey Higher Education Qualifications Framework (TYYÇ, Level 6, Undergraduate Education)
1. Takes responsibility in individual and group work and fulfils assigned tasks effectively.	X X	X	X X	X X	X	X X	X	X X	X X	X X	X	X	X	X	X	Independent Work & Taking Responsibility Being able to independently carry out an advanced study related to the field.
2. Recognises oneself as an individual; utilises creative and strong aspects and improves weaknesses.	X X	X	X X	X X	X	X X	X	X X	X X	X	X	X	X	X	X	Being able to take responsibility as an individual and as a team member to solve unforeseen complex problems encountered in practice.

PROGRAM QUALIFICATIONS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Turkey Higher Education Qualifications Framework (TYYÇ, Level 6, Undergraduate Education)
3. Takes responsibility as an individual and as a team member to solve unforeseen complex problems in practice.	X X	X	X X	X X	X	X X	X	X X	X	X	X	X	X	X	X	Being able to plan and manage activities for the development of those working under responsibility within a project framework.

COMPETENCIES – Learning Competency

PROGRAM QUALIFICATIONS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Turkey Higher Education Qualifications Framework (TYYÇ, Level 6, Undergraduate Education)
1. Evaluates acquired knowledge and skills with a critical approach.	X X	X	X X	X X	X	X X	X	X X	X X	X	X	X	X	X	X	Learning Competency Being able to evaluate advanced knowledge and skills acquired in the field with a critical approach.
2. Identifies learning needs and directs own learning.	X X	X X	X X	X	X X	X	X X	X X	X	X	X	X	X	X	X	Being able to identify learning needs and direct own learning.
3. Develops a positive attitude towards lifelong learning.	X		X	X	X		X									Being able to develop a positive attitude towards lifelong learning.
4. Uses methods of accessing information effectively.	X	X	X	X												

COMPETENCIES – Communication & Social Competency

PROGRAM QUALIFICATIONS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Turkey Higher Education Qualifications Framework (TYYÇ, Level 6, Undergraduate Education)
1. Actively participates in artistic and cultural activities.	X X	X	X X	X	X X	X X	X	X X	X X	X	X	X	X	X	X	Communication & Social Competency Being able to inform relevant persons and institutions about field-related topics; being able to convey thoughts and solution proposals to problems in written and oral form.
2. Shows sensitivity to events/developments on the agenda of society and the world and follows these developments.	X		X	X		X	X									Being able to share thoughts and solution proposals to field-related problems, supported by quantitative and qualitative data, with both expert and non-expert audiences.
3. Plans and implements professional projects and activities for the social environment with a sense of social responsibility.	X		X	X		X	X	X								Being able to organise and implement projects and activities for the social environment with a sense of social responsibility.
4. Informs relevant persons and institutions about field-related topics.		X	X	X												Being able to follow information in the field and communicate with colleagues using a foreign language at least at the B1 General Level of the European Language Portfolio.
5. Shares thoughts and solution proposals to problems, supported by quantitative and qualitative data, with expert and non-expert audiences.	X	X	X	X												Being able to use information and communication technologies together with computer software at least at Advanced Level of European Computer Driving Licence as required by the field.
6. Follows information in the field and communicates with colleagues using a foreign language at least at B1 level of the European Language Portfolio.	X															
7. Uses information and communication technologies at the advanced level of the European Computer Driving Licence.	X															
8. Lives in different cultures and adapts to social life.																

COMPETENCIES – Field-Specific Competency

PROGRAM QUALIFICATIONS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Turkey Higher Education Qualifications Framework (TYYÇ, Level 6, Undergraduate Education)
1. Sets an example to society through appearance, attitude, manner and behaviour.	X X	X X	X X	X X	X X	X X	X	X	X	X	X	X	X	X	X	Field-Specific Competency Acting in accordance with social, scientific, cultural and ethical values at the stages of collecting, interpreting, applying and announcing the results of field-related data.

PROGRAM QUALIFICATIONS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Turkey Higher Education Qualifications Framework (TYYÇ, Level 6, Undergraduate Education)
2. Acts in accordance with democratic, human rights, social, scientific and professional ethical values.	X	X		X	X											Having sufficient awareness of the universality of social rights, social justice, quality culture and the protection of cultural values, as well as environmental protection, occupational health and safety.
3. Acts in accordance with quality management and processes and participates in them.	X	X	X	X	X											
4. Establishes personal and institutional interaction for the creation and maintenance of a safe school environment.	X	X	X	X	X	X										
5. Has sufficient awareness on environmental protection and occupational safety.																
6. Is aware of the national and universal sensitivities expressed in the Basic Law of National Education.																
7. Acts in accordance with laws, regulations and legislation regarding duties, rights and responsibilities as an individual and in the field.																

¹ In the boxes below the Program Qualifications: the blue X marks in the first row indicate the relationship with Basic Field Qualifications; the pink X marks in the second row indicate the relationship with the Turkey Higher Education Qualifications Framework.