

TYYÇ - PROGRAM OUTCOMES MATRIX
(Academically weighted)

NQF Business and Management Sciences Basic Field Competencies		Foreign Trade Program Program Outcomes														
		P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012	P013	P014	P015
Knowledge (Theoretical, Factual)	Y-1. He has basic knowledge in his field.	X	X	X	X	X			X							
Skills (Cognitive- Applied)	Y-1. Has the ability to use the knowledge gained in the field of business and management in decisions, practices and behaviors.						X			X			X			
	Y-2. Has the ability to analyze, interpret and evaluate information related to the field.			X			X	X		X					X	
Competencies (Ability to work independently and take responsibility)	Y-1. It fulfills the duties and responsibilities assigned to it.											X	X			X
	Y-2. Takes responsibility as a team member for problems encountered in practice or unforeseen.											X	X			X
Competencies (Learning Competence)	Y-1. Critically evaluates the knowledge and skills acquired.													X		X
	Y-2. It shows that he/she understands the continuity of the learning need.													X		X
	Y-3. Be open to participation in programs for learning needs.													X		X
Competencies (Communication and social competence)	Y-1. He/she conveys his/her thoughts and suggestions at the level of knowledge and skills acquired in his/her field to the relevant people in written and oral form.									X	X		X			
	Y-2. He is prone to help his colleagues.									X	X		X			
	Y-3. He/she has foreign language knowledge at the European Language Portfolio A2 General Level (at least enough to follow the information in the field and communicate with colleagues).									X	X		X			
	Y-4. Uses information and communication technologies together with computer software at least at the Basic Level of the European Computer Driving License required by the field.									X	X		X			
Competencies (Field-specific competence)	Y-1. Organization/Institution, business and social acts in accordance with ethical values.											X		X	X	X
	Y-2. Has sufficient awareness of the universality of social rights, social justice, quality and cultural values, environmental protection, occupational health and safety.											X		X	X	X

	Y-3. It is open to change and innovation.												X		X	X	X
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TYYÇ - PROGRAM OUTCOMES MATRIX
(Vocational predominant)

NQF Business and Management Sciences (Associate) level Identifiers		Foreign Trade Program Program Outcomes														
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15
Knowledge (Theoretical, Factual)	Y-1. To have basic theoretical and practical knowledge supported by textbooks, application tools and other resources containing up-to-date information in the field based on the competencies gained at the secondary education level.	X	X	X	X	X	X	X	X	X					X	
Skills (Cognitive- Applied)	Y-1. To gain the skills to use the basic theoretical and practical knowledge acquired in the field at an advanced education level in the same field or in a field at the same level.							X								X
	Y-2. To be able to interpret and evaluate data, identify and analyze problems, and develop evidence-based solutions by using the basic knowledge and skills acquired in the field.	X	X	X				X	X							
Competencies (Ability to work independently and take responsibility)	Y-1. To be able to independently carry out a basic level study related to the field.		X												X	
	Y-2. To be able to take responsibility as a team member to solve unforeseen complex problems encountered in applications related to the field.											X	X			X
	Y-3. To be able to carry out activities for the development of employees under his/her responsibility within the framework of a project.												X			
Competencies (Learning Competence)	Y-1. To be able to critically evaluate the basic knowledge and skills acquired in the field, to identify and meet learning needs.														X	
	Y-2. To be able to direct his/her education to an advanced education level in the same field or to a profession at the same level.															X
	Y- 3. To have gained awareness of lifelong learning.															X
Competencies (Communication and social competence)	Y-1. To be able to convey his/her thoughts through written and oral communication at the level of basic knowledge and skills on subjects related to the field.				X		X								X	
	Y-2. To be able to share his/her thoughts on issues related to the field and solutions to problems with experts and non-experts.												X			
	Y-3. To be able to follow the information in the field and communicate with colleagues by using a foreign language at least at the European Language Portfolio A2 General Level.										X					
	Y-4. To be able to use information and communication technologies together with computer software at least at the Basic Level of the		X								X					

	European Computer Driving License required by the field.															
Competencies (Field-specific competence)	Y-1. To have social, scientific, cultural and ethical values in the stages of collecting and applying data related to the field and announcing the results.		X		X	X										
	Y-2. To have sufficient awareness of the universality of social rights, social justice, quality and cultural values, environmental protection, occupational health and safety.											X				