

	PROGRAM ÇIKTILARI VE TYYÇ EŞLEŞTİRME MATRİSİ KILAVUZU FORMU (Eğitim Koordinatörlüğü)	Doküman No	EF - KL - 002
		İlk Yayın Tarihi	28.05.2025
		Revizyon Tarihi	-
		Revizyon No	-

TYYÇ - PROGRAM OUTCOMES MATRIX

TYYÇ Handicrafts Core Field Competencies		Department of Traditional Handicrafts Program outcomes													
		PC1	PC2	PC3	PC4	PC5	PC6	PC7	PC8	PC9	PC10	PC11	PC12	PC13	PC14
Knowledge (Theoretical, Factual)	Y-1. Possesses fundamental knowledge on culture, aesthetics, methods, techniques, and materials specific to the field based on competencies acquired at secondary education level.	X	X	X	X	X				X	X		X	X	X
	Y-1. Applies the foundational art and basic design, as well as theoretical and practical knowledge acquired in the field.	X	X		X	X	X		X	X				X	X
Skills (Cognitive-Practical)	Y-2. Interprets data, identifies and analyzes problems, and develops application-oriented solutions using basic field knowledge and skills.			X	X		X		X	X		X	X	X	X
	Y-1. Works independently and/or harmoniously within a group.				X		X		X	X	X	X		X	X
Competencies (Independent Working and Taking Responsibility)	Y-2. Takes responsibility as a team member to solve problems encountered in art and design practices.						X	X							
	Y-3. Participates in project processes.					X				X					X
Competencies (Learning Competence)	Y-1. Evaluates their own work in the field of art and design and identifies their learning needs.		X	X	X							X	X	X	X
	Y-2. Develops an awareness of lifelong learning.		X												
Competencies (Communication and Social Competence)	Y-3. Directs learning to a higher educational level or a profession at the same level.	X									X				
	Y-1. Identifies the target audience and establishes communication.	X										X			
Competencies (Field-Specific Competence)	Y-2. Accurately conveys field-related topics to specialists or non-specialists.											X			
	Y-3. Uses a foreign language at least at CEFR A2 level to follow information in the field and communicate with colleagues.	X													
Competencies (Field-Specific Competence)	Y-4. Uses information and communication technologies, including basic-level computer software required by the field.	X								X					
	Y-1. Successfully carries out field-related applications.		X	X							X				
Competencies (Field-Specific Competence)	Y-2. Possesses artistic, cultural, and ethical values.		X	X							X				
	Y-3. Has adequate awareness of environmental sensitivity and occupational health and safety.										X				

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TYYÇ - PROGRAM OUTCOMES MATRIX
(Profession-Oriented)

TYYÇ 5. Level (Associate / Bachelor / Graduate) Level Descriptors)		Department of Traditional Handicrafts Program outcomes													
		PÇ1	PÇ2	PÇ3	PÇ4	PÇ5	PÇ6	PÇ7	PÇ8	PÇ9	PÇ10	PÇ11	PÇ12	PÇ13	PÇ14
Knowledge (Theoretical, Factual)	Y-1. Possesses basic theoretical and practical knowledge supported by textbooks and tools containing updated field information.		X	X	X	X									
	Y-1. Gains the ability to use theoretical and practical field knowledge at a higher or same-level educational field.	X	X	X		X	X		X	X	X	X	X	X	X
Skills (Cognitive- Practical)	Y-2. Interprets and evaluates data, identifies and analyzes problems, and develops evidence-based solutions.		X	X	X	X	X		X	X		X	X	X	X
	Y-1. Independently carries out a basic-level field-related task.				X	X	X		X	X				X	X
Competencies (Independent Working and Taking Responsibility)	Y-2. Takes responsibility as a team member to solve unpredictable complex field-related problems.							X		X		X			
	Y-1. Critically evaluates basic field knowledge and skills, identifies and meets learning needs.	X		X	X	X									
Competencies (Learning Competency)	Y-2. Directs learning to a higher-level education or same-level profession.		X								X				
	Y-3. Possesses lifelong learning awareness.											X			
	Y-1. Communicates thoughts on field-related issues in written and verbal form.											X			
Competencies (Communication and Social Competence)	Y-2. Shares field-related thoughts and proposed solutions with specialists and non-specialists.											X			
	Y-3. Uses a foreign language at least at CEFR A2 level to follow field information and communicate with colleagues.											X			
	Y-4. Uses ICT tools together with basic-level computer software required by the field.														X
	Y-1. Possesses societal, scientific, cultural, and ethical values during data collection, application, and dissemination.		X											X	
Competencies (Field-Specific Competence)	Y-2. Possesses awareness of universal social rights, social justice, quality, cultural values, environmental protection, and occupational health and safety.		X											X	

HAZIRLAYAN Eğitim Koordinatörü: Doç. Dr. Filiz ACAR Eğitim Koordinatörü Yardımcıları: Doç. Dr. Aslıhan Kuyumcu Vardar Öğr. Gör. Zeynep Övdür Uğurlu	GÖZDEN GEÇİREN/KONTROL Doç. Dr. Aslıhan Kuyumcu Vardar Öğr. Gör. Zeynep Övdür Uğurlu Eğitim Koordinatörü Yardımcıları	ONAYLAYAN Doç. Dr. Filiz ACAR Eğitim Koordinatörü
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