

**THE RELATIONSHIP BETWEEN NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY-PROGRAM  
QUALIFICATIONS-BASIC FIELD QUA**

Basic Field Qualifications (Teacher Training and Educational Sciences)			PROGRAM COMPETENCIES										National Qualifications Framework for Higher Education In Turkey (NQF-HETR) 7. Level (Associate's) Qualifications		
			1	2	3	4	5	6	7	8	9	10			
KNOWLEDGE	1. To Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications		X X	X X					X X		X X		1. Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications.	KNOWLEDGE	
	2. Conceive the interdisciplinary interaction which the field is related with							X X					2. Conceive the interdisciplinary interaction which the field is related with.		
SKILLS	1. Use of theoretical and practical knowledge within the field at a proficiency level							X X		X X			1. Use of theoretical and practical knowledge within the field at a proficiency level.	SKILLS	
	2. Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge							X X		X X	X X		2. Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge.		
	3. Solve the problem faced related to the field by using research methods.										X X	X X	3. Solve the problem faced related to the field by using research methods.		
COMPETENCES	Competence to Work Independently and Take Responsibility	1. Independently conduct studies that require proficiency in the field.				X X				X X			1. Independently conduct studies that require proficiency in the field.	Competence to Work Independently and Take Responsibility	COMPETENCES
		2. Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field.									X X	X X	2. Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field.		
		3. Demonstrate leadership in contexts that require solving problems related to the field.								X X	X X	X X	3. Demonstrate leadership in contexts that require solving problems related to the field.		

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COMPETENCES	Learning Competence	1. Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning			X X		X X			X X			1. Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.	Learning Competence	COMPETENCES
		2. Studies conducted in the field of lifelong learning framework			X					X					
	Communication and Social Competence	1. Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data								X X			1. Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data. 2. Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary. 3. Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level. 4. Use advanced informatics and communication technology skills with software knowledge required by the field.	Communication and Social Competence	
		2. Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary								X X					
		3. Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level.				X X	X X								
		4. Information about the area of national / international level oral and written share.					X X		X X						
		5. Use advanced informatics and communication technology skills with software knowledge required by the field.							X						
	Field Specific Competence	1. Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes					X X			X X			1. Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values. 2. Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes. 3. Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies. 4. Evaluate current developments in the country in accordance with national values and facts. 5. Issues related to the field of strategy, policy and implementation plans and evaluates the obtained results within the framework of quality processes	Field Specific Competence	
		2. Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values.									X X	X X			
		3. Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.						X X							
		4. Evaluate current developments in the country in accordance with national values and facts.					X			X					
		5. Issues related to the field of strategy, policy and implementation plans and evaluates the obtained results within the framework of quality processes		X	X						X	X			