

NATIONAL-QUALIFICATIONS-FRAMEWORK-FOR-HIGHER EDUCATION - PROGRAM-ADEQUACY RELATION [1]

Field of Education Qualifications (Agriculture, Forestry and Fisheries)		LEARNING OUTCOMES												NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR) 7. Level (Associate's) Qualifications	
		1	2	3	4	5	6	7	8	9	10	11	12		
KNOWLEDGE	1-Develop and deepen the knowledge in the field of Agriculture, Forestry, and Fisheries to the proficiency level based on Bachelor level qualifications.	X	X	X	X	X				X	X	X		1-Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications.	KNOWLEDGE
	2-Conceive the interdisciplinary interaction in the field of proficiency	X	X				X					X	X	2-Conceive the interdisciplinary interaction which the field is related with.	
SKILLS	1-Synthesize and interpret interdisciplinary knowledge using the theoretical and practical knowledge within the field at the proficiency level and formulate contemporary knowledge and theories	X	X		X	X								1-Use of theoretical and practical knowledge within the field at a proficiency level.	SKILLS
	2-Solve the problem faced related to the field by using research methods and the cause-and-effect relationship.						X					X		2-Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge	
		X	X	X	X		X			X	X			3-Solve the problem faced related to the field by using research methods.	

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			1	2	3	4	5	6	7	8	9	10	11	12			
COMPETENCES	Competence to Work Independently and Take Responsibility	1-Independently conduct studies that require proficiency in the field.			X		X		X	X			X		1-Independently conduct studies that require proficiency in the field.	Competence to Work Independently and Take Responsibility	COMPETENCES
		2-Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field.			X			X	X				X	X	2-Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field.		
		3-Demonstrate leadership in contexts that require solving problems related to the field.	X	X	X		X	X	X				X		3-Demonstrate leadership in contexts that require solving problems related to the field.		
COMPETENCES	Learning Competence	1-Reach and use the resources in the field				X	X	X	X						1-Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.	Learning Competence	COMPETENCES

		2-Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.	X	X	X	X	X					X	X	X			
		3-Develop a positive attitude towards life-time learning in the field using the knowledge and skills acquired.	X	X	X	X	X			X	X						

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COMPETENCES	Communication and Social Competence	1-Communicate current developments within the field using written, oral and visual techniques.						X	X	X	X			X	1-Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data.	Communication and Social Competence	COMPETENCES
		2-Investigate, improve social connections and their conducting norms with a critical view and							X	X	X	X	X		2-Investigate, improve social connections and their conducting norms with a critical view and act to change them when		

		act to change them when necessary.												necessary.		
		3-Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level.								X				3-Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level.		
		4-Use advanced informatics and communication technology skills with software knowledge required by the field.	X	X	X	X	X				X	X	X	4-Use advanced informatics and communication technology skills with software knowledge required by the field.		
COMPETENCES	Field Specific Competence	1-Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values				X	X	X			X	X	X	1-Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values.	Field Specific Competence	COMPETENCES
		2-Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes.		X	X	X		X			X	X		2-Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes.		

		3-Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies	X	X	X	X	X				X		X		3-Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies				

Please pay attention to color-coding. The **blue X signs** in the first row of boxes under Program Adequacies indicates the relation of the Fundamental Program Adequacies whereas **pink X signs** in the second row indicates the relation of the National Qualifications Framework for Higher Education of Turkey.