THE RELATIONSHIP BETWEEN NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEYPROGRAMME KEY LEARNING OUTCOMES- BASIC FIELD QUALIFICATIONS¹

	sic Field Qualifications acher Training and Educational Sciences		QUA	LIFI			GRA NS/0		°CO	MES	S	National Qualifications Framework for Higher Education in Turkey (Nqf-Hetr) 7. Level (Graduate's) Qualifications		
		1	2	3	4	5	6	7	8	9	10			
	To Develop and deepen knowledge in the same or in a	X	X	X	X	X		X				Based on the undergraduate level		
	different field to the proficiency level based on Bachelor	X	X	X	Χ			Χ				qualifications, the same or a different area to	2	
L L	level qualifications					Χ						develop and deepen the knowledge of the level	0	
2												of expertise.	KNOWL	
Ž	Conceive the interdisciplinary interaction which the field is		Χ			Χ						To understand the interaction between disciplines	U.	
	related with											related to the field	U	
	Use of theoretical and practical knowledge within the			Χ			Χ	Χ	X			Ability to use theoretical and practical		
	field at a proficiency level	X						Χ				information on the level of expertise gained in		
S												the field	(0)	
	Interpret the knowledge about the field by integrating the	X	X									- Interpret the knowledge gained in the field by	SKILL	
KIL	information gathered from different disciplines and		X									integrating the knowledge from different	F	
S	formulate new knowledge											disciplines and create new knowledge,	Ś	
	Solve the problem faced related to the field by using			X	X		Χ					Ability to solve problems related to the field by		
	research methods.						X					using research methods.		

¹ Program Yeterliliklerinin altındaki kutucukların, <u>birinci satırı</u>nda bulunan **mavi X işaretleri** Temel alan Yeterlilikleri ile ilişkisi, <u>ikinci satırı</u>nda bulunan **pembe X işaretleri** Türkiye Yükseköğretim Yeterlilikler Çerçevesi ile ilişkisini ifade etmektedir.

THE RELATIONSHIP BETWEEN NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEYPROGRAMME KEY LEARNING OUTCOMES- BASIC FIELD QUALIFICATIONS²

(Devam)

	Basic Field Qualifications Teacher Training and Educational Sciences			PR	OGR	AN	I YE	TER	<u>R</u> LİL	İKL	ERİ		National Qualifications Framework for Higher Education in Turkey (Nqf-Hetr) 7. Level (Graduate's) Qualifications			
S	irk ake	1	2	3 X	4	5	6 X X	7	8	9	10	- To conduct a study requiring expertise in the field of independent	Cc	c		
OMPETENCE	Competence to Work Independently and Take Responsibility	Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field.			X X								Encountered in applications related to the field and to develop new strategic approaches to solve unforeseen complex issues and to find solutions by taking responsibility.	Competence to Wol Independently and Ta	OMPETENCE	
Ö	Ind C	Demonstrate leadership in contexts that require solving problems related to the field.			X X								- Areas in environments that require solving problems related to leadership ability.	/ork Take	S	
ENCES	ng ence liği	Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning			X X									Com	COMP	
COMPETENCE	Learning Competence Yetkinliği	Studies conducted in the field of lifelong learning framework										x			ETENCES	

² Program Yeterliliklerinin altındaki kutucukların, <u>birinci satırı</u>nda bulunan **mavi X işaretleri** Temel alan Yeterlilikleri ile ilişkisi, <u>ikinci satırı</u>nda bulunan **pembe X işaretleri** Türkiye Yükseköğretim Yeterlilikler Çerçevesi ile ilişkisini ifade etmektedir.

THE RELATIONSHIP BETWEEN NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEYPROGRAMME KEY LEARNING OUTCOMES- BASIC FIELD QUALIFICATIONS³

Basic Field Qualifications Teacher Training and Educational Sciences					OGR	MA	YE	TER	<u>L</u> İL	İKL	ERİ		National Qualifications Framework for Higher Education in Turkey (Nqf-Hetr) 7. Level (Graduate's) Qualifications		
	petence	Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data	1	2	3	4	5	6 X	7	8	9	10 X	Current developments and own studies in the field of quantitative and qualitative data in the field or outside groups supporting them with written, oral and visual forms to		
TENCES	d Social Com	Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary.										X X	transfer in.ni- Social relations and the norms which direct the critically examine these relationships, develop, and to act to change them when necessary.niCO or andCO and		
COMPET	inication and	Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level. Information about the area of national / international level oral and written share.					X			x		x	European Language Portfolio for at least one foreign language to communicate orally and in writing, using the B2 General Level. To use the required level of area together with information and communication		
	Commu	Use advanced informatics and communication technology skills with software knowledge required by the field.								X			technologies in advanced computer software		

³ Program Yeterliliklerinin altındaki kutucukların, <u>birinci satırı</u>nda bulunan **mavi X işaretleri** Temel alan Yeterlilikleri ile ilişkisi, <u>ikinci satırı</u>nda bulunan pembe X işaretleri Türkiye Yükseköğretim Yeterlilikler Çerçevesi ile ilişkisini ifade etmektedir.

S	oetence	Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes	X	X	X		X		X		- The collection of data related to the field, interpretation, implementation and dissemination phase, scientific, cultural and ethical values, considering the checks and teach these values.	Fiel	
COMPETENCES	cific Comp	Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values.					X	X	X	X	Issues related to the field of strategy, policy and implementation plans, and the obtained results, to evaluate the framework of quality processes.	Id Specific Compete	COMPE
COM	Field Specific	Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.	X	X X							- They are absorbed in the field of information, problem solving and / or implementation skills in interdisciplinary studies.		TENCES
		Evaluate current developments in the country in accordance with national values and facts.		X		X						nce	
		Issues related to the field of strategy, policy and implementation plans and evaluates the obtained results within the framework of quality processes		X	X								