

THE TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK – PROGRAM ADEQUACY RELATION

Field of Education Qualifications (Program Adequacies of Agriculture, Forestry, and Fisheries)			PROGRAM ADEQUACIES														THE TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (THEQF, 5. Level, ASSOCIATE DEGREE)			
			1	2	3	4	5	6	7	8	9	10	11	12	13	14				
KNOWLEDGE	1. Possess theoretical and practical knowledge in the field of Agriculture, Forestry, and Fisheries		X X	X X	X X	X X	X X		X X	X X			X X				X X	1. Having textbook, equipment of application, and theoretical & applied knowledge at basic levels, which are supported with other sources. All of them should include current information and also predicated on the qualifications, which are gained at secondary level	KNOWLEDGE	
	2. Possess the ability of assessing the knowledge accuracy, authenticity and currency of the knowledge obtained and the knowledge of information production methods.		X X		X X		X X			X X						X X				
	3. Having methods and technical information related to the field		X X		X X	X X		X X				X X					X X			
SKILLS	1. Examines the events and facts about the area, identify problems, analyze and develop solutions by using acquired knowledge and the skills.		X X		X X	X X	X X		X X		X X	X X	X X				X X	1. Becoming skillful at using theoretical and applied knowledge on the highest degree or using them in the field, which is at same level. These knowledge should acquire in related field and at basic level	SKILLS	
			X X		X X				X X		X X	X X	X X				X X			
COMPETENCES	Competence of Independent Working and Taking Responsibility	1. Performs work related to the field independently.	X X		X X	X X	X X		X X		X X	X X	X X				X X	1. Be able to independently carry out a study, which is related to his/her field and in a basic level	Competence of Independent Working and Taking Responsibility	COMPETENCES
		2. Take responsibility both as a team member or individually in order to solve the problems encountered or unexpected in the practice			X X	X X		X X		X X	X X	X X				X X				
		3. Planning and managing activities towards the development of subordinates.															X X			

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COMPETENCES	Learning Competence	1. Develop a positive attitude towards the lifelong learning using the knowledge and skills acquired.	X	X	X X	X X	X X	X	X X		X X	X X	X X				X	1. Be able to critically evaluate own knowledge and skills, which are acquired in his/her field and at a basic level .Be able to specify and to provide for his/her educational requirements	Learning Competence	COMPETENCES
		2. Know how to obtain information and use effectively.	X		X	X	X		X X	X X	X X	X X	X X		X X	X X	2. Be able to lead his/her learning to the highest degree, which is in same field, or a profession, which is in same level.			
								X X												
COMPETENCES	Communication and Social Competence	1. Responsive to the events/developments in the agenda of the community and world and follow these developments					X			X				X X	X X		1. Be able to tell his/her opinions at the level of his/her basic knowledge and skills about subjects, which are related to his/her working field, by way of written and oral communication	Communication and Social Competence	COMPETENCES	
		2. Inform people and institutions, transfer ideas and solution proposals to problems in written and orally on issues in the field and contribute to the awareness of the community			X				X X		X		X X	X X		2. Be able to share opinions about his/her working field and solution offers about problems with competent or non-specialist person				
		3. Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio A2 General Level.												X X						3. Be able to communicate with own colleague and to follow current knowledge by using a foreign language which must be at least European Language Portfolio A2 General Level
		4. Use informatics and communication Technologies with at least a minimum level of European Computer Driving License Advanced Level software knowledge.	X X																	

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COMPETENCES	Field Specific Competence	1. Collection of data in the field and gain competence for transferring the results into practice.			X		X		X		X	X					X X	1. The collection of data related to the field, implementing and publicizing the results of stages of social, scientific, cultural and ethical values.	Field Specific Competence	COMPETENCES
		2. Act in accordance with scientific, cultural, and ethical values.						X		X X							X			
		3. Well aware of and act accordingly the legislation in the field.								X X								2. Having enough consciousness about the subject, such as universality of the social rights, social justice, quality and cultural values , environment protection, occupational health and safety		
		4. Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.							X X		X X									