THE RELATIONSHIP BETWEEN NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY PROGRAMME KEY LEARNING OUTCOMES- BASIC FIELD QUALIFICATIONS

		Qualifications			PF	ROG	RAN		UALIFICATIONS/OUTCOMES NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION													
(N	(Marketing)		1	2 3 4 5 6 7 8 9 10 11 12 13 14 15 IN TURKEY (NQF-HETR) 5. Level (Associate's) Qualification							IN TURKEY (NQF-HETR) 5. Level (Associate's) Qualifications											
KNOWLEDGE	1- Secondary issues unique to the area, based on the level of qualification is acquired basic knowledge.		X X	××	x x		x				x	X X			x	x	x	1. Possess theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other resource on basic level based on qualifications gained at secondary education level.				
	1- Use the basic theoretical and practical knowledge gained in the field.					X X		X X		X X	x		X X		x		x	 Gain the skills to use basic level theoretical and practical knowledge acquired within the field in the same field of a higher education level or in a field of same level. 				
SKILLS	2- Using the basic level of knowledge and skills acquired in the field of data interpret, identify problems, analyze, create solutions for implementation.					x	X X	x	x x	x x	X X	x						2. Interpret and evaluate data, define problems, do analysis, produce solutions based on proof with using basic level knowledge and practices gained within the field.				
S																			SKILLS			
		1- Alone, independently and / or run synchronously in groups.											X X					1. Conduct studies at basic level within the field independently.				
	Competence to Work Independently and Take Responsibility	2 In applications related to public relations as a team member to take responsibility to solve the problems.												x x				1. Conduct studies at basic level within the field independently. Take responsibility as a team member in order to solve unexpected complex problems faced in the implementations within the field. Take responsibility as a team member in order to solve unexpected complex problems faced in the implementations within the field.	COMPETENCE			
COMPETENCES	Competen Independe Take Resp	3- Located within the project processes.												x	x			3. Conduct activities towards the development of subordinates within a project.	NCES			

					AM	1	I	1		T	NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR) 5. Level (Associate's							
(не	alth)	Ι	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Qualifications
ES	tence	 Based on the lower secondary level qualification has acquired basic knowledge about specific areas of marketing. 					X X	X X	x			X X	x	x				1- Evaluate the acquired knowledge and skills at basic level within the field with a critical approach, determine and respond to learning needs.
COMPETENCI	Learning Competence	2- Gain the lifelong learning.			x	x	X X	x		x		x	x					determine and respond to learning needs. Direct the education received to a higher education level in the same field or to an occupation in the same level. Direct the education received to a higher education level in the same field or to an occupation in the same level. Direct the education received to a higher education level in the same level. 3- Gain awareness of lifelong learning.
S	Learn	3- Directs the learning to a higher level of education or a career in the same field at the same level.			x	x	X X	x		X		X	x					3- Gain awareness of lifelong learning.
	tence	1- Takes responsibility as a team member to solve the problems encountered in applications related to the field of marketing		x		x		x					X X					1- Transfer the ideas based on the basic knowledge and skills acquired within the field through written and oral communication.
CES	cial Compe	2- Issues related to the area of the right to transfer the non- expert or experts.		x									X X			x		2- Share the ideas and solution proposals to problems about issues within the field with professionals and non-professionals.
COMPETENC	Communication and Social Competence	3- At least one foreign language European Language Portfolio A2 information in the field using the general level monitor and communicate with colleagues.										X X						3- Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio A2 General Level.
	Communica	4- Using the minimum area required by the European Computer Driving Licence use information and communication technologies with the computer software in the basic level.					x x											communicate with peers by using a foreign language at least at a level of European Language Portfolio A2 General Level.Social Comparing
		1- Successfully execute the application in the field.				x	x	x		x				x	x			1- Possess social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field.
	oetence	2- Artistic, cultural, and ethical values.													x	x	x	 values on the stages of gathering, implementation and release of the results of data related to the field. 2- Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security
COMPETENCES	Field Specific Competence	3- In environmental awareness and occupational health and safety issues have sufficient consciousness.															x	Specific
MPE	ld Sp																	
Ō	e				L	-			-							<u> </u>		