

THE RELATIONSHIP BETWEEN NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY PROGRAMME KEY LEARNING OUTCOMES- BASIC FIELD QUALIFICATIONS

Basic Field Qualifications (Graphic Design)			PROGRAM QUALIFICATIONS/OUTCOMES															NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR) 5. Level (Associate's) Qualifications		
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
KNOWLEDGE	1- Secondary level in specific areas based on the acquired competence, culture, aesthetics, methods, techniques and have a basic knowledge of materials		X X	X X	X X		X				X X				X X		X	1. Possess theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other resource on basic level based on qualifications gained at secondary education level.	KNOWLEDGE	
S SKILLS	1- Basic art and design foundation gained in the field, using the theoretical and practical knowledge.					X X		X X		X X	X		X X			X		1. Gain the skills to use basic level theoretical and practical knowledge acquired within the field in the same field of a higher education level or in a field of same level.	SKILLS	
	2- Using the basic level of knowledge and skills acquired in the field of data interpret, identify problems, analyze, create solutions for implementation.						X X		X X	X X	X X	X					2. Interpret and evaluate data, define problems, do analysis, produce solutions based on proof with using basic level knowledge and practices gained within the field.			
COMPETENCES	Competence to Work Independently and Take Responsibility	1- Alone, independently and / or run synchronously in groups.											X X					1. Conduct studies at basic level within the field independently.	Competence to Work Independently and Take Responsibility	COMPETENCES
		2 Takes responsibility as a team member to solve problems encountered in applications related to the field of art and design												X X				2. Take responsibility as a team member in order to solve unexpected complex problems faced in the implementations within the field.		
		3- Located within the project processes.												X		X		3. Conduct activities towards the development of subordinates within a project.		

Basic Field Qualifications (Health)			PROGRAM QUALIFICATIONS/OUTCOMES															NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR) 5. Level (Associate's) Qualifications		
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
COMPETENCES	Learning Competence	1- Evaluate their work in art and design, determine the learning requirements					X	X	X			X	X	X				1- Evaluate the acquired knowledge and skills at basic level within the field with a critical approach, determine and respond to learning needs.	Learning Competence	COMPETENCES
		2- Gain the lifelong learning.			X	X	X	X		X		X	X					2- Direct the education received to a higher education level in the same field or to an occupation in the same level.		
		3- Directs the learning to a higher level of education or a career in the same field at the same level.			X	X	X	X		X		X	X					3- Gain awareness of lifelong learning.		
COMPETENCES	Communication and Social Competence	1- Define the target audience and establish relationships.		X		X		X					X	X				1- Transfer the ideas based on the basic knowledge and skills acquired within the field through written and oral communication.	Communication and Social Competence	COMPETENCES
		2- Issues related to the area of the right to transfer the non-expert or experts.		X									X	X		X		2- Share the ideas and solution proposals to problems about issues within the field with professionals and non-professionals.		
		3- At least one foreign language European Language Portfolio A2 information in the field using the general level monitor and communicate with colleagues.										X	X					3- Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio A2 General Level.		
		4- Using the minimum area required by the European Computer Driving Licence use information and communication technologies with the computer software in the basic level.						X	X									4- Use informatics and communication technologies with at least a minimum level of European Computer Driving License Basic Level software knowledge.		
COMPETENCES	Field Specific Competence	1- Successfully execute the application in the field.				X	X	X		X				X	X			1- Possess social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field.	Competence Field Specific	COMPETENCES
		2- Artistic, cultural, and ethical values.													X	X	X	2- Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security		
		3- In environmental awareness and occupational health and safety issues have sufficient consciousness.															X			