## THE RELATIONSHIP BETWEEN NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY PROGRAMME KEY LEARNING OUTCOMES- BASIC FIELD QUALIFICATIONS

Basic Field Qualifications																		NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION				
(0	(Graphic Design)		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	IN TURKEY (NQF-HETR) 5. Level (Associate's) Qualifications				
KNOWLEDGE	1- Secondary level in specific areas based on the acquired competence, culture, aesthetics, methods, techniques and have a basic knowledge of materials		××	××	X X		x				x	X X			x	x	x	1. Possess theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other resource on basic level based on qualifications gained at secondary education level.				
	1- Basic art and design foundation gained in the field, using the theoretical and practical knowledge.					X X		X X		X X	x		x x		x		x	<ol> <li>Gain the skills to use basic level theoretical and practical knowledge acquired within the field in the same field of a higher education level or in a field of same level.</li> <li>Interpret and evaluate data, define problems, do analysis,</li> </ol>				
SKILLS						x	X X	x	x x	X X	x x	x						2. Interpret and evaluate data, define problems, do analysis, produce solutions based on proof with using basic level knowledge and practices gained within the field.				
S																						
	Competence to Work Independently and Take Responsibility	1- Alone, independently and / or run synchronously in groups.											x x					1. Conduct studies at basic level within the field independently.       Competence to         2. Take responsibility as a team member in order to       Take team member in order to				
		2 Takes responsibility as a team member to solve problems encountered in applications related to the field of art and design												x x					COMPETENCES			
COMPETENCES	Compet Indeper Take Re	3- Located within the project processes.												x	x			3. Conduct activities towards the development of subordinates within a project.	ES			

Basic Field Qualifications (Health)		PROGRAM QUALIFICATIONS/OUTCOMES													NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER		
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	EDUCATION IN TURKEY (NQF-HETR) 5. Level (Associate's) Qualifications
etence	<ol> <li>Evaluate their work in art and design, determine the learning requirements</li> </ol>					X X	X X	x			X X	x	x				1- Evaluate the acquired knowledge and skills at basic level within the field with a critical approach, determine and respond to learning needs.
ing Comp	2- Gain the lifelong learning.			x	x	x	x		x		x	x					Competition of the same level.     Competition of the same level of the same l
Learn	3- Directs the learning to a higher level of education or a career in the same field at the same level.			x	x	X X	x		X		X	x					3- Gain awareness of lifelong learning.
tence	1- Define the target audience and establish relationships.		x		x		x					X X					1- Transfer the ideas based on the basic knowledge and skills acquired within the field through written and oral communication.
cial Compe	2- Issues related to the area of the right to transfer the non- expert or experts.		x									X X			x		2- Share the ideas and solution proposals to problems about issues within the field with professionals and non-professionals.
and	3- At least one foreign language European Language Portfolio A2 information in the field using the general level monitor and communicate with colleagues.										X X						3- Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio A2 General Level.
Communicat	4- Using the minimum area required by the European Computer Driving Licence use information and communication technologies with the computer software in the basic level.					X X											4- Use informatics and communication technologies with at least a minimum level of European Computer Driving License Basic Level software knowledge.
	1- Successfully execute the application in the field.				x	x	x		x				x	x			1- Possess social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field. 2- Possess sufficient consciousness about the issues of universality of social rights, social justice, guality, entrughers and also environmental
oetence	2- Artistic, cultural, and ethical values.													x	x	x	values on the stages of gathering, implementation and release of the results of data related to the field. 2- Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security
	3- In environmental awareness and occupational health and safety issues have sufficient consciousness.															x	Specific
S																	
Fiel						<u> </u>		<u> </u>	-	+							
	pecific Competence Communication and Social Competence Learning Competence (H1P	aith)       1- Evaluate their work in art and design, determine the learning requirements         2- Gain the lifelong learning.         3- Directs the learning to a higher level of education or a career in the same field at the same level.         1- Define the target audience and establish relationships.         2- Issues related to the area of the right to transfer the non-expert or experts.         3- At least one foreign language European Language Portfolio A2 information in the field using the general level monitor and communicate with colleagues.         4- Using the minimum area required by the European Computer Driving Licence use information and communication technologies with the computer software in the basic level.         1- Successfully execute the application in the field.         2- Artistic, cultural, and ethical values.         3- In environmental awareness and occupational health and safety issues have sufficient consciousness.	alth)       1         alth)       1         Image: the state of the state	alth)       1       2         alth)       1       1         alth)       1       1         alth)       1       1         alth)       1       1         alth)       1       1       1         alth)       1       1       1         alth)       1       1       1       1         alth)       1       1       2       1       2       1         alth)       1       1       1       1       1       <	auth)       1       2       3         1       2       3         1       2       3         1       2       3         1       2       3         1       2       3         2       Gain the lifelong learning.       X         3       Directs the learning to a higher level of education or a career in the same field at the same level.       X         1       Define the target audience and establish relationships.       X         2       Issues related to the area of the right to transfer the non-expert or experts.       X         3       At least one foreign language European Language Portfolio A2 information in the field using the general level monitor and communicate with colleagues.       Image: Computer Driving Licence use information and communication technologies with the computer software in the basic level.       Image: Computer Driving Licence use information and communication technologies with the computer software in the basic level.       Image: Computer Driving Licence use information in the field.         2       Artistic, cultural, and ethical values.       Image: Computer Driving Licence use and occupational health and safety issues have sufficient consciousness.       Image: Computer Driving Licence use using the general level using the part of	auth)       1       2       3       4         1       2       3       4         1       2       3       4         1       2       3       4         1       2       3       4         1       2       3       4         1       2       3       4         2       Gain the lifelong learning.       X       X         3       Directs the learning to a higher level of education or a career in the same field at the same level.       X       X         1       Define the target audience and establish relationships.       X       X       X         2       Issues related to the area of the right to transfer the non-expert or experts.       X       X       X         3       At least one foreign language European Language Portfolio A2 information in the field using the general level monitor and communicate with colleagues.       X       X         4       Using the minimum area required by the European Computer Driving Licence use information and computer software in the basic level.       X       X         1       Successfully execute the application in the field.       X       X         2       Artistic, cultural, and ethical values.       Image: Successfully isues have sufficient consciousness.       Image: Successf	auth)       1       2       3       4       5         1       2       3       4       5         1       1       2       3       4       5         1       1       2       3       4       5         1       1       2       3       4       5         1       1       2       3       4       5         1       1       1       2       3       4       5         2       Gain the lifelong learning.       X <td< td=""><td>aith)       1       2       3       4       5       6         aith)       2       Gain the lifelong learning.       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