

	3 Areas of organizations has information about the internal and external environmental factors.	x	x				x	x	x	x	x	x	x	x	x				
	4 provide services in the field of knowledge is associated with processes and operations.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		
SKILLS	1 - the information on to the field and profession uses in the business environment.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	1 The acquired basic theoretical and practical knowledge in the same area or on the same level at the level of advanced training in an area to acquire the skills to use.	SKILLS
	2 - in the field of organization would follow changes in internal and	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	2 Basic knowledge and skills acquired in the field, using the ability to interpret and evaluate data, identify problems, analyze the evidence-based solutions to develop.	

	external environment, make rational analysis, interpret, decide and adapt to change.																			
	3 related to the field service processes, in line with consumer needs and desires in a way that would satisfy and fulfill consumer, evaluates, develops and recommends solutions to problems that will affect the process.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		
	4-Space-related problems detects and presents solutions.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		

																			evaluate, to determine and meet the learning needs.	
		2 - Area and follow the latest developments related to the profession.	x	x	x	x	x	x	x	x	x	x	x			x	x	x	2 An advanced education level education in the same field or the same level to direct a profession.	
		3 - Space-related knowledge, skills and competencies for lifelong learning constantly updates and improves awareness.	x	x	x	x	x	x	x	x	x	x	x			x	x	x	3 To gain an awareness of lifelong learning.	
COMPETENCIES	Communication and Social Competence	1 - effective interpersonal and intercultural communication.	x	x				x	x	x					x	x	x		1 Issues related to the field have the basic knowledge and skills at the level of ideas through written and verbal communication to	ommun and S Compe

