	THE RELATIONSHIP BETWEEN BASIC FIELD QUALIFICATIONS AND PROGRAM QUALIFICATIONS														
Basic	Field Qualifications	PROC	GRAM (QUALIF	TCATI	ONS			National Qualifications Framework for						
Compu	ter Programming	1	2	3	4	5	6	7	8	9	10	11	12	13	Higher Education in Turkey (NQF-HETR) 5. Level (Associate's) Qualifications
KNOWLEDG	Has basic theoretical and practical know ledge in Mathematics, calculating and computer sciences.	X	X				X	X	X	Х	X		X		1. Possess theoretical and practical know ledge supported by textbooks with updated information, practice equipments and other resource on basic level based on qualifications gained at secondary education level.
Ø	Functionalises the identified informatics and/or computer sciences problems and applies basic solution suggestions.	X	X	X	X	X	X	X	X			X	X		1. Gain the skills to use basic level theoretical and pract
SKILL	2.Uses algorithmic thinking and planning approach in the practices.	X	Х	X	X	Х	X X								2. Interpret and evaluate data, define problems, do analy
	Develops softw are components whose specifications are identified.	X	X				X								

	THE RELATIONSHIP BETWEEN BASIC FIELD QUALIFICATIONS AND PROGRAM QUALIFICATIONS															
	ield Qualif er Programr		PRO	GRAI	VI QUA	LIFIC	ATION	NS				National Qualifications Framework for Higher Education in Turkey (NQF-HETR) 5. Level (Associate's) Qualifications				
			1	2	3	4	5	6	7	8	9	10	11	12	13	Turkey (No. 11211) o. 2000 (10300) addinoations
	e of J ntly	Works effectively either individually or in a	X						X			X	X			1. Conduct studies at basic level within the field inde
	ompetence o Working dependently and Taking	group.						X				X	X			2. Take responsibility as a team member in order to s
INCES	Com N Inde								X	X			X			3. Conduct activities tow ards the development of sub
COMPETENC		Follow's current developments in information and		X				X	X		X	X	X			Evaluate the acquired know ledge and skills at basic
ŏ		communication technologies with consciousness of the									X	X				2. Direct the education received to a higher education level in the same field or to an occupation in the same level.
		need for lifelong learning.									X					3. Gain aw areness of lifelong learning.

THE DELATION OF THE	DETWEEN DACIO	FIELD OLIAL IFICATIONS	AND PROGRAM QUALIFICATIONS
THE RELATIONSHIP	2 REIWEEN BASIC	FIFT D QUALIFICATIONS	AND PROGRAM QUALIFICATIONS

		ualifications	PRC	GRAN	/I QUA	LIFICA	TIONS	;								National Qualifications Framework			
Computer Programming			1	2	3	4	5	6	7	8	9	10	11	12	13	for Higher Education in Turkey (NQF- HETR) 5. Level (Associate's) Qualifications			
ICES	ıce	Communicates both in written and verbal forms; speaks at least	X	X	X	X	X				X	X	X			1. Transfer the ideas based on the basic knowledge and skills acquired within the field through written and oral communication.			
	cial Competenc											X				written and oral communication. 2. Share the ideas and solution proposals to problems about issues within the field with professionals and non-professionals.			
COMPETENCES	ommunication and So	one foreign language at the level of A2 of the European Language Portfolio, follows developments in informatics and computer sciences and communicates with colleagues.										X				professionals. 3. Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio A2 General Level. 4. Use informatics and communication technologies with			
	Comm									X	X					4. Use informatics and communication technologies with at least a minimum level of European Computer Driving License Basic Level software knowledge.			

THE RELATIONSHIP BETWEEN BASIC FIELD QUALIFICATIONS AND PROGRAM QUALIFICATIONS

		alifications	PRC	GRAN	I QUA	LIFICA	TIONS									National Qualifications Framework				
Comp	uter Prog	ramming	1	2	3	4	5	6	7	8	9	10	11	12	13	for Higher Education in Turkey (NQF- HETR) 5. Level (Associate's) Qualifications				
ENCES	Competence	1.Has occupational and ethical responsibility, the awareness of		X				X	X	X		X	X		X	1. Possess social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field.				
COMPETI	Field Specific	importance of occupational ethics in informatics applications.										X	X		X	2. Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.				