THE RELATIONSHIP BETWEEN NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY-PROGRAMME KEY LEARNING OUTCOMES- BASIC FIELD QUALIFICATIONS

_	Basic Field Qualifications			F	RO	GR/	AM	QL	JAL	IFI	CA	TIO	NS/	OUT	ГСС	DMI	S	NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR) 5. Level (Associate's) Qualifications				
(He	ealth)		1	2	3	4	5	6	7	8	9	10	11	12	1	13						
EDGE	 The student possesses basic level of theoretical and practical knowledge based on textbooks with updated information about the field of health; equipments, applications and other resources. 2-The student has the knowledge of attaining the information about health care, valuating and applying it. 			X X	X X	X X	X X							X X)	X X		1. Possess theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other resource on basic level based on qualifications gained at secondary education level.	KNOM			
KNOWLEDGE						X	X			X	X	X		X)	X			KNOWLEDGE			
	3- The stu ethical pri the individ					X		X		X	X		X)	X							
SKILLS	 1- The student interprets and evaluates the acquired basic knowledge and skills within the healthcare field, defines the problems, analyzes them and produces solutions depending on applications. 2- The student uses basic computer programs and related technologies about the healthcare field. 						X X	X X	X X	X X	X	X		X X)	X X		1. Gain the skills to use basic level theoretical and practical knowledge acquired within the field in the same field of a higher education level or in a field of same level.	SKILLS			
Š							X X)	X X		2. Interpret and evaluate data, define problems, do analysis, produce solutions based on proof with using basic level knowledge and practices gained within the field.	S			
	o Work Ind Take ility	1-The student executes a given task independently by using basic knowledge of healthcare field.					××	X X						X X		X X		1. Conduct studies at basic level within the field independently. Image: Competitive studies at basic level within the field independently. 2. Take responsibility as a team member in order to Image: Competitive studies at basic level within the field independently.				
COMPETENCES	Competence to Work Independently and Take Responsibility	2- The student takes responsibility as a team member in order to solve the problems or unexpected problems encountered in implementations of healthcare field					XX	X X		X X		X X		X X)	××		solve unexpected complex problems faced in the implementations within the field.	COMPETENCES			
		3- The student manages activities for the developments of employees under his/her responsibility in a framework of project.					X X	X X	X X	X X		X X		X X		×		3. Conduct activities towards the development of subordinates within a project.				

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		PROGRAM QUALIFICATIONS/OUTCOMES NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHE 1 2 3 4 5 6 7 8 9 10 11 12 13 Image: Framework For Higher Framework For Highe														
		1	2		4	5					10		12			EDUCATION IN TURKEY (NQF-HETR) 5. Level (Associate's) Qualifications
	1. The student informs the relevant people and institutions on issues related to the healthcare field; The student transfers thoughts and solutions to problems in written form and orally	X X		X X		X X	X X	X X					X X	X X		1- Transfer the ideas based on the basic knowledge and skills acquired within the field through written and oral communication.
mpetence	 The students shares his/her thoughts and solutions about health care field with experts and non-experts. 	X X		X X		X X	X X	X X	X X				X X	X X		2- Share the ideas and solution proposals to problems about issues within the field with professionals and non-professionals.
nd Social Co	 The student contributes the activities and projects for the social environment with the conciousness of social responsibility. 		x				X	X		X	X		X	X		2- Share the ideas and solution proposals to problems about issues within the field with professionals and non-professionals. Communication 3- Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio A2 General Level. Communication technologies with at least a minimum level of
nunication a	 The student monitors the developments in the field by using a foreign language at least a level of European Language Portfolio A2 General Level and communicates with his/her colleguages. 		X X		X X											4- Use informatics and communication technologies with at least a minimum level of European Computer Driving License Basic Level software knowledge.
Comn	5. The student uses informatics and communication technologies with computer software at least a level of European Computer Driving License basic level.			X												tence
	health on the agenda of the world and The student is sensitive about the developments.					X	X	X					X	X		
petence	health care field critically.					XX	X X	X X		X X		X X	XX	X X		1- Evaluate the acquired knowledge and skills at basic level within the field with a critical approach, determine and respond to learning needs.
ning Com	education	X X										X X				basic level within the field with a critical approach, determine and respond to learning needs. Competition of the same field or to an occupation in the same field or to an occupation in the same level. Competition of the same field or to an occupation in the same level. 3- Gain awareness of lifelong learning. Competition of the same field or to an occupation in the same level. Competition of the same level.
Lear			X X		X X							X X				
ecific ence	ethical values in the phases of collecting, applying the data related to the healthcare field and announcing it.					X X	XX			X X			X X	X X		1- Possess social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field.
Field Sp Compet	 The student acts in accordance with quality management and its process and participate in this process. 									X X						and release of the results of data related to the field. Composition 2- Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security. Composition
	Specific Learning Competence Communication and Social Competence apotence	Bealth Information Information 1. The student informs the relevant people and institutions on issues related to the healthcare field; The student transfers thoughts and solutions to problems in written form and orally Information 2. The students shares his/her thoughts and solutions about health care field with experts and non-experts. Information 3. The student contributes the activities and projects for the social environment with the conciousness of social responsibility. Information 4. The student monitors the developments in the field by using a foreign language at least a level of European Language Portfolio A2 General Level and communicates with his/her colleguages. Information 5. The student uses informatics and communication technologies with computer software at least a level of European Computer Driving License basic level. Information 6-The student monitors events and developments in the field of health on the agenda of the world and The student is sensitive about the developments. Information 1. The student identifies the learning needs and guides his/her education Information 2. The student has conciousness of lifelong learning Information 1. The student acts in accordance with scientific, cultural and ethical values in the phases of collecting, applying the data related to the healthcare field and announcing it.	asic Field Qualifications 1 tealth) 1 1 1. The student informs the relevant people and institutions on issues related to the healthcare field; The student transfers thoughts and solutions to problems in written form and orally X 2. The students shares his/her thoughts and solutions about health care field with experts and non-experts. X 3. The student contributes the activities and projects for the social environment with the conciousness of social responsibility. X 4. The student monitors the developments in the field by using a foreign language at least a level of European Language Portfolio A2 General Level and communicates with his/her colleguages. 5. The student monitors events and developments in the field of health on the agenda of the world and The student is sensitive about the developments. 1 The student evaluates basic knowledge and skills about the health care field critically. 2 The student identifies the learning needs and guides his/her education 3. The student has conciousness of lifelong learning 1. The student acts in accordance with scientific, cultural and ethical values in the phases of collecting, applying the data related to the healthcare field and announcing it.	asic Field Qualifications 1 2 Itealth 1 2 Itealth 1 1 2 Itealth 1 1 2 Itealth 1 1 2 Itealth 1 1 1 2 Itealth 2 1 1 1 2 Itealth 2 1 1 2 1 2 Itealth 2 1 1 1 1 2 Itealth 2 1 1 1 1 1 2	asic Field Qualifications PRC 1 2 3 Itealth 1 2 3 Itealth 1 2 3 Itealth 1 1 1 1 2 3 Itealth 1 1 1 1 1 1 2 3 Itealth 1 1 1 1 1 1 1 1 1 2 3 1	asic Field Qualifications PROGR 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 2 The student informs the relevant people and institutions on issues related to the healthcare field; The student transfers thoughts and solutions about health care field with experts and non-experts. X X 3 The student contributes the activities and projects for the social environment with the conciousness of social responsibility. X X 4 The student monitors the developments in the field by using a foreign language at least a level of European Language Portfolio A2 General Level and communicates with his/her colleguages. X X 5 The student monitors events and developments. X X 6 The student evaluates basic knowledge and skills about the health care field critically. X X	asic Field Qualifications PROGRAM (1) tealth) 1 2 3 4 5 tealth) 1 2 3 4 5 tealth) 1 2 3 4 5 thoughts and solutions to problems in written form and orally X	asic Field Qualifications PROGRAM QUAL tealth) 1 2 3 4 5 6 tealth) 1 2 3 4 5 6 issues related to the healthcare field; The student transfers thoughts and solutions to problems in written form and orally X <td>PROGRAM QUALT tealth) 1 2 3 4 5 6 7 tealth) 1 2 3 4 5 6 7 tealth) 1 2 3 4 5 6 7 tealth) 1 1 2 3 4 5 6 7 tealth) 1 1 1 2 3 4 5 6 7 tealth care field to the healthcare field; The student transfers thoughts and solutions to problems in written form and orally X<td>PROGRAM QUALIFIC tealth) 1 2 3 4 5 6 7 8 tealth) 1 2 3 4 5 6 7 8 tealth) 1 2 3 4 5 6 7 8 tealth) 1 2 3 4 5 6 7 8 togotype 1 1 1 2 3 4 5 6 7 8 togotype 1 1 1 2 3 4 5 6 7 8 togotype 1 1 1 2 3 4 5 6 7 8 togotype 1 1 1 2 3 4 5 6 7 8 togotype 1 1 1 1 2 3 4 5 6 7 8 X X X X X X X X X X X</td><td>PROGRAM QUALIFICATION 1 2 3 4 5 6 7 8 9 X</td><td>PROGRAM QUALIFICATIONS/ 1 Health) 1 2 3 4 5 6 7 8 9 10 Health) 1 2 3 4 5 6 7 8 9 10 Issues related to the healthcare field; The student transfers thoughts and solutions to problems in written form and orally X</td><td>PROGRAM QUALIFICATIONS/OUT tealth) 1 2 3 4 5 6 7 8 9 10 11 tealth) 1 2 3 4 5 6 7 8 9 10 11 tealth) 1 1 2 3 4 5 6 7 8 9 10 11 testudent informs the relevant people and institutions on issues related to the healthcare field; The student transfers thoughts and solutions about health care field with expents and non-experts. 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The student transfers thoughts and solutions to problems in written form and orally X</td><td>PROGRAM QUALIFICATIONS/OUTCOMES iealth) 1 2 3 4 5 6 7 8 9 10 11 12 13 1 12 3 4 5 6 7 8 9 10 11 12 13 1 12 13 4 5 6 7 8 9 10 11 12 13 1 12 13 1 12 13 1 12 13 1 12 13 1 12 13 1 12 13 1 12 13 1 12 13 1 12 13 1 12 13 1 12 13 1 12 13 1 11 12 13 12 13 1 1 12 13 1 12 13 1 11 12 13 12 13 1 11 12 13 1 11 12 13 1 11 12 13 13 12 12</td></td>	PROGRAM QUALT tealth) 1 2 3 4 5 6 7 tealth) 1 2 3 4 5 6 7 tealth) 1 2 3 4 5 6 7 tealth) 1 1 2 3 4 5 6 7 tealth) 1 1 1 2 3 4 5 6 7 tealth care field to the healthcare field; The student transfers thoughts and solutions to problems in written form and orally X <td>PROGRAM QUALIFIC tealth) 1 2 3 4 5 6 7 8 tealth) 1 2 3 4 5 6 7 8 tealth) 1 2 3 4 5 6 7 8 tealth) 1 2 3 4 5 6 7 8 togotype 1 1 1 2 3 4 5 6 7 8 togotype 1 1 1 2 3 4 5 6 7 8 togotype 1 1 1 2 3 4 5 6 7 8 togotype 1 1 1 2 3 4 5 6 7 8 togotype 1 1 1 1 2 3 4 5 6 7 8 X X X X X X X X X X X</td> <td>PROGRAM QUALIFICATION 1 2 3 4 5 6 7 8 9 X</td> <td>PROGRAM QUALIFICATIONS/ 1 Health) 1 2 3 4 5 6 7 8 9 10 Health) 1 2 3 4 5 6 7 8 9 10 Issues related to the healthcare field; The student transfers thoughts and solutions to problems in written form and orally X</td> <td>PROGRAM QUALIFICATIONS/OUT tealth) 1 2 3 4 5 6 7 8 9 10 11 tealth) 1 2 3 4 5 6 7 8 9 10 11 tealth) 1 1 2 3 4 5 6 7 8 9 10 11 testudent informs the relevant people and institutions on issues related to the healthcare field; The student transfers thoughts and solutions about health care field with expents and non-experts. 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THE RELATIONSHIP BETWEEN NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY-PROGRAMME KEY LEARNING OUTCOMES- BASIC FIELD QUALIFICATIONS¹

E	Basic Field Qualifications (Health)				PRC	G R	AM (QU/	\LII	FIC	ATI		IATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER							
				2	3	4	5	6	7	8	9	10	11	12	13		EDUCATION IN TURKEY (NQF-HETR) 5. Level (Associa Qualifications			
	ence	3. The student has sufficient conciousness of individual and public health, environmental protection and occupational safety.					X	X			X			X	X			Fiel		
TENCES	ompete	 The student acts as an individual in accordance with the rules of professional ethics and laws, legislations and regulations about duties, responsibilities and rights. 			X		X	X	X		X	X		X	X			d Specifi		
COMPETE	cific C	The student is example for the society with external appearance, demeanor, attitude and behaviour.					X	X	X		X			X	X			fic Cor	ETEN	
CO	eld Spe	6. The student has experience of working with other health care disciplines.					X	X	X		X	X		X	X			npeter	CES	
	Fie	7. The student develops solutions for professional and ethical values.					X	X	X		X	X		X	X			ICe		