		cations (Field of																National Qualifications Framework For Higher	
So	cial Servio	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Education in Turkey (Nqf-Hetr) 5. Level (Associate's) Qualifications		
KNOWLEDGE	related compete	ne basic knowledge of field that builds on ences gained during iry education.		x	××	x x	1. Possess theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other resource on basic level based on qualifications gained at secondary education level.	KNOWLEDGE											
		the basic knowledge I in the Social Service			× ×	x x	1. Gain the skills to use basic level theoretical and practical knowledge acquired within the field in the same field of a higher education level or in a field of same level.												
SKILLS	program	the basic computer hs and IT which are to the Social Service				x x			x x	x x	x x	x x	x x	x x			x x	2. nterpret and evaluate data, define problems, do analysis, produce solutions based on proof with using basic level knowledge and practices gained within the field.	SKILLS
	3-Works children people.			X		X	X	X				X		X	X				
		1-Fulfills the duty and responsibilities that he/she is charged with .	x		× ×				x x	x	x	x x			x x	x x		1. Conduct studies at basic level within the field independently.	
ENCES	ence to Work dently and sponsibility	2-Takes responsibility as a team member.				x						x x			x x	x x		field independently.     Attrapped       2. Take responsibility as a team member in order to solve unexpected complex problems faced in the implementations within the field.     Attrapped       3. Conduct activities towards the development of subordinates within a project.     Attrapped	ENCES
COMPETENCES	Competence to Independently Take Responsil											x						Conduct activities towards the development of subordinates within a building a subordinates within a drage to Kousing and Take Rese and Rese	COMPOT

	Field Qualifications (Field of Social			P	RO	GR		IQ	UA	LIF	=10	AT	<b>IO</b>	NS/	Ό	JTC	ОМ	ES	National Qualifications Framework For Higher Education in Turkey (Nqf-Hetr) 5.	
		-	Services)	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Level (Associate's) Qualifications	
	NNUWLEDGE	1-Has the basic knowledge of related field that builds on competences gained during secondary education.		x	x	x	x x	x	x	x x	x x	x x	1. Possess theoretical and practical knowledge supported by textbooks with updated information, practice equipment and other resource on basic level based on qualifications gained at secondary education level.	KNOWLEDGE						
		obtaiı	es the basic knowledge ned in the Social ice Field.	x x	x x	x	x	x x	x x	x	x	x x	x x	x x	x	x x		x x	<ol> <li>Gain the skills to use basic level theoretical and practical knowledge acquired within the field in the same field of a higher education level or i a field of same level.</li> </ol>	
зтплз		progr	es the basic computer rams and IT which are ed to the Social Service				x	x	x		x x			x	x	x	x	x	2. Interpret and evaluate data, define problems, do analysis, produce solutions based on proof with using basic level knowledge and practices gained within the field.	SKILLS
		3-Works as a caregiver to children, disabled and elderly people.						x	x	x	x					x				
U L	2	Competence to Work Independently and Take	with.	x	x		x x	x	X	x x	x x	x x	X	x x	X	x x	x	x	1. Conduct studies at basic level within the field independently.	ES
COMPOTENCE	COMPOLENC					x x							x x						1. Conduct studies at basic level within the field independently.         2. Take responsibility as a team member in order to solve unexpected complex problems faced in the implementations within the field.	COMPOTENCES
		Col Inde					X									X	X		3. Conduct activities towards the development of subordinates within a project.	

Field Qualifications (Field of Social Services)					Q	UA	LI	FI		-		RAN S/(	1 OU1	ГСС	ME	S		National Qualifications Framework For Higher Education in Turkey (Nqf-Hetr) 5. Level (Associate's) Qualifications				
	,		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15					
CES	Competences	1-Evaluates the gained knowledge and skills at basic level critically.	x x		x		Ī	x	x	x			x	x				1. Can evaluate the gained knowledge and skills at basic level critically, can determine the learning needs.	Learning	CON		
COMPETENCES	J Comp	2-Determines the learning needs.				x	x	x		x			x					2. Can direct education to a higher level of education in the same field or a profession at the same level.	COMPETENCES	IPETEN		
COM	Learning	3-Has the consciousness of lifelong learning.				X X	X	X	X	X	X	x x			X	X	X	3. Has gained the consciousness of lifelong learning.	Competences	ICES		
SES	Social Competences	1- İnforms the people and institutions using the basic knowledge and skills that have issues related to the field; explain the ideas and solutions about problems by writing and orally.	x x	x	×	x		x	x	×	x	x	x	x		x x		1. Can Informs the people and institutions using the basic knowledge and skills that have issues related to the field; explain the ideas and solutions about problems by writing and orally.	Communication	CO		
COMPETENCES	Communication and Soci	2- Shares her/his ideas and suggestions for solutions to related issues in the field with the relevant people and institutions.		x								x				x		2. Can share her/his ideas and suggestions for solutions to related issues in the field with the relevant people and institutions.	n and Social Competence	COMPETENCES		
		3- Communicates with colleagues and monitors information in the field by using at least one foreign				X						X						3. Can communicate with colleagues and monitor information in the field by using at least one foreign language at the level of European Language Portfolio A2.	Se			

		language at the level of European Language Portfolio A2.				X						X								
		4- Uses information and communication technologies at the minimum area required by the European Computer Driving Licence with the computer software in the basic level.											x x				x x	4. Can use information and communication technologies at the minimum area required by the European Computer Driving Licence with the computer software in the basic level.		
CES	Competences	1- Acts in accordance with the legal and ethical value regarding the area of social, scientific, cultural.	x x	x x	x	x	x	X	x	X	X	X	x	X	X	x	x	1. Has the social, scientific, cultural and ethical values at the process ofthe collection of data, implementing and publicizing the results related to the field.	Field Specific C	CON
COMPETENCES	Specific Cor	2- Acts accordingly to quality management and processes and involve them.	X	x x	x x				x	x x		x		x x			×	2. Has sufficient awareness of the universality of social rights, social justice, environmental protection with quality and cultural values occupational health and safety issues	ompetences	COMPETENCES
	Field	3- Model to society with external appearance, demeanor, attitude and behavior.		x	x					x				x						