

Field Qualifications (Field of Social Services)			PROGRAM QUALIFICATIONS/OUTCOMES															National Qualifications Framework For Higher Education in Turkey (Nqf-Hetr) 5. Level (Associate's) Qualifications		
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
KNOWLEDGE	1-Has the basic knowledge of related field that builds on competences gained during secondary education.			X	X	X	X	X	X	X	X	X	X	X	X	X	1. . Possess theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other resource on basic level based on qualifications gained at secondary education level.	KNOWLEDGE		
SKILLS	1- Uses the basic knowledge obtained in the Social Service Field.				X	X	X	X	X	X	X	X	X	X	X	X	1. Gain the skills to use basic level theoretical and practical knowledge acquired within the field in the same field of a higher education level or in a field of same level. 2. nterpret and evaluate data, define problems, do analysis, produce solutions based on proof with using basic level knowledge and practices gained within the field.	SKILLS		
	2-Uses the basic computer programs and IT which are related to the Social Service Field.					X			X	X	X	X	X			X				
	3-Works as a caregiver to children, disabled and elderly people.				X		X	X	X			X		X	X					
COMPETENCES	Competence to Work Independently and Take Responsibility	1-Fulfills the duty and responsibilities that he/she is charged with .	X		X			X			X			X	X		1. Conduct studies at basic level within the field independently. 2. Take responsibility as a team member in order to solve unexpected complex problems faced in the implementations within the field. 3. Conduct activities towards the development of subordinates within a project.	Competence to Work Independently and Take Responsibility	COMPOTENCES	
		2-Takes responsibility as a team member.					X				X			X	X					
											X									

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KNOWLEDGE	1-Has the basic knowledge of related field that builds on competences gained during secondary education.	X	X	X	X	X	X	X	X	X	X				X	X	X	1. Possess theoretical and practical knowledge supported by textbooks with updated information, practice equipment and other resource on basic level based on qualifications gained at secondary education level.	KNOWLEDGE		
				X	X	X	X	X	X	X	X	X	X	X	X	X	X				
SKILLS	1- Uses the basic knowledge obtained in the Social Service Field.	X X	X X	X	X	X X	X X	X	X	X	X	X			X		X	1. Gain the skills to use basic level theoretical and practical knowledge acquired within the field in the same field of a higher education level or in a field of same level.	SKILLS		
	2-Uses the basic computer programs and IT which are related to the Social Service Field.								X							X	2. Interpret and evaluate data, define problems, do analysis, produce solutions based on proof with using basic level knowledge and practices gained within the field.				
																				3. Conduct activities towards the development of subordinates within a project.	
	3-Works as a caregiver to children, disabled and elderly people.					X	X	X	X						X						
COMPOTENCES	Competence to Work Independently and Take Responsibility	1-Fulfills the duty and responsibilities that he/she is charged with.	X			X	X	X	X	X	X	X	X	X	X	X	X	1. Conduct studies at basic level within the field independently.	Competence to Work Independently and Take Responsibility	COMPOTENCES	
				X													2. Take responsibility as a team member in order to solve unexpected complex problems faced in the implementations within the field.				
		2-Takes responsibility as a team member.			X							X									3. Conduct activities towards the development of subordinates within a project.
						X								X	X						

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COMPETENCES	Learning Competences	1-Evaluates the gained knowledge and skills at basic level critically.	X					X					X					1. Can evaluate the gained knowledge and skills at basic level critically, can determine the learning needs.		
		2-Determines the learning needs.	X						X				X							
		3-Has the consciousness of lifelong learning.				X	X	X	X	X	X	X			X	X	X			
						X						X						2. Can direct education to a higher level of education in the same field or a profession at the same level.		
COMPETENCES	Communication and Social Competences	1- Informs the people and institutions using the basic knowledge and skills that have issues related to the field; explain the ideas and solutions about problems by writing and orally.	X	X	X				X			X		X			X	1. Can Informs the people and institutions using the basic knowledge and skills that have issues related to the field; explain the ideas and solutions about problems by writing and orally.		
		2- Shares her/his ideas and suggestions for solutions to related issues in the field with the relevant people and institutions.		X								X				X				
		3- Communicates with colleagues and monitors information in the field by using at least one foreign				X						X								
																		2. Can share her/his ideas and suggestions for solutions to related issues in the field with the relevant people and institutions.		
COMPETENCES	Learning Competences	1-Evaluates the gained knowledge and skills at basic level critically.	X					X					X					1. Can evaluate the gained knowledge and skills at basic level critically, can determine the learning needs.		
		2-Determines the learning needs.				X	X	X		X			X							
		3-Has the consciousness of lifelong learning.				X	X	X	X	X	X	X			X	X	X			
						X						X						2. Can direct education to a higher level of education in the same field or a profession at the same level.		
COMPETENCES	Communication and Social Competences	1- Informs the people and institutions using the basic knowledge and skills that have issues related to the field; explain the ideas and solutions about problems by writing and orally.	X	X	X				X			X		X			X	1. Can Informs the people and institutions using the basic knowledge and skills that have issues related to the field; explain the ideas and solutions about problems by writing and orally.		
		2- Shares her/his ideas and suggestions for solutions to related issues in the field with the relevant people and institutions.		X								X				X				
		3- Communicates with colleagues and monitors information in the field by using at least one foreign				X						X								
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		2-Determines the learning needs.				X	X	X		X			X							
		3-Has the consciousness of lifelong learning.				X	X	X	X	X	X	X			X	X	X			
						X						X						2. Can direct education to a higher level of education in the same field or a profession at the same level.		
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		2- Shares her/his ideas and suggestions for solutions to related issues in the field with the relevant people and institutions.		X								X				X				
		3- Communicates with colleagues and monitors information in the field by using at least one foreign				X						X								
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		2-Determines the learning needs.				X	X	X		X			X							
		3-Has the consciousness of lifelong learning.				X	X	X	X	X	X	X			X	X	X			
						X						X						2. Can direct education to a higher level of education in the same field or a profession at the same level.		
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		2- Shares her/his ideas and suggestions for solutions to related issues in the field with the relevant people and institutions.		X								X				X				
		3- Communicates with colleagues and monitors information in the field by using at least one foreign				X						X								
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		2-Determines the learning needs.				X	X	X		X			X							
		3-Has the consciousness of lifelong learning.				X	X	X	X	X	X	X			X	X	X			
						X						X						2. Can direct education to a higher level of education in the same field or a profession at the same level.		
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		2- Shares her/his ideas and suggestions for solutions to related issues in the field with the relevant people and institutions.		X								X				X				
		3- Communicates with colleagues and monitors information in the field by using at least one foreign				X						X								
																		2. Can share her/his ideas and suggestions for solutions to related issues in the field with the relevant people and institutions.		

