TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK-PROGRAM COMPETENCIES-BASED COMPETENCIES RELATIONSHIP

FIELD QUALIFICATIONS			THE PROGRAM COMPETENCIES														NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR) 5. Level (Associate's)						
(Manufacturing and Processing)			1	2	3	4	5	6	7	8	9	10	11	12	13	14	4 Qualifications						
KNOWLEDGE	1- Mathematics, science and		X	X	X	X	X						X				Possess theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other resource on basic level based on qualifications gained at secondary education level.						
	 Understands the problems and solutions in the implementation of improved technologies. 			X	X	X	X				X						 Gain the skills to use basic level theoretical and practical knowledge acquired within the field in the same field of a higher education level or in a field of same level. 						
SKILLS	2- Taking additional technical training in the field of Technology uses the most current techniques and tools.			X	X	X	x		X		X			X			Interpret and evaluate data, define problems, do analysis, produce solutions based on proof with using basic level knowledge and practices gained within the field.						
S	3- Ability to effectively use the technical drawing practice.												X					S					
	4- Makes the experiment, collect data, presents the collected data.			X	X		X																
S	earning ompetency	To work individually or in teams.	X	X	x		X					X	X				Conduct studies at basic level within the field independently. Independently. Independently. Independently. Independently. Independently. Independently.	CON					
COMPETENCIES				X								X	X				2. Take responsibility as a team member in order to solve unexpected complex problems faced in the implementations within the field. 3. Conduct activities towards the development of subordinates within a project.	COMPETENCIE					
СОМР	Learni Compe			X			X			X			X				Conduct activities towards the development of subordinates within a project.	ES					

TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK-PROGRAM COMPETENCIES-BASED COMPETENCIES RELATIONSHIP (CONTINUE)

	FIELD QUALIFICATIONS (Manufacturing and Processing)		THE PROGRAM COMPETENCIES													NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF- HETR) 5. Level (Associate's) Qualifications	
ACIES	Learning Competency	1- Becomes conscious of the need for lifelong learning	1 X X	2	3 X X	4	X	6	7	8 X	9 X X	10 X	11	12 X	13	14	Evaluate the acquired knowledge and skills at basic level within the field with a critical approach, determine and respond to learning needs. COMP
COMPETENCIES	ing Cor	2- Taking additional technical training in the field of Technology uses the most current techniques and tools.		X	X	X			X	X	X X		X	X			2. Direct the education received to a higher education level in the same field or to an occupation in the same level.
8	Learni		X		X					X	X						3.Gain awareness of lifelong learning
S	ion and Social betence	1- Uses of information technologies, space required by the European Computer User License Key Level at least in conjunction with computer software uses information and communication technologies		x	x						X			X			Transfer the ideas based on the basic knowledge and skills acquired within the field through written and oral communication
COMPETENCIES		2- Effective oral and written communication establishes at least one foreign language in middle-high level general level of A2 uses the European Language Portfolio.		x	x		X		X		X	X					2. Share the ideas and solution proposals to problems about issues within the field with professionals and non-professionals 3. Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio A2
COMPE	Communication Compete	3 Communicate using technical drawings.										X	X				General Level.
	00																4. Use informatics and communication technologies with at least a minimum level of European Computer Driving License Basic Level software knowledge.
TENCIE	ecific	Have professional awareness about the ethics of the legal consequences of technological applications	X	X	x	X					X				X	X	1. Possess social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field.
COMPETENCIE	Field Specific Competency	Compete															on the stages of gathering, implementation and release of the results of data related to the field. 2. Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.