

TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK-PROGRAM COMPETENCIES-BASED COMPETENCIES RELATIONSHIP

FIELD QUALIFICATIONS (Area of Fundamental Engineering)			THE PROGRAM COMPETENCIES														NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR) 5. Level (Associate's) Qualifications			
			1	2	3	4	5	6	7	8	9	10	11	12	13	14				
KNOWLEDGE	1- Mathematics, science and issues related to their areas have adequate infrastructure.			X	X	X	X		X	X								1.Possess theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other resource on basic level based on qualifications gained at secondary education level.	KNOWLEDGE	
SKILLS	1- Understands the problems and solutions in the implementation of improved technologies.				X	X		X	X	X							1. Gain the skills to use basic level theoretical and practical knowledge acquired within the field in the same field of a higher education level or in a field of same level. 2. Interpret and evaluate data, define problems, do analysis, produce solutions based on proof with using basic level knowledge and practices gained within the field.	SKILLS		
	2- Taking additional technical training in the field of Technology uses the most current techniques and tools.					X	X		X	X	X			X						
	3- Ability to effectively use the technical drawing practice.												X							
	4- Makes the experiment, collect data, presents the collected data.					X	X													
COMPETENCIES	Learning Competency	1- Work individually or in teams			X			X								X	1. Conduct studies at basic level within the field independently.		Learning Competency	COMPETENCIES
								X								2. Take responsibility as a team member in order to solve unexpected complex problems faced in the implementations within the field.				
														X	X	3. Conduct activities towards the development of subordinates within a project.				

TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK-PROGRAM COMPETENCIES-BASED COMPETENCIES RELATIONSHIP (CONTINUE)

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			1	2	3	4	5	6	7	8	9	10	11	12	13	14				
COMPETENCIES	Learning Competency	1- Becomes conscious of the need for lifelong learning								X							1. Evaluate the acquired knowledge and skills at basic level within the field with a critical approach, determine and respond to learning needs. 2. Direct the education received to a higher education level in the same field or to an occupation in the same level. 3. Gain awareness of lifelong learning	Learning Competency	COMPETENCIES	
		2- Taking additional technical training in the field of Technology uses the most current techniques and tools.								X						X				
										X										
COMPETENCIES	Communication and Social Competence	1- Uses of information technologies, space required by the European Computer User License Key Level at least in conjunction with computer software uses information and communication technologies							X								1. Transfer the ideas based on the basic knowledge and skills acquired within the field through written and oral communication 2. Share the ideas and solution proposals to problems about issues within the field with professionals and non-professionals 3. Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio A2 General Level. 4. Use informatics and communication technologies with at least a minimum level of European Computer Driving License Basic Level software knowledge.	Communication and Social Competence	COMPETENCIES	
		2- Effective oral and written communication establishes at least one foreign language in middle-high level general level of A2 uses the European Language Portfolio.						X						X	X					
		3- Communicate using technical drawings.										X		X						
						X			X	X										
COMPETENCIES	Field Specific Competency	1- And professional awareness about the ethics of the legal consequences of technological applications.								X				X	X	X	1. Possess social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field. 2. Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.	Field Specific Competency	COMPETENCIES	
													X	X	X					