Basic Compet	encies				PI	ROC	GRA	M	COI	MPI	ETE	NCI	ES				Turkey Higher Education Qualifications	
(Social Works	s Area)	1	2	3	4	5	6	7	8	9	1 0	1 1	1 2	1 3	1 4	1 5	Framework (TYYÇ, 5th Level, Pre-License Education)	
INFORM ATION	1-Secondary level has gained knowledge of a basic level of competence in the field based.		X	X		X	X			X	X				X		1 At the secondary level qualifications acquired on the basis of current knowledge in the field of textbooks, application tools and other resources that supported by basic theoretical and practical knowledge	INFORM ATION
SKILLS	SKILLS 1 Basic level of social services will use the information			X	X		X		X	X	X	X	X			X	1 The acquired basic theoretical and practical knowledge in the same area or on the same level at the level of advanced training in an area to acquire the skills to use.	SKILLS
	2-based computer programs related to the social services field and related technologies.		X				X	X		X			X		X	X	2 Basic knowledge and skills acquired in the field, using the ability to interpret and evaluate data, identify problems, analyze the evidence-based solutions to develop.	
	3-Children, disabled and special needs groups such as older acts related to the maintenance function.							X		X		X		X	X			
COMPE TENCIE S	1-He performs the duties and responsibilities 2-Team member tal responsibility for.	es			X					X X X	X						•	COMPE TENCIE

Rece ivabl e Rapi d fami	member.	
liari zatio n Inde pend ent Com	3 Within responsible activities	the framework of a prility of employees to for development.
pete nce and Resp onsi bilit		

$\begin{array}{c} \text{HIGHER EDUCATION QUALIFICATIONS FRAMEWORK OF TURKEY-PROGRAM QUALIFICATIONS QUALIFICATIONS-BASED} \\ \text{RELATIONS (Continued)} \end{array}$

Basic Area Qualificat	Basic Area Qualifications						PR	OGF	RAM	[CO]	MP	ettei	NCIE	5				Turkey Higher Education Qualifications	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	(TYYÇ, 5th Level, Pre-License Ed	ucation		
(Social Works Area)	(Social Works Area)																		
COMPETENCIES	Learning Competency	1-Acquired basic knowledge and skills to critically evaluate.	X	X	X			X		X		X		X		X	X	1 The acquired basic knowledge and skills to critically evaluate, to determine and meet the	C

		2-Learning is to determine the needs.	X		X		X		X	X	X		X			X	learning needs. 2 An advanced education level education in the same field or the same level to direct a profession.		
		3-Lifelong learning is a conscious.	X		X	X	X			X	X	X		X		X	3 To gain an awareness of lifelong learning.		
COMPETENCIES	Communication and Social Competence	1-Area-related issues have the basic knowledge and skills in using information about the people and institutions; ideas and proposals for solutions to the problems of written and oral.	X	X		X		X		X	X	X		X			1 Issues related to the field have the basic knowledge and skills at the level of ideas through written and verbal communicati on to transfer.	Communication and Social Competence	C
		2-Site related issues regarding their thoughts and suggestions for solutions to the problems of individuals	X		X	X		X			X	X	X		X	X	2 Issues related to the field of ideas and proposals for solutions to problems and with people who are		

		and organizations share. 3-One foreign language at least at the level of European Language Portfolio A2 marks in the field using information and communicate with colleagues.		X		X		X	X	X		experts to share. 3 A foreign language, at least in the general level of European Language Portfolio A2 to follow in the field using information and to communicate with		
		4-Site as required by the European Computer Driving Licence Foundation least with computer software uses information and communication technologies		X	X			X		X	**	colleagues. 4 Area as required by the European Computer Driving Licence Foundation least with computer software to use information and communication technologies.		q
COMPETENCIES	Field Specificiation Competence	1-With regard to one-site social, scientific, cultural, legal and ethical				X				X	X	1 Related to the field of data collection, dissemination stages of implementation	Field Specificiation Competence	C

		values abides.										and results of the social, scientific, cultural and ethical values have.	
		2 - Quality management and act in accordance with the process and participates in these		X	X		X	X			X	2 Social rights, social justice, quality and cultural values, environmental protection, occupational health and safety issues have sufficient awareness.	
		3-Outer appearance, demeanor, attitude and behavior exemplifies the community.											