

## BASED ON THE ADEQUACY-RELATIONSHIP ADEQUACY OF HANDICRAFTS PROGRAM

Basic Qualifications (Handicrafts)			PROGRAM COMPETENCIES											Turkey Higher Education Qualifications Framework (TYYÇ, 5th Level, Pre-Undergraduate Program)		
			1	2	3	4	5	6	7	8	9	10	11			
INFO	1-Field has a basic knowledge.		X	X		X	X	X			X			1.On the basis of qualifications acquired in the field of secondary education textbooks containing up to date information, application tools and equipment and other resources essential to have theoretical and practical knowledge.	INFO	
			X	X		X										
SKILLS	1-Decision behavior of the application and has the ability to use information acquired in the field of business and management.		X	X	X	X		X		X	X		X	1. Theoretical and practical knowledge gained in the field of basic education in the same field forward buton eyinde gaining skills to use in an area or on the same level.  2. Using the basic level knowledge and skills in the field, interpret and evaluate data, identify problems, to analyze, to develop evidence-based solutions.	SKILLS	
	2- Field data for the analysis, interpretation and evaluation has the ability to.					X			X	X	X	X				
						X			X	X	X	X				
									X			X				
COMPETENCIES	To get used to the Independent Receivable Competence and Responsibility	1-He fulfills the duties and responsibilities of	X		X			X		X	X	X	X	1. Related to the field of basic-level work independently conduct.  2. Space-related applications unpredictable to solve complex problems as a team member to take responsibility.  3. Under the responsibility of employees is a project within the framework of the development of the activities of possessing.	Independent ale and to Take Responsibility in the Competence of	COMPETENCIES
		2-In practice or as a team member takes responsibility for unforeseen problems.			X	X				X		X				
					X			X		X		X				
					X			X		X		X				

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COMPETENCIES	Learning Competency	1-Acquired knowledge and skills to critically evaluate.					X X						X	1. A critical approach in the field of basic level knowledge and skills to evaluate, identify and meet learning needs.	Learning Competency	COMPETENCIES
		2-Learning requirement of the continuity of the show comprehension.			X X		X X	X X	X X			X X		2 Same level in the same field or profession to direct a high level of education.		
		3-Participation in the programs is open to third-Learning needs.			X	X X	X X	X				X X		3. To consciousness and to life-long learning.		
COMPETENCIES	Communication and Social Competence	1-Participation in the programs is open to third-Learning needs.				X X	X			X	X		X	1. Space-related issues that have the basic knowledge and skills through written and oral communication at the level of transferring thoughts.	Communication and Social Competence	COMPETENCIES

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		2. Prone to help colleagues.	x	x			x				x	x		2. Issues related to the field of ideas and solutions to problems, and people who do not share their expert.		
		3-The European Language Portfolio A2 Level (at least enough to provide knowledge in the field to follow and communicate with colleagues) has knowledge of foreign languages.				x		x		x	x			3. At least one foreign language knowledge in the field using the European Language Portfolio A2 level, to monitor and communicate with colleagues.		
		4-Field requires at least basic level European Computer Driving Licence with computer software uses information and communication technologies.		x	x			x		x			x	4. European Computer Driving Licence for at least the basic level required by the field computer software, as well as information and communication technologies.		

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COMPETENCIES	Field-Specific Competency	1-Busines, work and act in accordance with social ethics.		X						X					1. Related to the field data collection, implementation and results of the stages of social, scientific, cultural and ethical values to have.	Field-Specific Competency	COMPETENCIES
		2-Universality of social rights, social justice, quality and cultural values, environmental protection, occupational health and safety issues are conscious.				X		X		X		X			2. Social rights, social justice, quality and cultural values, environmental protection, occupational health and safety conscious being.		
		3-Open to change and innovation.		X				X				X					