**TURKEY HIGHER EDUCATION QUALIFICATIONS FRAMEWORK-PROGRAM COMPETENCE-BASED QUALIFICATIONS RELATIONSHIP**

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| **Basic Field Qualifications**  **(Business and Management Sciences)** | | | **PROGRAM COMPETENCIES** | | | | | | | | | | | **Turkey Higher Education Qualifications Framework (TYYÇ, 5th Level, Pre-License Education)** | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| **INFORMATION** | |  | | --- | | 1-Has basic knowledge in the field. | | | **X**  **X** | **X**  **X** |  |  |  |  | **X**  **X** | **X**  **X** |  |  | **X**  **X** | |  | | --- | | 1. To have theoretical and practical knowledge at the basic level supported by the textbooks, application tools and other resources which contain current information in the field based on the qualifications gained at the secondary level. | | | **NFORMATION** |
| **SKILLS** | |  | | --- | | 1- Has the ability to use the knowledge acquired in the field of business administration and management in decision, practice and behavior. | | |  | **X**  **X** |  | **X**  **X** |  |  | **X**  **X** | **X**  **X** | **X**  **X** | **X**  **X** |  | |  | | --- | | 1. To gain the ability to use the theoretical and practical knowledge at the basic level at an advanced education level or at the same level. | | | **SKILLS** |
| |  | | --- | | 2- Analyze, interpret and evaluate the knowledge related to the field | | |  | **X**  **X** |  | **X**  **X** |  |  |  |  |  |  |  | |  | | --- | | 2. To be able to interpret and evaluate data by using the basic knowledge and skills acquired in the field, to identify and analyze problems, to develop solutions based on evidence. | | |
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| **COMPETENCIES** | |  | | --- | | **Ability to be independent and take responsibility** | | |  | | --- | | 1- Fulfills his duties and responsibilities | |  | **X** |  | **X**  **X** |  |  |  | **X**  **X** | **X** | **X** |  | |  | | --- | | 1. To be able to conduct a basic level study independently. | | **Ability to be independent and take responsibility** | **COMPETENCIES** |
| |  | | --- | | 2- Takes responsibility as a team member for problems encountered in practice or unforeseen problems. | |  |  | **X**  **X** |  | **X**  **X** |  |  |  |  |  |  | |  | | --- | | 2. To be able to take responsibility as a team member in order to solve unforeseen complex problems encountered in applications related to the field. | |
|  |  |  |  |  |  | **X** |  |  |  |  |  | |  | | --- | | 3. To be able to carry out activities for the development of employees working under their responsibility within the framework of a project. | |

**NATİONAL QUALİFİCATİON FRAMEWORK-PROGRAM-BASED COMPETENCE OUTCOMES AND (CONTİNUED)**

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| **Basic Field Qualifications**  **(Business and Management Sciences)** | | | **PROGRAM COMPETENCIES** | | | | | | | | | | | **Turkey Higher Education Qualifications Framework (TYYÇ, 5th Level, Pre- University Education)** | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| **COMPETENCIES** | **Learning Competence** | 1- Critically evaluates the acquired knowledge and skills. |  |  |  |  | **X**  **X** |  |  |  |  |  | **X** | 1. To be able to evaluate the basic knowledge and skills acquired in the field with a critical approach, to determine and meet the learning needs. | **Learning Competence** | **COMPETENCIES** |
| 2- Indicates the continuity of the learning requirement. |  |  | **X**  **X** |  | **X** | **X**  **X** | **X**  **X** |  |  | **X**  **X** |  | 2. To be able to direct his / her education to an advanced education level in the same field or to a profession at the same level. |
| 3- Be open to participation in programs for learning needs. |  |  | **X** | **X** | **X**  **X** | **X** |  |  |  | **X**  **X** |  | 3. To gain awareness of lifelong learning. |
| **COMPETENCIES** | **Communication and Social Competence** | 1- Be open to participation in programs for learning needs. |  |  | **X**  **X** |  |  |  |  | **X**  **X** |  |  | **X**  **X** | 1. To be able to transfer his / her thoughts at the level of basic knowledge and skills related to his / her field through written and verbal communication. | **Communication and Social Competence** | **COMPETENCIES** |
| 2- It is prone to help colleagues. |  |  | **X** |  | **X**  **X** | **X**  **X** |  |  | **X** |  |  | 2. To be able to share his / her thoughts and solutions to the problems related to his / her field with experts and non-experts. |
| 3- He has a foreign language level at A2 General Level of European Language Portfolio (enough to follow information in his field and communicate with colleagues). |  |  |  |  |  |  | **X**  **X** |  |  |  |  | 3. To be able to follow information in his / her field and communicate with his / her colleagues by using a foreign language at least at a level of European Language Portfolio A2 General Level. |
| 4- Uses information and communication technologies together with computer software required at least at the level of European Computer Driving License required by the field. |  |  |  |  |  |  |  | **X**  **X** |  |  | **X** | 4. To be able to use information and communication technologies together with computer software at the basic level of European Computer Driving License required by the field. |
| **COMPETENCIES** | **Field Specific Competence** | 1- Organization / Institution acts in accordance with business and social ethical values. |  |  | **X**  **X** |  |  | **X**  **X** |  |  | **X**  **X** | **X**  **X** |  | 1. To have social, scientific, cultural and ethical values in the stages of gathering, applying and announcing the results related to the field. | **Field Specific Competence** | **COMPETENCIES** |
| 2- He has sufficient consciousness about the universality of social rights, social justice, quality and cultural values, environmental protection, occupational health and safety. |  |  |  |  |  |  |  |  | **X**  **X** | **X**  **X** |  | 2. To have sufficient consciousness about the universality of social rights, social justice, quality and cultural values, environmental protection, occupational health and safety. |
| 3- It is open to change and innovation. |  |  |  | **X** | **X** |  |  |  |  | **X** |  |  |