

TURKEY HIGHER EDUCATION QUALIFICATIONS FRAMEWORK-PROGRAM QUALIFICATIONS-BASED QUALIFICATIONS RELATIONSHIP

Basic Field Qualifications (Architecture and Structure)			PROGRAM COMPETENCIES											Türkiye Yükseköğretim Yeterlilikler Çerçevesi (TYYÇ, 5. Düzey, Ön-Lisans Eğitimi)		
			1	2	3	4	5	6	7	8	9	10	11			
INFORMATION	1- To have a comprehensive, specialized, factual and conceptual knowledge on the basis of competencies acquired in secondary education in related fields and define the boundaries of this knowledge.		X X	X	X	X X	X X	X X				X	X	1. To have theoretical and practical knowledge at the basic level supported by the textbooks, application tools and other resources which contain current information in the field based on the qualifications gained at the secondary level.		INFORMATION
	1- Has the necessary logical, intuitive, creative and critical thinking skills and practical skills to develop creative solutions to concrete and abstract problems.		X X	X X	X X	X X	X X	X X		X X		X		1. To gain the ability to use the theoretical and practical knowledge at the basic level at an advanced level or at the same level.		
SKILLS	2- Has the ability of visual / graphic expression and modeling in conventional and digital environments with oral and written expression skills.		X X	X X		X X	X X	X X		X X				2. To be able to interpret and evaluate the data by using the basic knowledge and skills acquired in the field, to identify and analyze the problems, to develop solutions based on evidence.		
	COMPETENCIES	Ability to be independent and take responsibility	1- Act independently in working and learning environments, take responsibility, prepare and execute a project.	X X	X X		X X		X X		X X		X		1. To be able to conduct a basic level study independently.	Ability to be independent and take responsibility
2- Demonstrate creativity while developing projects.			X X	X X		X X		X X		X X		X		2. To be able to take responsibility as a team member to solve unforeseen complex problems encountered in the applications related to the field.		
3- Takes responsibility as a team member to			X X	X X		X X		X X		X X	X X		3. To be able to carry out activities for the development of the employees working under their responsibility within the framework of a			

		solve complex problems in learning environments.															project.		
		4-Evaluates and improves its own performance and others.				X	X	X											

TÜRKİYE YÜKSEKÖĞRETİM YETERLİLİKLER ÇERÇEVESİ-PROGRAM YETERLİLİKLERİ-TEMEL ALAN YETERLİLİKLERİ İLİŞKİSİ (Devam)

Basic Field Qualifications (Architecture and Structure)			PROGRAM COMPETENCIES											Türkiye Yükseköğretim Yeterlilikler Çerçevesi (TYYÇ, 5. Düzey, Ön-Lisans Eğitimi)		
COMPETENCIES	Learning Competence	1- Identifies the learning needs required for further learning	X	X		X					X			1. To be able to critically evaluate the basic knowledge and skills acquired in the field, to determine and meet learning needs.	Learning Competence	COMPETENCIES
		2- To be able to comprehend critical and empirical (dialectic, critical, counter-thesis and synthesis) thinkers about the nature, technical infrastructure and social, cultural and ideological context and effects of information. , discusses, creates synthesis on the options at hand, creates ideas.)	X	X		X	X	X	X		X					
		3- Have future motivation and learning skills for personal and professional development, make plans and apply them.		X		X	X			X	X	X				
		4-Moves with the consciousness of lifelong learning.				X	X	X		X	X					
	Communication and Social	1- Present their ideas to their peers, advisors and prospective users / employers in a well structured and coherent manner, basing their project and solution proposals on quantitative and qualitative data.	X	X			X	X		X		X		1. To be able to convey his / her thoughts on the subjects related to the field at the level of basic knowledge and skills through written and oral communication.	Communication	COMPETENCE
		2- Expresses an internalized, personal,			X							X	X			

COMPETENCIES	Field Specific Competence	comprehensive world view.	X	X		X		X		X				solutions to the problems related to his / her field with experts and non-experts.	Field Specific Competence	COMPETENCIES
		3- Follow developments in his / her field by using a foreign language at least at a level of European Language Portfolio A2 General level and communicate with colleagues; use the language, symbols and texts interactively.			X X								X X	3. To be able to follow information in his / her field and communicate with his / her colleagues by using a foreign language at least at a level of European Language Portfolio A2 General Level.		
		4-Use the information and communication technologies required by the field at least at the level of European Computer Driving License Basic Level required by the field.				X X	X X	X X						4. To be able to use information and communication technologies together with computer software at the basic level of European Computer Driving License at the level required by the field.		
COMPETENCIES	Field Specific Competence	1-Develop creative solutions / solutions for abstract and concrete problems.		X		X X	X X	X X				X		1. To have social, scientific, cultural and ethical values in the stages of gathering, applying and announcing the data related to the field.	Field Specific Competence	COMPETENCIES
		2-Collects, evaluates and interprets the data which will form the basis for decision making by taking into consideration possible social and ethical results in the processes related to the field.	X				X X	X X	X X	X X		X		2. To have sufficient consciousness about the universality of social rights, social justice, quality and cultural values, environmental protection, occupational health and safety.		
		3-Relevant social, scientific and ethical problems based on knowledge of the judiciary reaches.		X		X			X X	X						