## TURKEY HIGHER EDUCATION ADEQUANCY FRAMEWORK-PROGRAM ADEQUANCIES-RELATIONSHIP BETWEEN BEASIC FIELD AND ADEQUENCY OF PROGRAM<sup>1</sup>

Basic		F	PRO	GRA	AM A	ADE	QU	ANC	CIES	3		<b>Turkey Higher Education Adequency Framework</b> (TYYÇ, Degree, Associate Education)				
(Enviro	(Environmental Protection Field)			3	4	5	6	7	8	9	1 0	1 1	J ,			
KNOWLEDGE	<b>1-</b> To has sufficient knowledge about mathematics, science and its application to environmental protection issues.	X	X		X	X	X			X	X		To have theoretical and practical knowledge at the basic level supported by textbooks, application tools and other sources with current knowledge in the field based on the qualifications gained at the secondary level.	KNOWLEDGE		
¥	<b>2-</b> Has knowledge to carry out basic level applications based on the competencies gained in the field of environmental protection.	X	X	X	X		X	X	X		X					
	<b>1-</b> Understands the basic problems of engineering with the basic engineering perspective.		X	X	X		X	X	X	X		X	To gain the ability to use the theoretical and practical knowledge at the basic level in the same field at an advanced level or at the same level.	SKILLS		
SKILLS	<b>2-</b> Use all kinds of modern technical tools and tools for environmental protection by taking additional technical training.				x		X		X	X	x	X	To be able to interpret and evaluate data, to define problems, to analyze and to develop solutions based on evidence, by using basic knowledge and skills acquired in the field.			
	<b>3-</b> Making technical drawing.															
	<b>4-</b> Algorithmic thinking.		X	X	X			X			X					

\_

	data obtained	analyzes data, analyzes the and makes a basic examine any problems mental protection.	X	X	X	X								
ES	ork ind take lity	<b>1-</b> Carries out a basic level study on environmental protection.		X	X	X	X		X	X		1.To be able to conduct a basic level study independently	Ability to wo take respons	0
COMPETENCIES	Ability to work independently and responsibility	<b>2-</b> Takes responsibility as a team member to solve the problems encountered in the applications related to the field.		X	X	X	X					<ol><li>To be able to take responsibility as a team member in order to solve unforeseen complex problems encountered in applications related to the field.</li></ol>	Ability to work independently take responsibility	COMPETENCE
	u <u>i</u>											To be able to carry out activities for the development of employees working under their responsibility within the framework of a project.	ly and	EIS

## TURKEY HIGHER EDUCATION ADEQUANCY FRAMEWORK-PROGRAM ADEQUANCIES-RELATIONSHIP BETWEEN BEASIC FIELD AND ADEQUENCY OF PROGRAM (Continue)

	Basic Field Adequencies  (Environmental Protection Field)			P	ROC	GR/	λM	AD	EQ	UEI	NCI	ES		Turkey Higher Education Adequency Framework (TYYÇ, 5. Degree, Assosiate		
	1-Avana of the magazity of lifelong learning.				3	4	5	6	7	8	9	10	11	Education		
S	TENCIES	<b>1-</b> Aware of the necessity of lifelong learning; accesses information, constantly renews itself.	X	X	X			X		X	X	X		To be able to evaluate the basic knowledge and skills acquired in the field with a critical approach, to determine and meet the learning needs.		
COMPETENCIES	LEARNING COMPETENCIES	<b>2-</b> It uses all kinds of modern technical tools and tools for environmental protection by taking additional technical training.			X	X		X		X		X		2. To be able to direct his / her education to an advanced education level in the same field or to a profession at the same level.  3. To gain awareness of lifelong learning.		
S	LEARN				X			x		X		X		3. To gain awareness of lifelong learning.		
	ımpetencies	<b>1-</b> Uses information and communication technologies together with computer software required as least as the level of European Computer Using License required by the field.				X	X	X			X			To be able to transfer his/her thoughts at the level of basic knowledge and skills related to his/her field through written and verbal communication.  Communication		
COMPETENCIES	Communication and Social oCompetencies	<b>2-</b> Follow the information in his/her field and communicate with his/her colleagues by using a foreign language at least at the level of European Language Portfolio A2 General Level.	X	X			X				X	X		2. To be able to share his/her thoughts and solutions to the problems related to his/her field with experts and non-experts.  3. To be able to follow information in his / her field and communicate with his / her colleagues		
COMI	mmunication	<b>3-</b> Establish technical communication by using technical drawing.						X						3. To be able to follow information in his / her field and communicate with his / her colleagues by using a foreign language at least at a level of European Language Portfolio A2 General Level.  4. To be able to use information and communication technologies together with		
	Co	<b>4-</b> Shares his/her thoughts about environmental protection field, problems and solutions offered in these areas with the most appropriate communication tools at the level of basic						X						4. To be able to use information and communication technologies together with computer software at the basic level of European Computer Using License required by the field.		

	e,	knowledge and skills, in written and / or verbally, with experts and non-experts.									
ETENCIES	c competend	<b>1-</b> It protects the professional ethics in protecting the environment and ensuring worker health and safety.				X	X		To have social, scientific, cultural and ethical values in the stages of gathering, applying and announcing the results related to the field.	Specific Cor	COMPETE
СОМР	Specific								To have sufficient consciousness about the universality of social rights, social justice, quality and cultural values, environmental protection,	npetenc	NCIES

occupational health and safety.