

HIGHER EDUCATION QUALIFICATIONS FRAMEWORK OF TURKEY-PROGRAM QUALIFICATIONS-BASED RELATIONSHIP OF QUALIFICATIONS 1

Basic Area Qualifications (Business and Management Sciences Area)			PROGRAM QUALIFICATIONS														Turkey Higher Education Qualifications Framework(TYYÇ, 5th Level, Pre-License Education)				
			1	2	3	4	5	6	7	8	9	10	11								
INFORMATION	1. field have basic knowledge.		X X	X X		X X	X X		X X	X X		X X						1 At the secondary level qualifications acquired on the basis of current knowledge in the field of textbooks, application tools and other resources supported by basic theoretical and practical knowledge that	INFORMATION		
SKILLS	1.decision practices and behaviors related to the business and management has the ability to use the knowledge gained.		X	X	X	X	X		X		X	X						1 The acquired basic theoretical and practical knowledge in the same area or on the same level at the level of advanced training in an area to acquire the skills to use.	SKILLS		
	2.AI until information about the analysis, interpretation and evaluation skills have.			X X	X X	X X	X X	X													
COMPETENCIES	Competence used independently and take responsibility	1.own to fulfill the duties and responsibilities.			X X	X X	X											1 Related to the field to conduct an independent study on the basic level.	Competence used independently and take responsibility	COMPETENCIES	
		2.Application Ramada encountered unforeseen problems or to take responsibility as a team member.			X X		X X														2 Encountered in applications related to the field to solve complex and unpredictable problems to take responsibility as a team member.
						X															

HIGHER EDUCATION QUALIFICATIONS FRAMEWORK OF TURKEY-PROGRAM QUALIFICATIONS QUALIFICATIONS-BASED RELATIONS (Continued)

Basic Area Qualifications (Business and Management Sciences Area)			PROGRAM QUALIFICATIONS														Turkey Higher Education Qualifications Framework(TYYÇ, 5th Level, Pre-License Education)			
			1	2	3	4	5	6	7	8	9	10	11							
COMPETENCIES	Learning Competency	Critically evaluates the acquired knowledge and skills.					X X						X					1 The acquired basic knowledge and skills to critically evaluate, to determine and meet the learning needs	Learning Competency	COMPETENCIES
		Understand the requirements indicates that the continuity of learning.			X X	X X			X X			X X						2 An advanced education level education in the same field or the same level to direct a profession.		
		3.learning the requirements for participation in the program would be open.			X X		X X	X				X X						3 To gain an awareness of lifelong learning.		
COMPETENCIES	Communication and Social Competence	1.Al new level with the knowledge and skills relevant to their thoughts and suggestions in writing and verbally.			X X				X X				X X					1 Issues related to the field have the basic knowledge and skills at the level of ideas through written and verbal communication to transfer	Communication and Social Competence	COMPETENCIES
		2. Are prone to help colleagues.				X X	X X				X							2 Issues related to the field of ideas and proposals for solutions to problems and with people who are experts to share.		
		3.European Language Portfolio A2 Level (at least in the field to keep track of information that can communicate with colleagues and up) has a knowledge of foreign languages.							X X									3 A foreign language, at least in the general level of European Language Portfolio A2 to follow in the field using information and to communicate with colleagues.		
		4 Area as required by the European Computer Driving Licence Foundation least with computer software uses information and communication technologies.								X X				X				4 Area as required by the European Computer Driving Licence Foundation least with computer software to use information and communication technologies.		
COMPETENCIES	Field-Specific Competency	1.organization/institution, work and act in accordance with social ethics.			X X	X X					X X	X X						1 Related to the field of data collection, dissemination stages of implementation and results of the social, scientific, cultural and ethical values have.	Field-Specific Competency	COMPETENCIES
		2. social the universality of rights, social justice, quality and cultural values, environmental protection, occupational health and safety issues are conscious enough.									X X	X X						2 Social rights, social justice, quality and cultural values, environmental protection, occupational health and safety issues have sufficient awareness		
		3.change and is open to innovation.					X X					X								