

TURKEY HIGHER EDUCATION QUALIFICATIONS FRAMEWORK OF-PROGRAM QUALIFICATIONS COMPETENCE-BASED RELATIONSHIP

The core areas of competence (Social Services Area)			Program Qualifications										Turkey Higher Education Qualifications Framework (TYÇÇ, 5. Level, Undergraduate Education)			
			1	2	3	4	5	6	7	8	9	10	11			
information	1- Have basic knowledge in the field.		X X	X X					X X	X X			X X	1- To-date information, including textbooks in the field on the basis of qualifications acquired in secondary education, practice tools and theoretical tools and other resources supported by the basic level and have practical knowledge.	Information	
	1- Decision has the ability to use that information to learn about business and management practices and behavior.			X X		X X			X X	X X	X X		1- Ability to use basic and applied theoretical knowledge acquired in the field in the same area at a higher level of education in a field skills.	Skills		
Skills	2- Analyze information about the area and has the skills to interpret and evaluate.			X X		X X							2- Using the basic level of knowledge and skills gained in the field, interpret and evaluate data, identify problems, analyze, develop evidence-based solutions.			
COMPETENCIES	Ability to work independently and take responsibility Competence	1- They fulfills the duties and responsibilities.		x		X x				X X	X	X		1- To conduct a study of the basic level in the field independently.	Ability to work independently and take responsibility Competence	COMPETENCIES
		2- Encountered in practice or as a team member to take responsibility for unforeseen problems.			X x		X x							2- Encountered in applications related to the field and to take responsibility as a team member to solve complex and unpredictable problems.		
								x						3- Able to carry out activities within the framework of a project for the development of employees under his charge.		

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The core areas of competence (Business and Management Area)			Program Qualifications											Turkey Higher Education Qualifications Framework (TYÇÇ, 5. Level, Undergraduate Education)		
			1	2	3	4	5	6	7	8	9	10	11			
COMPETENCIES	Learning Competency	1- Critically evaluates the acquired knowledge and skills.					X X						X	1- Basic level of knowledge and skills gained in the field to evaluate critically, identify their learning needs and to meet.	Learning Competency	COMPETENCIES
		2- Indicates that understand the need of constant learning.			X X		X X	X X				X X		2- A higher level of education in the same field or to direct the education of a profession at the same level.		
		3- Would be open to participation in the program for learning.			X X	X X	X X					X X		3- Have gained awareness of lifelong learning.		
COMPETENCIES	Communication and Social	1- Would be open to participation in the program for learning.			X X					X X		X X		1- To transfer basic knowledge and skills at the level of thought that have space-related issues through written and oral communication.	Communication and Social Competence	COMPETENCIES
		2- The study is likely to help his friends.			X X		X X	X X			X			2- Issues related to the field to share ideas and solutions for the problems with experts and people who do not.		
		3- European Language Portfolio A2 Level (to follow the information in the minimum field and to communicate with colleagues) have knowledge of foreign languages.							X X				X	3- European Language Portfolio for at least one foreign language to follow the information in the field using the A2 general level and be able to communicate with colleagues.		
		4- Using the minimum area required by the European Computer Driving Licence use information and communication technologies with the computer software in the basic level.								X X				4- Using the minimum area required by the European Computer Driving Licence together with information on the Foundation and to use computer software and communication technologies.		
COMPETENCIES	Area Specific Competency	1- Organization / Institution, act in accordance with business and social ethics.			X X			X X				X X	X X	1- The collection of data related to the field, implementing and publicizing the results of stages of social, scientific, cultural and ethical values.	Area Specific Competency	COMPETENCIES
		2- The universality of social rights, social justice, quality and environmental protection, cultural values, have sufficient awareness of occupational health and safety issues.									X X	X X		2- The universality of social rights, social justice, quality and environmental protection, cultural values, have sufficient awareness of occupational health and safety issues.		
		3- Is open to change and innovation.				X X	X X					X X				