Lecture, Question & Answer, Problem / Problem Solving, Sampling,

HIGHER EDUCATION QUALIFICATIONS FRAMEWORK OF TURKEY-PROGRAM QUALIFICATIONS QUALIFICATIONS-BASED RELATIONSHIP

Basic Area Qualifica	tions			F	PRC	DGF	RAN	ИQ	UA	LIF	ICA [®]	TIOI	٧S			Turkey Higher Education Qualifications	
(Personal Services A	vrea)	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Framework (TYYÇ, 5th Level, Pre-License Education)	
INFORMATION	One related to the field theories, facts about the basic concepts and principles is the level of knowledge.	x x			××		×	x	x x		x x	x x	x x	x	x x	1 At the secondary level qualifications acquired on the basis of current knowledge in the field of textbooks, application tools and other resources supported by basic theoretical and practical knowledge that	INFORMATION
	2 in the field of legal regulations, professional standards and practices and have knowledge about.	x x			××				××		x x		××	×	x		

	3 Areas of organizations has information about the internal and external environmental factors.		x x								x x		x	x	
	4 provide services in the field of knowledge is associated with processes and operations.	x	××	x	x	×		××	×	x	x	x x	x x	×	
SKILLS	1 - the information on to the field and profession uses in the business environment.	x x	x x			x x		x x		x x	x x	x x	x x	x x	1 The acquired basic theoretical and practical SKILLS knowledge in the same area or on the same level at the level of advanced training in an area to acquire the skills to use.
	2 - in the field of organization would follow changes in internal and	x x	x x		x x			x x		x x	x x	x x	x x	x x	2 Basic knowledge and skills acquired in the field, using the ability to interpret and evaluate data, identify problems, analyze the evidence- based solutions to develop.

external environment, make rational analysis, interpret, decide and adapt to change.															
3 related to the field service	x	x x				x x			x x	x x	x x	x	x	x	
processes, in line with consumer needs and															
desires in a way that would satisfy															
and fulfill consumer, evaluates,															
develops and recommends solutions to															
problems that will affect the process.															
4-Space- related					x				x						
problems detects and presents solutions.	X	X	X	X	X	X	X	X	х	X	X	X	X	X	

HIGHER EDUCATION QUALIFICATIONS FRAMEWORK OF TURKEY-PROGRAM QUALIFICATIONS QUALIFICATIONS-BASED RELATIONSHIP

Basic Area Qualific	ations				PR	DGF	RAN	1 Q l	JAL	IFIC	ATI	ONS	6			Turkey Higher Education Qua	lifications						
(Personal Services	Area)	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Framework (TYYÇ, 5th Level, License Education)	Pre-						
5 on-site physical en diagnostic tools and uses, maintains and maintenance.	technologies,	x	x	x x	x	x	x	x	x	x x	x	x	x	x	x								
6-Self-assessment a of the inference is n		x x	× ×	x x	× ×	x x	x x	x x	x x	x x	× ×	x x	x x	x x	x X		conduct an used						
Competence used	1-fulfilling profession in the field of work and operate independently.	x	x X	x	x X	x X	x	x X	x X	1 Related to the field to conduct an independent study on the basic level.	conduct an used dependent study on independently												
independently and take responsibility	2-runs and take responsibility as a team member.		x X				x x	x x			x X	x X				2 Encountered in applications related to the field to solve complex and unpredictable problems to take responsibility as a team member.	Encountered in plications related to the Id to solve complex and predictable problems to a responsibility as a team						
	3 activities related to the field of technical and vocational manage complex					x x	x x	x x								3 Within the framework of a project under the responsibility of employees to conduct activities for							

and unpressituations					development.	
4 related field will for developm and applie in the app and use in profession	ollow eents cations olication n the	x	XX			
5-vocation knowledg skills of p working to develops evaluates performan fairly.	e and eople ogether and their	x	x x x			

Basic Area Qualifica (Personal Services A							Ρ	RO	GR/	AM	QUA	۹LI	FICA	TION	IS				Turkey Higher Ed Framework (TYY) Education)	
					1	2	3	4	5	6	7	8	9 1	0 11	12	13	14		-	
COMPETENCIES	Learning Competency	1 - Self-learn, and time itself manages and evaluates their success.		x x				x x			x x			·	•	x x	x x	x x	1 The acquired basic knowledge and skills to critically	Lea Com

		2 - Area and follow the latest developments related to the profession.	×		×	x			x x	x x	×	x x	x x	x x	x X	 evaluate, to determine and meet the learning needs. 2 An advanced education level education in the same field or the same level to direct a profession. 	
		3 - Space-related knowledge, skills and competencies for lifelong learning constantly updates and improves awareness.	××		××	××			x x	x x	××	x x	x x	x X	x	3 To gain an awareness of lifelong learning.	
COMPETENCIES	Communication and Social Competence	1 - effective interpersonal and intercultural communication.	×	x			×	x	x		××	x x	x	x x	x	1 Issues related to the field have the basic knowledge and skills at the level of ideas through written and verbal communicati on to	ommun and S Compe

				I		1	l	1				transfer.
2 - Prepares reports related to the field, information, discussion and analysis to experts and offers a variety of ways off the field.		x x	,			x	x x		x x		t i i i i i i i i i i i i i i i i i i i	2 Issues related to the field of ideas and proposals for solutions to problems and with people who are experts to share.
3 - Area as required by the European Computer Driving Licence Foundation least with computer software uses information and communication technologies.					×						 	3 A foreign language, at least in the general level of European Language Portfolio A2 to follow in the field using information and to communicate with colleagues.
4 - Service area businesses and professions with regard to								x x				4 Area as required by the European Computer Driving Licence Foundation least

		the at least one foreign language at the level of European Language Portfolio A2 and communicates innovations will follow.										with computer software to use information and communication technologies.	
COMPETENCIES	Field-Specific Competency	1 - Areas regularly on the health, safety and risk assessment makes.			x	x x	x x		×	x X		1 Related to the field of data collection, dissemination stages of implementation and results of the social, scientific, cultural and ethical values have.	Field- Speci Comp
		2-laws and professional standards in the field of work within the framework	x X	x X			x x					2 Social rights, social justice, quality and cultural values, environmental protection,	

fulfills.													occupational health and safety issues have sufficient awareness.	
3-adheres to ethical values related to the field.	x x		x x		x x									
4 Services offered privacy and confidentiality of the private lives of people will have enough awareness about.	x x				x x				x X					
5 while performing tasks related to the field of human health, takes into account the social and natural environment.		x x	×		××	x x								

6 Personal care, hygiene, clothing and appearance of the area as		x x	x x		x x		x x	x X			
required care. 7 people and be sensitive to the differences between cultures, tolerance and respect.	×			×	×			x X			