

Lecture, Question & Answer, Problem / Problem Solving, Sampling,

HIGHER EDUCATION QUALIFICATIONS FRAMEWORK OF TURKEY-PROGRAM QUALIFICATIONS QUALIFICATIONS-BASED RELATIONSHIP

Basic Area Qualifications		PROGRAM QUALIFICATIONS														Turkey Higher Education Qualifications Framework (TYYÇ, 5th Level, Pre-License Education)		
(Personal Services Area)		1	2	3	4	5	6	7	8	9	10	11	12	13	14			
INFORMATION	One related to the field theories, facts about the basic concepts and principles is the level of knowledge.	x	x	x	x	x			x	x	x	x	x		x	1 At the secondary level qualifications acquired on the basis of current knowledge in the field of textbooks, application tools and other resources supported by basic theoretical and practical knowledge that		INFORMATION
	2 in the field of legal regulations, professional standards and practices and have knowledge about.	x	x	x	x	x	x	x	x	x	x	x	x		x			

	3 Areas of organizations has information about the internal and external environmental factors.	x	x			x	x	x	x	x	x	x	x				
		x	x	x	x	x	x	x	x	x	x	x	x	x	x		
	4 provide services in the field of knowledge is associated with processes and operations.		x			x	x	x	x			x	x	x	x		
		x	x	x	x	x	x	x	x	x	x	x	x	x	x		
SKILLS	1 - the information on to the field and profession uses in the business environment.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	1 The acquired basic theoretical and practical knowledge in the same area or on the same level at the level of advanced training in an area to acquire the skills to use.	SKILLS
		x	x	x	x	x	x	x	x	x	x	x	x	x	x		
	2 - in the field of organization would follow changes in internal and	x	x	x	x	x	x	x	x	x	x	x	x	x	x	2 Basic knowledge and skills acquired in the field, using the ability to interpret and evaluate data, identify problems, analyze the evidence-based solutions to develop.	
		x	x	x	x	x	x	x	x	x	x	x	x	x	x		

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5 on-site physical environment, diagnostic tools and technologies, uses, maintains and doing maintenance.				x						x							
6-Self-assessment and the application of the inference is made.		x	x	x	x	x	x	x	x	x	x	x	x	x	x		
		x	x	x	x	x	x	x	x	x	x	x	x	x	x		
Competence used independently and take responsibility	1-fulfilling profession in the field of work and operate independently.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	1 Related to the field to conduct an independent study on the basic level.	Competence used independently and take responsibility COMPETENCIES
	2-runs and take responsibility as a team member.		x				x	x			x	x				2 Encountered in applications related to the field to solve complex and unpredictable problems to take responsibility as a team member.	
	3 activities related to the field of technical and vocational manage complex					x	x	x								3 Within the framework of a project under the responsibility of employees to conduct activities for	

																	transfer.	
		2 - Prepares reports related to the field, information, discussion and analysis to experts and offers a variety of ways off the field.					x		x			x	x			x		
							x		x			x	x			x		
		3 - Area as required by the European Computer Driving Licence Foundation least with computer software uses information and communication technologies.									x							
											x							3 A foreign language, at least in the general level of European Language Portfolio A2 to follow in the field using information and to communicate with colleagues.
		4 - Service area businesses and professions with regard to												x				4 Area as required by the European Computer Driving Licence Foundation least
														x				

		the at least one foreign language at the level of European Language Portfolio A2 and communicates innovations will follow.																with computer software to use information and communication technologies.	
COMPETENCIES	Field-Specific Competency	1 - Areas regularly on the health, safety and risk assessment makes.					x	x	x	x		x	x					1 Related to the field of data collection, dissemination stages of implementation and results of the social, scientific, cultural and ethical values have.	Field-Specific Competency
		2-laws and professional standards in the field of work within the framework		x	x				x	x								2 Social rights, social justice, quality and cultural values, environmental protection,	

[illegible]

