

HIGHER EDUCATION COMPETENCIES FRAMEWORK OF TURKEY - PROGRAM COMPETENCIES – RELATIONS OF BASIC SCIENTIFIC COMPETENCIES

Basic Scientific Competencies (Accounting Field)		PROGRAM COMPETENCIES											Higher Education Competencies Framework of Turkey (TYYÇ, 5th Level, Undergraduate Degree Education)	
INFO	1-Having basic level of knowledge in accounting field.	1 X	2 X	3	4 X	5 X	6	7	8	9	10	11 X	1- Having basic theoretical and practical knowledge supported by up-to-date textbooks, application tools and other resources in his/her field, based on the competencies gained at Secondary Education level	INFO
SKILLS	1- Having the ability to analyze, interpret, and evaluate the information related to accounting field and having the ability of using the knowledge gained related to his/her field.	X X	X	X X	X	X	X		X X		X	X X	1- Gaining skills of using theoretical and practical knowledge gained at the basic level of his/her field, in an advanced education level of the same area or an area at the same level.	SKILLS
	2-Having appropriate knowledge to use “Accounting Software” and “Microsoft Office Programs”.	X X	X X	X X	X X	X X					X X	X X	2-Able to interpret, analyze and evaluate the data and able to develop evidence-based solutions by using the basic knowledge and skills gained in his/her field.	
COMPETENCIES	Competence to work independently and to take responsibility												Competence to work independently and to take responsibility	COMPETENCIES
				X X	X X	X X					X	X	1-Able to conduct a basic level study related to his/her field independently.	
				X X	X X	X X					X		2-Able to take responsibility as a team member for solving the complex and unpredictable problems encountered in practice related to his/her field.	
					X X	X X							3- Able to conduct activities for the development of employees under his/her responsibility within the framework of a project.	

The Blue X Marks, at the first line under the Program Competencies boxes, represent the relationship with Basic Field Competencies and the Pink X Marks, at the second line, represent the relationship with Higher Education Competencies Framework of Turkey.

HIGHER EDUCATION COMPETENCIES FRAMEWORK OF TURKEY - PROGRAM COMPETENCIES – RELATIONS OF BASIC SCIENTIFIC COMPETENCIES (CONT'D)

Basic Scientific Competencies (Accounting Field)			PROGRAM COMPETENCIES											Higher Education Competencies Framework of Turkey (TYYÇ, 5th Level, Undergraduate Degree Education)		COMPETENCIES
COMPETENCIES			1	2	3	4	5	6	7	8	9	10	11			
COMPETENCIES	Learning	1-Evaluates gained knowledge and skills at basic level critically.	X	X	X	X	X	X	X			X	X	1-Able to evaluate the basic knowledge and skills gained in his/her field critically and able to determine and meet the learning needs.	Learning	COMPETENCIES
		2-Understands the requirement of continuity of learning.	X		X	X				X	X	X		2-Able to direct his/her education into an advanced education level in the same field or to a profession in the same level.		
		3-Opens to participate in programs for the learning requirements.	X	X		X				X	X		X	3-To gain an awareness of lifetime learning.		
COMPETENCIES	Communication and Social	1-Demonstrates his/her thoughts and suggestions relevant to the knowledge and skills gained in his/her field, in the form of written and oral.	X	X	X	X	X							1-Able to demonstrate his/her thoughts at the level of his/her basic knowledge and skills, in the form of written and oral communication.	Communication and Social	COMPETENCIES
		2-Tends to help his/her colleagues.			X	X	X				X			2-Able to share his/her ideas and proposals related to his/her field, with people who are experts or not.		
		3-Having the knowledge of foreign language at the level of European Language Portfolio A2 (at least able to follow of information in his/her field and communicate with colleagues).							X	X				3-Able to communicate with colleagues and to follow of information in his/her field by using a foreign language at the level of European Language Portfolio A2.		
		4-Along with European Computer User Licence basic level of computer software required by his/her field, uses information and communication technologies.								X	X			4-Able to use information and communication technologies, along with European Computer User Licence basic level of computer software required by his/her field.		
COMPETENCIES	Field Specific	1-Behaves in accordance with Organization/Institution, work and social ethics.			X						X		X	1-Having the social, scientific, cultural and ethical values related to his/her field, in the stages of data collection, implementation and announcement of results.	Field Specific	COMPETENCIES
		2-Having adequate conscious for universality of social rights, social justice, quality and cultural values, environmental protection, occupational health and safety issues.									X	X	X	2-To have adequate conscious for universality of social rights, social justice, quality and cultural values, environmental protection, occupational health and safety issues.		
		3-Opens to Change and Innovation.			X											