## TURKEY HIGHER EDUCATION QUALIFICATIONS FRAMEWORK OF-PROGRAM QUALIFICATIONS COMPETENCE-BASED RELATIONSHIP

Basic Field Qualifications (Production and Processing																		<b>Turkey Higher Education Qualifications Framework</b> (TYYÇ, 5th Level, Pre-License Education)				
Base Area)		1	2	3 4 5 6 7 8 9 10				10	11	12	13	14	15	, , , , , , , , , , , , , , , , , , , ,								
INFORMATION	<b>1-</b> Mathematics, science, and has adequate infrastructure issues related to their fields.			x	x x	X X		X X	X X	X X	X X	X X	X X					1- Date information including textbooks at secondary level, on the basis of qualifications acquired in the field of application of theoretical tools and supplies, and other resources supported by the basic level and have practical knowledge				
	<ol> <li>The implementation of improved technology issues and understand the solution</li> </ol>			X X	X X	X X	X X	X X	X X	X X	X X	X X	X X	X X	X X	X X	X X					
SKILLS	2- Current techniques and tools in the field of technology use by additional technical training.			X X		X X	X X	X X	X X	2- Using the basic level of knowledge and skills gained in the field, interpret and evaluate data, identify problems, analyze, develop evidence-based solutions.	SKILLS											
	<ul> <li>3- Effective use of technical drawing skills practice.</li> <li>4-The experiment is done, collect data, provide the collected data.</li> </ul>			X X	X X				X X		X X			X X								
		<b>1-</b> Work individually o in teams.	r X X	X X	X X	X X	X X	X X	X X	X X	X X	X X	X X	X X	X X	X X	X X	1- To conduct a study of the basic level in the field independently.				
COMPETENCIES	Ability to work independently and take responsibility																	1       10 conduct a study of the basic level in the field independently.         2- Encountered in applications related to the field and to take responsibility as a team member to solve complex and unpredictable problems.       The field independently.         3- Able to carry out activities within the framework of a project for the development of       The basic level in th				
	Ability to independ take resp																	<b>3-</b> Able to carry out activities within the framework of a project for the development of employees under his charge.	COMPETENCIES			

## TURKEY HIGHER EDUCATION QUALIFICATIONS FRAMEWORK-SUFFICIENCY PROGRAM COMPETENCE-BASED RELATIONS (Continued)

Basic Field Qualifications																	Turkey Higher Education Qualifications						
(Production and Processing Base Area)			1	2	3	4	5	6	7	8	9	10	11	1	12	13	14	15	Framework (TYYÇ, 5th Level, Pre-License				
																			Education)				
	1	1- Current techniques and tools in the field of		X	X	X			X			X	X	X	X	X	X	X	1- Basic level of knowledge and skills gained in the				
S	incy	technology use by additional technical training.		X	Χ	Х	Х	Χ	X	X	Χ	Χ	X	Х	X	X	Χ	Χ	field to evaluate critically, identify their learning				
CE	Learning Competency																		field to evaluate critically, identify their learning needs and to meet.  2- A higher level of education in the same field or to direct the education of a profession at the same level.  3- Lifelong learning is gained consciousness.				
NEI		2- Have the awareness of the necessity of		X	X	X	X	X	X	X	X	X	X	X	X	X	Χ	X	needs and to meet.     Image: Comparison of a profession at the same field or to direct the education of a profession at the same level.     Image: Comparison of a profession at the same field or to direct the education of a profession at the education of a profession at the education of a profession a				
Ы		lifelong learning.		X	Χ	X	X	Χ	X	X		Χ	X	X	X	x	Χ	Χ	direct the education of a profession at the same				
COMPETENCIES	rnir																		level.				
Ŭ	Lea								T										3- Lifelong learning is gained consciousness.				
		1- Establishes technical communication using		x	X			X	X	X	X	X	X	X	x				1- To transfer basic knowledge and skills at the level				
		technical drawing.		x	x			X	X			X	X	X					of thought that have space-related issues through				
	ance																		written and oral communication.				
	pete	2- Effective oral and written communication		X	X	X	X	X	X		X	X		X	X	X	X	X	2- Issues related to the field to share ideas and				
	Som			X	X	x			x		X	X		X	x	Χ	X	X	solutions for the problems with experts and people				
COMPETENCIES	Social Competence																		<ul> <li>written and oral communication.</li> <li>2- Issues related to the field to share ideas and solutions for the problems with experts and people who do not.</li> <li>3- European Language Portfolio for at least one foreign language to follow the information in the field using the A2 general level and be able to communicate with colleagues.</li> <li>4- Using the minimum area required by the European Computer Driving Licence together with information on the Foundation and to use computer or another and to use computer or towned and towned and towned and to use computer or towned and towned and</li></ul>				
ENC.		3- Moderate to severe levels of at least one		X	X	X	X		X			X	X	X	X	X	Χ	Χ	3- European Language Portfolio for at least one				
Ы	and	foreign language is used in the European Language Portfolio A2 Level.		Χ	Χ	Х	Х	Χ	X	X	Χ	Χ	Χ	Х	X	Χ	Χ	Χ	foreign language to follow the information in the field using the A2 general level and be able to				
NO	Communication and																		communicate with colleagues.				
Ŭ	nicat	A listen the minimum and service of her the		×													v						
	mu	<b>4-</b> Using the minimum area required by the European Computer Driving Licence use		X	X	X			X X			X	X	X	X	X X	X	X	4- Using the minimum area required by the European Computer Driving Licence together with				
	mo	information and communication technologies			x x x x x	^		X	X	X	1	^	~	^	^	information on the Foundation and to use computer							
	0	with the computer software in the basic level.																	software and communication technologies.				
		1 la avera of the logal concervences of					V	V									V	v	1- The collection of data related to the field.				
	ncy	<ol> <li>Is aware of the legal consequences of technological applications and professional</li> </ol>					X	X X	X								X	X	implementing and publicizing the results of stages of				
	oetei	ethics.					^	^	^	^							^	^	social, scientific, cultural and ethical values.				
s	dmo																		implementing and publicizing the results of stages of social, scientific, cultural and ethical values.				
ICIE	Specific Competency							1			1								2- The universality of social rights, social justice, quality and environmental protection, cultural values, have sufficient awareness of occupational health and safety issues				
TEN	ecif					1			1										quality and environmental protection, cultural values, have sufficient awareness of occupational health and safety issues.2				
COMPETENCIES	a Sp					1																	
<sup>l</sup> O	Area								+	-				+					Area				
			1	1			<u> </u>	1		<u> </u>	1						1						