

## HIGHER EDUCATION QUALIFICATIONS FRAMEWORK OF TURKEY-PROGRAM QUALIFICATIONS QUALIFICATIONS-BASED RELATIONSHIP

Basic Area Qualifications (34 - Business & Management Sciences)		PROGRAM QUALIFICATIONS													Turkey Higher Education Qualifications Framework (TYYÇ, 5th Level, Pre-License Education)	
INFORMATION	1-Have basic knowledge in the field.	1	2	3	4	5	6	7	8	9	10	11	12	13	INFORMATION	1 At the secondary level qualifications acquired on the basis of current knowledge in the field of textbooks, application tools and other resources supported by basic theoretical and practical knowledge that
		X	X				X					X	X			
SKILLS	1-Decision, application and behavior business and management in the field is the ability to use the knowledge gained.				X	X	X								SKILLS	1 The acquired basic theoretical and practical knowledge in the same area or on the same level at the level of advanced training in an area to acquire the skills to use.
	2 - Information on site to analyze, interpret and assessment has the ability to.					X		X	X							2 Basic knowledge and skills acquired in the field, using the ability to interpret and evaluate data, identify problems, analyze the evidence-based solutions to develop.
COMPETENCIES	Competence used independently and take responsibility	1-Given to him duties and responsibilities to fulfill.				X			X						COMPETENCIES	1 Related to the field to conduct an independent study on the basic level.
		2 - in the practice or unforeseen take responsibility for problems as a team member				X	X									2 Encountered in applications related to the field to solve complex and unpredictable problems to take responsibility as a team member.
							X		X							3 Within the framework of a project under the responsibility of employees to conduct activities for development.

Program Outcomes of the box at the bottom, in the first line of the blue **X** marks Qualifications relationship with core areas, in the second row **X** marks the pink relations with Turkey Higher Education Qualifications Framework represents.

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COMPETENCIES	Learning Competency	1 - The acquired knowledge and skills as Evaluate.	1	2	3	4	5	6	7	8	9	10	11	12	13	1. The acquired basic knowledge and skills to critically evaluate, to determine and meet the learning needs.	Learning Competency	COMPETENCIES
COMPETENCIES	Learning Competency	2- Understands the need for continuity of learning that shows.			X	X	X					X				2. An advanced education level education in the same field or the same level to direct a profession.	Communication and Social Competence	COMPETENCIES
		3- For programs geared to the learning needs would be open to participation.							X	X	X					3. Yaşam boyu öğrenme bilinci kazanmış olma.		
		1- The knowledge and skills related to the field level relevant written and verbal thoughts and suggestions as transfers.		X	X											1. To gain an awareness of lifelong learning.		
COMPETENCIES	Communication and Social Competence	2- Are prone to help colleagues.					X									2. Issues related to the field of ideas and proposals for solutions to problems and with people who are experts to share.	Communication and Social Competence	COMPETENCIES
		3-A foreign language at least at the level of European Language Portfolio A2 marks in the field using information and communicate with colleagues.												X		3. A foreign language, at least in the general level of European Language Portfolio A2 to follow in the field using information and to communicate with colleagues.		
		4- Area as required by the European Computer Driving Licence Foundation least with computer software uses information and communication technologies										X				4. Area as required by the European Computer Driving Licence Foundation least with computer software to use information and communication technologies.		
		1- Organization / Institution, according to the business and social ethics treats.					X	X								1. Related to the field of data collection, dissemination stages of implementation and results of the social, scientific, cultural and ethical values have.	Field-Specific Competency	COMPETENCIES
COMPETENCIES	Field-Specific Competency	2- Social rights , social justice, quality and cultural values, environmental protection, occupational health and safety issues are conscious enough					X	X					X	X		2. Social rights, social justice, quality and cultural values, environmental protection, occupational health and safety issues have sufficient awareness.		
		3- Is open to change and innovation.						X	X									