Field Qualifications (Field of Social				PRO	OGR	AM (	QUA	LIF	CAT	ION	IS/C	UTC	OMES	6	National Qualifications Framework For Higher Education		
Services)			1	2	3	4	5	6	7	8	9	10	11	12	in Turkey (Nqf-Hetr) 6. Level (Associate's) Qualifications		
KNOWLEDGE	field th	the basic knowledge of related nat builds on competences gained secondary education.	x	x	x	x	x	x	x	x	x	x	x	x	Possess theoretical and practical knowledge supported by textbooks with updated information, practice equipment and other resource on basic level based on qualifications gained at secondary education level.	KNOWLEDGE	
SKILLS KN	1- Uses	X	X	X	X	x	x	X	X	X	x	X	x	Gain the skills to use basic level theoretical and practical knowledge acquired within the field in the same field of a higher education level or in a field of same level.	X		
	2-Uses the basic computer programs and IT which are related to the Social Service Field.			X	x	X	x	x	X	X	x		x x	X	Interpret and evaluate data, define problems, do analysis, produce solutions based on proof with using basic level knowledge and practices gained within the field.		
	3-Works as a caregiver to children, disabled and elderly people.			X	X	X			X	X							
COMPOTENCES	도 출	1-Fulfills the duty and responsibilities that he/she is charged with.	x	х	х								x		1. Conduct studies at basic level within the field independently.	ES	
	oce Itly	2-Takes responsibility as a team member.		X		x			x		x	X	X		2. Take responsibility as a team member in order to solve unexpected complex problems faced in the implementations within the field.  3. Conduct activities towards the development of	OMPOTENC	
	Com					X				X				X	3. Conduct activities towards the development of subordinates within a project.	Ö	

Field Qualifications (Field of Social Services)			PROGRAM QUALIFICATIONS/OUTCOMES												National Qualifications Framework For Higher Education in Turkey (Nqf-Hetr) 6. Level (Associate's) Qualifications			
			1	2	3	4	5	6	7	8	9	10	11	12				
COMPETENCES	ning tences	1-Evaluates the gained knowledge and skills at basic level critically.	X		X			X	X	X			X	X	Can evaluate the gained knowledge and skills at basic level critically, can determine the learning needs.	Learning Competences	COMPETENCE	
	Learning Competences	2-Determines the learning needs.						X							Can direct education to a higher level of education in the same field or a profession at the same level.	ning tences	TENCE	
		3-Has the consciousness of lifelong learning.						X							3. Has gained the consciousness of lifelong learning.	0	Ö	
COMPETENCES	Communication and Social Competences	1- İnforms the people and institutions using the basic knowledge and skills that have issues related to the field; explain the ideas and solutions about problems by writing and orally.	X	X	x	X		X	x	X	X	X	X	X	Can Informs the people and institutions using the basic knowledge and skills that have issues related to the field; explain the ideas and solutions about problems by writing and orally.	Communication and Social Competences	COMPETENCES	
		2- Shares her/his ideas and suggestions for solutions to related issues in the field with the relevant people and institutions.	X	X			X				X	X		X	Can share her/his ideas and suggestions for solutions to related issues in the field with the relevant people and institutions.			
		3- Communicates with colleagues and monitors information in the field by using at least one foreign language at the level of European Language Portfolio A2.	X	X	X	X	X	X	X	X	X	X	X	X	Can communicate with colleagues and monitor information in the field by using at least one foreign language at the level of European Language Portfolio A2.			
		4- Uses information and communication technologies at the minimum area required by the European Computer Driving Licence with the computer software in the basic level.											X		Can use information and communication technologies at the minimum area required by the European Computer Driving Licence with the computer software in the basic level.	cial		
COMPETENCES	Competences	Acts in accordance with the legal and ethical value regarding the area of social, scientific, cultural.	X	X	X	X	X	X	X	X	X	X	X	X	Has the social, scientific, cultural and ethical values at the process of the collection of data, implementing and publicizing the results related to the field.	Field Specific	СОМ	
	Specific	2- Acts accordingly to quality management and processes and involve them.	X	x	x				X	X		X		x	Has sufficient awareness of the universality of social rights, social justice, environmental protection with quality and cultural values occupational health and safety issues	fic Competences	COMPETENCES	
	Field	3- Model to society with external appearance, demeanor, attitude and behavior.		X	X					X				X		nces		