

HIGHER EDUCATION QUALIFICATIONS FRAMEWORK OF TURKEY-PROGRAM QUALIFICATIONS QUALIFICATIONS-BASED RELATIONS (Continued)¹

Fundamental Field Qualification (Health Sciences)		PROGRAM COMPETENCES														NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR, 6. Level, Bachelor's)	
		1	2	3	4	5	6	7	8	9	10	11					
INFORMATION	1. Has basic and current information in the field of health containing textbooks, application tools and multimedia education materials and advanced theoretical and practical knowledge supported by other sources.	X X	X X													1. Possess advanced level theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other resources.	KNOWLEDGE
	2. Has knowledge of assessment in the nature of knowledge, resources, limits, accuracy, reliability, and validity.	X	X				X										
	3. Has information of access to scientific knowledge, follow current literature, evaluation and applying knowledge in the field of health		X				X			X							
SKILLS	1. Interprets and evaluates scientifically proven data using gained advanced knowledge and skills in the field of health, define problems, analyze, taking into research and evidence-based professional and ethical values develops solutions, shares informations, makes teamwork.	X X	X X	X X		X X	X X	X X								1. Use of advanced theoretical and practical knowledge within the field.	SKILLS
	2. Uses information technologies related health and research field.	X X	X X				X X	X X		X X						2. Interpret and evaluate data, define and analyze problems, develop solutions based on research and proofs by using acquired advanced knowledge and skills within the field.	
	3. Makes health education individual, family and community using gained advanced institutional and practical information in the field of health.		X		X												
	4. Finds solutions to problems specific to the field in line with scientific data/the evidence.		X	X			X										

¹ Program Outcomes of the box at the bottom, in the first line of the blue X marks Qualifications relationship with core areas, the pink X marks the second row of Higher Education Qualifications Framework for relations with Turkey represents.

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COMPETENCIES	To Work Independently and Taking	1. Conducts an independent study using gained advanced knowledge and skills in the field of health and takes responsibility as a team member along with other professional groups working in this area		X X	X X			X X					0	1					1. Conduct studies at an advanced level in the field independently.	Competence to Work Independently and Take Responsibility	COMPETENCIES
		2. Takes responsibility as a individual and team member to solve complex and unpredictable problems encountered in the field of related with health applications.	X X	X X	X X														2. Take responsibility both as a team member and individually in order to solve unexpected complex problems faced within the implementations in the field.		
		3. Plans activities for employee development, manages and evaluates follow up the process	X X	X X				X X											3. Planning and managing activities towards the development of subordinates in the framework of a project.		
		4. Fulfills responsibility for producing scientific knowledge specific to the field/does descriptive level research.						X													
COMPETENCIES	Learning Competence	1. Evaluates health field advanced knowledges and skills gained with a critical approach.		X X				X X											1. Evaluate the knowledge and skills acquired at an advanced level in the field with a critical approach.	Learning Competence	COMPETENCIES
		2. Determine learning objectives and shows that learning to learn.		X X		X X													2. Determine learning needs and direct the learning.		
		3. Determines learning resources, efficiently/rapidly reaches resources.		X X		X X		X X											3. Develop positive attitude towards lifelong learning.		
		4. Shows adopt lifelong learning are open to improvement, this behavior continues.	X	X				X			X										
		5. Makes the decision to access information and apply.																			

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			1	2	3	4	5	6	7	8	9	10	11							
COMPETENCIES	Communication and Social Competence	1. Shall inform the person and institutions concerned, in the field of health-related issues, notifies to the ideas and solutions verbally and in writing, takes consider relevant persons and institutions thoughts, wishes and expectations.	X X	X X	X X	X X				X X								1. Inform people and institutions, transfer ideas and solution proposals to problems in written and orally on issues in the field.		
		2. Shares ideas and solutions with experts and non with by supporting quantitative and qualitative data as an effectiveness element, in the field of health-related issues.			X X			X X	X X									2. Share the ideas and solution proposals to problems on issues in the field with professionals and non-professionals by the support of qualitative and quantitative data.		
		3. Organizes projects and activities in collaboration with other professional groups and implement them with social responsibility, to the social environment.			X X	X X		X X										3. Organize and implement project and activities for social environment with a sense of social responsibility.		
		4. Follows up information in the field using at least at B1 level of European Language Portfolio one foreign language and communicates with colleagues.								X X								4. Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio B1 General Level.		
		5. Area as required by the European Computer Driving Licence at least at the level of information and communication technology along with computer software uses.									X X							5. Use informatics and communication technologies with at least a minimum level of European Computer Driving License Advanced Level software knowledge.		
		6. Follows up and the evaluates events/developments of in the field of health in the agenda of society and the world.		X				X			X									
		7. Communicates effectively verbally and in writing.	X	X							X									
																	Communication and Social Competence			COMPETENCES

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		Fundamental Field Qualification (Health Sciences)	PROGRAM COMPETENCES														NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR, 6. Level, Bachelor’s)				Field Specific Competence	COMPETENCIES
			1	2	3	4	5	6	7	8	9	10	11									
		8. Has intercultural communication skills and knowledge.	X	X	X								X									
		9. Documents efficiently and securely in the professional activities and practices/keeps records accurately and efficiently.	X	X		X	X	X														
COMPETENCIES	Domain-Specific Competencies	1. Collects data related to the health field, interprets, applies and cooperates with those from related disciplines to announcement of the results and acts to comply with the social, scientific, cultural and with ethical values.	X X	X X	X X	X X	X X	X X	X X	X X								1. Act in accordance with social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field.				
		2.Act in accordance with the quality management process and participate in this process.	X X	X X	X X		X X										2. Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.					
		3. Have sufficient awareness about individuals and public health, environmental protection and work safety issues include infants and children and implements.	X	X	X	X		X	X													
		4. As an individual duties, rights and responsibilities related laws, regulations, legislation and act in accordance with professional ethics.	X	X	X	X	X	X	X													
		5. Being role model to his colleagues and leads by example to the community with professional identity.	X	X	X	X	X															

[illegible]