

## THE RELATIONSHIP BETWEEN NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY- PROGRAMME KEY LEARNING OUTCOMES-BASIC FIELD QUALIFICATIONS

Basic Field Qualifications (Agriculture, Forestry and Fisheries)		PROGRAM QUALIFICATIONS/OUTCOMES										National Qualifications Framework for Higher Education in Turkey (Nqf-Hetr) 6. Level (Bachelor's)	
		1	2	3	4	5	6	7	8	10			
KNOWLEDGE	1. Possess theoretical and practical advanced knowledge related with field	X X	X	X X	X X	X	X			X	1. Possess advanced level theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other resources.	KNOWLEDGE	
	2. Possess the ability of assessing the knowledge accuracy, authenticity and currency of the obtained knowledge	X	X	X	X	X	X	X	X				
	3. Possess the knowledge on techniques, problems and solutions on these problems in the field.	X	X	X	X	X	X	X	X				
	4. Possess the knowledge in quality, efficiency, conservation and natural resource management issues.	X	X		X	X	X	X		X			
	5. Possess the knowledge in sustainable development and agriculture, nature, human health and food safety issues and assessment as a whole.	X	X	X	X	X	X	X	X	X			
SKILLS	1. Skill of analysis, implementation and evaluation of theoretical knowledge	X X	X X	X X	X X		X		X X	X X	1. Use of advanced theoretical and practical knowledge within the field.	SKILLS	
	2. Achieve to information of specific in fields of Agriculture, Forestry and Fisheries using basic information technologies.	X X	X X	X X	X X				X X	X X			2. Interpret and evaluate data, define and analyze problems, develop solutions based on research and proofs by using acquired advanced knowledge and skills within the field.
	3. Define problems, analyze, solutions developing based on research and evidence.	X	X	X	X				X				
	4. Skill of use owned knowledge in the field in the decision-making, apply and making behavior.					X				X			
	5. Possess to skill of study Individual, disciplinary and interdisciplinary.					X				X			

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COMPETENCES	Competence to Work Independently and Take Responsibility	1. The student has awareness of responsibility and task		X	X	X	X	X		X	X	1. Conduct studies at an advanced level in the field independently. 2. Take responsibility both as a team member and individually in order to solve unexpected complex problems faced within the implementations in the field. 3. Planning and managing activities towards the development of subordinates in the framework of a project.	Competence to Work Independently	COMPETENCES	
		2. The student solves to problems in the field as member of a team or individually.		X	X	X	X								
		3. Independently conduct studies, carry out consultancy and inspection that require proficiency in the field.	X	X	X	X	X	X		X					
		4. The student plan prepares related with processing and timing of multi membered studies related field and its subfields and fulfill him.				X	X			X	X				
		5. Conduct interdisciplinary studies.				X	X								
COMPETENCES	Learning Competence	1. The student filtrate knowledge obtained from field based on cause and effect, and evaluate.	X	X	X	X	X			X	X	1. Evaluate the knowledge and skills acquired at an advanced level in the field with a critical approach. 2. Determine learning needs and direct the learning. 3. Develop positive attitude towards lifelong learning.	Learning Competence	COMPETENCES	
		2. Student knows how to learn and apply.				X	X			X	X				
		3. Student detects lack of information and applications in the field.	X	X	X	X		X		X	X				
		4. Student keeps motivation in the high level in the its field study.				X		X							
		5. Student leads to a higher level of education or use in profession.						X			X				
		6. Student has skill of share of knowledge and learns to gather.					X				X				
		7. Student has lifelong learning and responsibility							X		X				

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COMPETENCES	Communication and Social Competence	1. The student transfers thoughts and solutions to problems in written form and orally related with its field.					X X			X X	X X	1. Transfer the ideas based on the basic knowledge and skills acquired within the field through written and oral communication. 2. Share the ideas and solution proposals to problems about issues within the field with professionals and non-professionals. 3. Implementation and organization of projects and activities for the social environment with social responsibility. 4. Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio B1 General Level. 5. Use informatics and communication technologies with at least a minimum level of European Computer Driving License Basic Level software knowledge.	Communication and Social Competence	COMPETENCES	
		2. Evaluate the data obtained in the learning process and practice in business life.			X	X	X X				X				
		3. Reflect the theoretical background to individual career.					X X				X X				
		4. Use the specialized knowledge with consciousness of social responsibility.			X	X	X X				X X				
		5. Convert the information and applications coming field to projects and activities.	X	X	X	X	X			X	X				
		6. Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio B1 General Level.			X	X	X								
		7. Use informatics and communication technologies with at least a minimum level of European Computer Driving License Basic Level software knowledge.			X	X	X								
COMPETENCES	Field Specific Competence	1. Act in accordance with social, scientific, cultural and ethical values on the stages of gathering, implementation and release of the results of data related to the field.				X X				X X	1. Act in accordance with social, scientific, cultural and ethical values on the stages of gathering, implementation and release of the results of data related to the field 2. Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security	Field Specific Competence	COMPETENCES		
		2. Skill of prepare, application, manage and monitoring of plan and projects in the fields of agriculture, forestry and fisheries taking environmental, technical, technological and economic aspects.					X X	X X						X X	
		3. Ready for change and innovation.					X	X	X						
		4. Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.		X	X	X	X								