## TURKEY HIGHER EDUCATION QUALIFICATIONS FRAMEWORK-PROGRAM QUALIFICATIONS-BASED QUALIFICATIONS RELATIONSHIP

Basic Field Qualifications (Art Foundation)			PROGRAM COMPETENCIES Turkey Higher Education Qualifications Framework (TYY Level, Pre-License Education)												th			
	rounda		1	2	3	4	5	6	7	8	9	10	11	12				
KNOWLEDGE	1- Has basic knowledge about the area specific, culture, aesthetics, methods, techniques and materials based on the qualifications gained at the level of secondary education.		×			X X	x		x	x	x		X X	X	1. To have theoretical and practical knowledge at the basic level supported by the textbooks, application tools and other resources which contain current information in the field based on the qualifications gained at the secondary level.			
	1- Basi design uses th practica	X			X X		X		X X			X X	X X	1. To gain the ability to use the theoretical and practical knowledge at the basic level at an advanced level or at the same level.				
SKILLS	knowle acquire she inte identifie analyze	g the basic dge and skills ed in the field, he / erprets the data, es the problems, es them, creates n suggestions for the tion.	××		X	X X	××					X X	X X		2. To be able to interpret and evaluate the data by using the basic knowledge and skills acquired in the field, to identify and analyze the problems, to develop solutions based on evidence.	SKILLS		
	work independently and take sponsibility	1- Works independently and / or within the group.	×		X X	X X	X		X X			X X	X X	X	1. To be able to conduct a basic level study independently.To work independently.2. To be able to take responsibility as a	0		
ENCIES		2. Takes responsibility as team member in order to solve the problems encountered in applications related to the field of art and design.	X		XX					X X				X X	2. To be able to take responsibility as a team member to solve unforeseen complex problems encountered in the applications related to the field.	pendently		
COMPETENCIE	To work respons	3. Participate in project processes.	X		X		X X	X			X X		X X	X X	3. To be able to carry out activities for the development of the employees working under their responsibility within the framework of a project.			

Basic Field Qualifications (Art Foundation)				PF	ROG	RA	M C	OMF	ет	ENC	IES		Turkey Higher Education Qualifications Framework (TYYÇ, 5th Level, Pre- University Education)		
NCIES	Learning Competence	<ol> <li>In the field of art and design evaluate their own work, determine their learning needs.</li> </ol>	1 X X	2	3 X	4	5 X	6 X X	7 X	8	9 X X	10	11 X	12 X X	1. To be able to critically evaluate the basic knowledge and skills acquired in the field,
COMPETENCIES	ning Col	2- Gains the consciousness of lifelong learning.	X X	X X		X				X X		X X		X	to determine and meet learning needs.COMPETING2. To be able to direct his / her education to an advanced level of education in the same field or to a profession at the same level.Competing3. To gain awareness of lifelong learning.Competing
ö	Learı	3- Directs his / her education to an advanced level of education in the same field or to a profession at the same level.				x								X X	3. To gain awareness of lifelong learning.
	oetence	1- Defines the target audience and establishes a relationship.			X X		x			X X			x	X	1. To be able to convey his / her thoughts on the subjects related to the field at the level of basic knowledge and skills through written and oral communication.
NCIES	ocial Comp	2- Transfer the subjects related to their field to the experts or non-experts.	X X	x			x		X X	X X				x	on the subjects related to the field at the level of basic knowledge and skills through written and oral communication.Communication2. To be able to share his / her thoughts and solutions to the problems related to his / her field with experts and non- experts.Communication
COMPETENCIES	Communication and Social Competence	3- Follow the information in his / her field and communicate with his / her colleagues by using a foreign language at least at the level of European Language Portfolio A2 General Level.	X X	X X		X X			××		××	××		X	<ul> <li>and solutions to the problems related to his / her field with experts and non-experts.</li> <li>3. To be able to follow information in his / her field and communicate with his / her colleagues by using a foreign language at least at a level of European Language Portfolio A2 General Level.</li> <li>4. To be able to use information and communication technologies together with computer software at the basic level of European at the basic level</li></ul>
	Commun	4- Uses information and communication technologies together with computer software required at least at the level of European Computer Driving License required by the field.		X						××		××		X	level required by the field.
ES	ific ce	1- Successfully executes the application in the field.	X X		X	X X	X X							X X	1. To have social, scientific, cultural and ethical values in the stages of gathering, applying and announcing the data related to the field.Tield Spect2. To have sufficient consciousness about the universality of social rights, social justice, qualityTield Spect
COMPETENCIES	Field Specific Competence			X X	X X		X	X			X X	X		X X	<ul> <li>values in the stages of gathering, applying and announcing the data related to the field.</li> <li>2. To have sufficient consciousness about the universality of social rights, social justice, quality and cultural values, environmental protection, occupational health and safety.</li> </ul>
COM	ШU	3- Has enough consciousness about environmental awareness and occupational health and safety issues.	X X	X X		X X		X X			X X	X		X X	E C

Box at the bottom of the Qualification Program, located in the first row of blue X marks the relationship between core areas Competencies, pink X marks located on the second line refers to the relations with Turkey Higher Education Qualifications Framework.