

Basic Field Qualifications Insurance and Social Security		PROGRAM COMPETENCIES										Qualifications Framework (TYYÇ, Level 7, Undergraduate Program)	
		1	2	3	4	5	6	7	8	9	10		
INFORMA	1. Improves their knowledge in the same or different field at the level of expertise, based on their undergraduate level qualifications and it deepens.	X X	X	X	X X	X	X	X	X	X	X	Bilgi	1. To be able to develop and deepen their knowledge on the same or a different field based on their proficiency level.
	2. Explain the interaction with the disciplines related to the field.	X X	X X	X X	X X	X	X X	X X	X X	X	X		2. To be able to comprehend the interdisciplinary interaction of the field.
SKILLS	1.The ability to transfer information related to the work to employees and team-mates.	X	X X		X	X X	X	X	X	X	X	BECERLER	1.To be able to use theoretical and practical knowledge in the field of expertise.
	2.The ability of analytical and systematic analysis, interpretation and evaluation of the knowledge.	X X	X X	X	X	X	X X	X X		X	X		2. To be able to interpret the knowledge acquired in the field by integrating the information from different disciplines and to create new information,
	3.Will be able to interpret, analyze, identify problems and offer solutions by using the knowledge gained in the field, practices and behaviors have the ability to bring.	X	X	X	X X	X X	X X	X X	X	X	X		3.To be able to solve the problems related to the field by using research methods.
COMPETENCIES	Independent Operation and Responsibility	1. Performs a study independently on subjects requiring expertise in the field.		X X	X	X X	X X	X X	X X		X	Independent Operation and Responsibility Competence to take	1. To be able to conduct an independent study related to the field.
		2. Takes responsibility as project manager or participant in accordance with project objectives.	X X	X		X X	X X		X X	X	X		2. To solve unforeseen complex problems encountered in applications related to the field develop strategic approaches and produce solutions by taking responsibility
		3.Determine vision, purpose and target for the Organization / Institution.	X X	X X	X	X		X X		X	X		3. To be able to lead in environments that require solving problems
	Learning Competence	1. Evaluates critically the knowledge and skills.	X	X X		X	X	X X	X X	X	X	Learning Competence	1. To be able to evaluate the knowledge and skills acquired in the field with a critical approach and to direct the learning
	Communication and Social Competence	1. Expresses his / her thoughts and suggestions at the level of knowledge and skills acquired in the field in written and orally.	X X	X	X	X X	X	X X	X X		X	Communication and Social Competence	1. To support the current developments in the field and their studies by supporting them with quantitative and qualitative data. transfer to other groups in written, oral and visual form.
		2. Communicates with those who work on the subject	X X	X	X	X X	X	X X	X X		X		2.Social relations and norms that direct these relations to be able to examine and develop critically and to take action to change them when necessary.
		3. A foreign language at least European Language Portfolio B2 Communicates verbally and in writing using General Level	X X	X	X	X X	X	X X	X X	X	X		3. To be able to communicate verbally and in writing by using a foreign language at least at a level of European Language Portfolio B2 General Level.
		4. Use computer software, information and communication technologies at an advanced level to make data entry and analysis related to the study areas	X X	X	X	X X	X	X X	X X	X	X		4. To be able to use information and communication technologies in advanced level with computer software.
	Field Specific Competence	1. The organization behaves according to ethical values.	X X	X	X		X X	X	X X	X	X	Field Specific Competence	1. To be able to control social, scientific, cultural and ethical values in the stages of data collection, interpretation, implementation and announcement. and to teach these values.
		2. To be able to analyze the relations of the organization / organization with its stakeholders and effectively	X	X X	X	X X	X	X X	X X	X	X		2. To be able to develop strategy, policy and implementation plans related to the field and to evaluate the results obtained within the framework of quality processes.
		3.Provides originality and contribution in the studies to be carried out on the subject	X	X	X	X	X X	X X	X X		X		3.To absorb the information they absorbed in the field, problem solving and / or use their application skills in interdisciplinary studies
		4. Has enough consciousness about the universality of social rights, social justice, quality and cultural values, environmental protection, occupational health and safety	X	X	X	X	X	X X	X X		X		