| Basic Field Qualifications | | | I | PROGRAM (| | | _ | IFIC | | | Turkey Higher Education Qualifications Frameworks | | |
|--|-------------------------------|---|--------|-------------------------------------|--------|---|---|--------|---|------------------------------------|--|--------------|--|
| (Basic Islamic Sciences) | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | (THEQF) 8. Level Doctora Education | | | |
| INFORMATION | that g | 1- Can criticize social relationships and the values that guide them, develop and manage activities to change them when necessary. | | X X | X X | | | X X | | | Develop and deepen the current and advanced knowledge in the field with original thought and/or research and come up with innovative definitions based on Master's degree qualifications | INFORMATION | |
| SKILLS | revea comn | 2- Can discuss the subjects in the field with experts, reveal an original view and establish an effective communication demonstrating his/her competence in the field. | | | | | X | | | | 2. Evaluate and use new information within the field in a systematic approach. | SK | |
| | Islam resea | F- Theoretical and practical in the field of basic slamic sciences benefiting from the information; esearches, designs, grasps and presents a subject elated to the field. | | | X X | | | | | X X | and/or practice or adapt an already known knowledge, method, design and/or practice to another field; research, conceive, design, adapt and implement an original subject. | LS | |
| CONPETENCIES | to work and take | 1- Has the competence to plan, perform and conclude a scientific study independently in her field. | X | | | | | | X | | 1. Contribute the progression in the field by producing an innovative idea, skill, design and/or practice or by adapting an already known idea, skill, design, and/or practice to a different field independently. | CONP | |
| | Competence independently | 2-Contributes to the field by publishing a scientific article in its field in national or international refereed journals or by making an original study. | | | X | | | | | X | 2. Broaden the borders of the knowledge in the field by producing or interpreting an original work or publishing at least one scientific paper in the field in national and/or international refereed journals. | CONPETENCIES | |
| | ⊆ | 3-Leads when necessary in the solution of original and interdisciplinary problems. | X X | X | | | | X X | X | | 3. Demonstrate leadership in contexts requiring innovative and interdisciplinary problem solving. | | |
| Temel Alan Yeterlilikleri (Temel İslam Bilimleri) | | | | PROGRAM QUALIFICATION 1 2 3 4 5 6 7 | | | | | | N 8 | Turkey Higher Education Qualifications Frameworks (THEQF) 8. Level Doctora Education | | |
| CONPETENCIES | ocial | 1-Can criticize social relationships and the values that guide them, develop and manage activities to change them when necessary. | | X X | | | X | | X | | 1.Investigate and improve social connections and their conducting norms and manage the actions to change them when necessary. | | |
| | unication and S Competence | 2-Can discuss the subjects in the field with experts, reveal an original view and establish an effective communication that demonstrates its competence in the field. | | | X | | | X X | | X X | 2. Defend original views when exchanging ideas in the field with professionals and communicate effectively by showing competence in the field. | CONPETENCI | |
| | Commu | 3-Can use a foreign language (Arabic, English) at a level to communicate verbally and in writing. | | | | X | | | X | | 3. Ability to communicate and discuss orally, in written and visually with peers by using a foreign language at least at a level of European Language Portfolio C1 General Level | ES | |
| CONPETENCIES | Learning | 1-Develops new thoughts and procedures related to his field by using high level mental processes. | | X X | | | | X X | | | using high level mental processes such as creative and critical thinking, problem solving and decision making. | CONPETENCIES | |
| ONPETENCIES | Competence | 1. Introduces scientific, social and cultural advances in his/her field and contributes to the fact that the society it belongs to is an information society and to sustain it. | X | | X | | | X | | | | CONP | |
| | pecific C | 2. Can establish a functional interaction in the solution of the problems faced in the field. | | X | | X | | | X | | | ETENCIE | |