THE RELATIONSHIP BETWEEN BASIC FIELD QUALIFICATIONS - PROGRAM QUALIFICATIONS - THE QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY

Basic Area Qualifications (Sports Management)		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	National Qualifications Framework for Higher Education of Turkey (TYYÇ, 6. Cycle, Undergraduate)	
KNOWLEDGE	1. Candidate comprehends concepts and relationships between concepts in the field based on the gained competencies.	X X	X	X X	X X	X X	X X	X			X X	X X			X	X X	Possess advanced level theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other resources	**KNOWLEDGE**
	2. Candidate has information about evaluating nature, , limits, accuracy, reliability and validity of knowledge	X	X	X	X		X	X			X							
	3. Candidate discuss the new methods.								X	X	X	X						
	4. Candidate has information about curriculum, teaching strategies, assessment and evaluation methods and techniques.	X	X		X	X	X	X		X	X	X						
	5. Candidate has information about development, learning abilities and difficulties.			X	X	X				X		X						
	6. Candidate has information about national and international culture.	X				X			X	X		X		X	X	X	X		
SKILLS	1. Candidate use the informations source in the field.	X	X	X	X X			X X	X X	X X	X X	X X	X X		X X		1. Using of advanced theoretical and practical knowledge within the field.	**SKILLS**
	2. Candidate can looks into events and phenomena with scientific methods and techniques, and interpret and evaluate data..		X X		X X			X X	X X	X X							2. Interpreting and evaluating data, defining and analyzing problems, developing solutions based on research and proofs by using acquired advanced knowledge and skills within the field	
	3. Candidate determines the problems; analysis them and improve solutions based on evidence and research.		X	X	X	X	X		X	X	X	X	X					
	4. Candidates uses the most appropriate teaching strategies, methods and techniques taking into account the features and benefits development characteristics, individual differences, subject area..	X	X		X	X			X	X	X				X			
	5. Students improves the materşals suit the requirements of students.		X						X			X						
	6. Canditate evaluates the students by using different methods.	X							X			X	X	X				
COMPETENCES / **Competence to Work**	1. Candidate takes responsibility in the group studeis, and carry the duties out.	X X		X X		X X		X X		X X	X X	X X	X X	X X	X X	X X	1. Conduct studies at an advanced level in the field independently.	**COMPETENCES** / **Competence to Work**
	2. Candidate introduces a person, and use the creative and powerful ways, and improve weaknesses.	X X		X X		X X		X X		X X	X X	X X	X X	X X	X X	X X	2. Take responsibility both as a team member and individually in order to solve unexpected complex problems faced within the implementations in the field	
	3. Candidate takes the responsibility to solve complex problems in practise.	X X						X X		X X	X X	X X	X X	X X			3. Planning and managing activities towards the development of subordinates in the framework of a Project.	
COMPETENCES / **Learning**	1. Candidate evaluates the informations and skills with a critical approach.	X X						X X		X X	X X	X X	X X				1. Evaluate the knowledge and skills acquired at an advanced level in the field with a critical approach.	**COMPETENCES** / **Learning**
	2. Candidate determines the requirements, and directs the students to learn.	X X	X X					X X		X X	X X	X X	X X	X X			2. Determine learning needs and direct the learning.	

		Competence (English)	X marks	Competence (description)	
COMPETENCES		3. Candidate develops a positive attitude towards lifelong learning.	X X X X X X X	3. Develop positive attitude towards lifelong learning.	**COMPETENCES**
		4. Candidate uses the methods effectively to obtain the informations.	X X X X X X X		

COMPETENCES	**Communication and Social Competence**	1. Candidate joins the artistic and cultural activities.	X X X X X X	1. Informing people and institutions, transferring ideas and solution proposals to problems in written and orally on issues in the field.	**Communication and Social Competence**
		2. Candidate shows the sensitivity about events/improvings in the world.	X X X X X X X	2. Sharing the ideas solution proposals to problems on issues in the field with professionals and non- professionals by the support of qualitative and quantitative data.	
		3. Candidate plans vocational projects and activities implements.	X X X X X X X	3. Organizing and implementing project and activities for social environment with a sense of social responsibility.	**COMPETENCES**
		4. Candidate gives informations to institutions and people.	X X X X	4. Monitoring the developments in the field and communicating with peers by using a foreign language at least at a level of European Language Portfolio B1 General Level.	
		5. Candidate shares the solutions with the experts and non-experts.	X X X X	5. Using informatics and communication technologies with at least a minimum level of European Computer Driving License Advanced Level software knowledge.	
		6. Candidate uses the one language at B1 stage to contact colleague in the field.	X X X		
		7. Candidate uses information and communication Technologies at advanced stage in European Computer Driving Licence.	X X X X		
		8. Candidate live in different cultures and adapt to social life	X X X X X		
COMPETENCES	**Competence Field Specific**	1. Candidate leads to people as example with outer appearance, attitude, demeanor and behavior in society.	X X X X X X	1. Acting in accordance with social, scientific, cultural and ethical values on the stages of gathering, implementation and release of the results of data related to the field.	**Competence Field Specific**
		2. Candidate behaves according to democracy, human rights, social, scientific and professional ethics.	X X X X X	2. Possessing sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and safety	**COMPETENCES**
		3. Candidate joins quality management and process.	X X X X X		
		4. Candidate interacts with institutions to protect secure environment.	X X X X X X		
		5. Candidate has enough information about environmental protection and safety Çevre koruma ve iş güvenliği konularında yeterli bilince sahiptir.	X X		
		6. Candidate awares of national and global sensitivities in Basic Law of National Education.	X X		
		7. Candidate behaves according to law, regulations and legislation.	X X X X		