

THE RELATIONSHIP BETWEEN BASIC FIELD QUALIFICATIONS - PROGRAM QUALIFICATIONS - THE QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY

Basic Area Qualifications (Education of Coaching)		PROGRAM QUALIFICATIONS															National Qualifications Framework for Higher Education of Turkey (TYYÇ, 6. Cycle, Undergraduate)		
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
KNOWLEDGE	1. Candidate comprehends concepts and relationships between concepts in the field based on the gained competencies.	X		X	X	X	X	X			X	X				X	X	Possess advanced level theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other resources	KNOWLEDGE
	2. Candidate has information about evaluating nature, , limits, accuracy, reliability and validity of knowledge	X	X	X	X		X	X			X								
	3. Candidate discuss the new methods.									X	X	X	X						
	4. Candidate has information about curriculum, teaching strategies, assessment and evaluation methods and techniques.	X	X	X	X	X	X	X		X	X	X							
	5. Candidate has information about development, learning abilities and difficulties.			X	X	X		X		X	X	X							
	6. Candidate has information about national and international culture.	X				X				X	X		X	X	X	X	X		
SKILLS	1. Candidate use the informations source in the field.	X	X	X	X				X	X	X	X	X	X		X	X	1. Using of advanced theoretical and practical knowledge within the field. 2. Interpreting and evaluating data, defining and analyzing problems, developing solutions based on research and proofs by using acquired advanced knowledge and skills within the field	SKILLS
	2. Candidate can looks into events and phenomena with scientific methods and techniques, and interpret and evaluate data..		X		X				X	X	X								
	3. Candidate determines the problems; analysis them and improve solutions based on evidence and research.		X	X	X	X	X		X	X	X	X	X	X					
	4. Candidates uses the most appropriate teaching strategies, methods and techniques taking into account the features and benefits development characteristics, individual differences, subject area..	X	X		X	X			X	X	X						X		
	5. Students improves the materşals suit the requirements of students.		X						X				X						
	6. Canditate evaluates the students by using different methods.	X							X			X	X	X					

COMPETENCES	Competence to Work	1. Candidate takes responsibility in the group studeis, and carry the duties out.		X		X		X		X		X	X	X	X	X	X	1. Conduct studies at an advanced level in the field independently. 2. Take responsibility both as a team member and individually in order to solve unexpected complex problems faced within the implementations in the field 3. Planning and managing activities towards the development of subordinates in the framework of a Project.	Competence to Work Independently	COMPETENCES	
		2. Candidate introduces a person, and use the creative and powerful ways, and improve weaknesses.		X		X		X		X		X	X	X	X	X	X				
		3. Candidate takes the responsibility to solve complex problems in practise.		X						X		X	X	X	X						
COMPETENCES	Learning	1. Candidate evaluates the informations and skills with a critical approach.		X				X		X	X	X	X					1. Evaluate the knowledge and skills acquired at an advanced level in the field with a critical approach. 2. Determine learning needs and direct the learning. 3. Develop positive attitude towards lifelong learning.	Learning Competence	COMPETENCES	
		2. Candidate determines the requirements, and directs the students to learn.	X	X					X		X	X	X	X	X						
		3. Candidate develops a positive attitude towards lifelong learning.				X	X			X	X			X			X				X
		4. Candidate uses the methods effectively to obtain the informations.		X		X	X		X		X					X	X				

COMPETENCES	Communication and Social Competence	1. Candidate joins the artistic and cultural activities.						X		X	X		X	X				1. Informing people and institutions, transferring ideas and solution proposals to problems in written and orally on issues in the field.	Communication and Social Competence	COMPETENCES	
		2. Candidate shows the sensitivity about events/improving in the world.						X			X	X		X	X	X					2. Sharing the ideas solution proposals to problems on issues in the field with professionals and non- professionals by the support of qualitative and quantitative data.
		3. Candidate plans vocational projects and activities implements.						X			X	X		X	X	X					3. Organizing and implementing project and activities for social environment with a sense of social responsibility.
		4. Candidate gives informations to institutions and people.						X		X					X			X			4. Monitoring the developments in the field and communicating with peers by using a foreign language at least at a level of European Language Portfolio B1 General Level.
		5. Candidate shares the solutions with the experts and non-experts.	X					X		X						X					5. Using informatics and communication technologies with at least a minimum level of European Computer Driving License Advanced Level software knowledge.
		6. Candidate uses the one language at B1 stage to contact colleague in the field.													X		X	X			
		7. Candidate uses information and communication Technologies at advanced stage in European Computer Driving Licence.													X	X	X	X			
		8. Candidate live in different cultures and adapt to social life	X								X	X					X	X			
COMPETENCES	Competence Field	1. Candidate leads to people as example with outer appearance, attitude, demeanor and behavior in society.		X				X		X	X						X	1. Acting in accordance with social, scientific, cultural and ethical values on the stages of gathering, implementation and release of the results of data related to the field.	Competence Field Specific	COMPETENCES	
		2. Candidate behaves according to democracy, human rights, social, scientific and professional ethics.						X						X		X	X	2. Possessing sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and safety			
		3. Candidate joins quality management and process.					X	X			X					X	X				
		4. Candidate interacts with institutions to protect secure environment.		X	X	X	X					X	X								
		5. Candidate has enough information about environmental protection and safety Çevre koruma ve iş güvenliği konularında yeterli bilince sahiptir.		X								X									
		6. Candidate awares of national and global sensitivities in Basic Law of National Education.						X									X				
		7. Candidate behaves according to law, regulations and legislation.	X	X													X	X			