

TYYÇ - Based on the Adequacy-Relationship Adequacy of Program

Qualifications for Humanities		PROGRAM CAPABILITIES														NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14		
KNOWLEDGE	1. -have advanced theoretical and practical knowledge that is supported by course materials, applied instruments, research methods and techniques used in field studies and other resources, including up-to-date information based on the competences acquired in the field of humanities.	X	X	X	X	X	X				X			X	X	1. Possess advanced level theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other resources	KNOWLEDGE
		X	X	X	X	X	X	X			X			X			
SKILLS	1- . use advanced theoretical and practical knowledge they acquire in the field of humanities.										X	X	X		X	1. Use of advanced theoretical and practical knowledge within the field.	SKILLS
	2- use, analyze and apply advanced knowledge and skills they acquire in humanities for education, research and social service purposes.										X	X	X	X			
																2. Interpret and evaluate data, define and analyze problems, develop solutions based on research and proofs by using acquired advanced knowledge and skills within the field.	

COMPETENCES	Competence to work independently and assume responsibility	1- work independently or assume responsibility as a team member to solve unpredicted and complex problems encountered in the field of humanities.							X	X	X			X	X	X		1. conduct studies at an advanced level in the field independently.		Competence to work independently and assume responsibility	COMPETENCES
		2- plan activities for professional development of their subordinates..												X		X	X	2. Take responsibility both as a team member and individually in order to solve unexpected complex problems faced within the implementations in the field..			
		3- plan personal and institutional development, using the knowledge and skills they acquire in the field of humanities.				X					X		X		X	X		3. Planning and managing activities towards the development of subordinates in the framework of a project			

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COMPETENCES	Communication and social competence	1. impart knowledge and communicate their opinions to institutions related with humanities; offer theoretical and practical solutions to problems..										X	X		X	X	1- Inform people and institutions, transfer ideas and solution proposals to problems in written and orally on issues in the field.	Communication and social competence	COMPETENCES
		2. support their solution proposals to problems concerning humanities with qualitative and quantitative data, and communicate these data through various media to specialist and non-specialist individuals and institutions.													X	X	2- Share the ideas and solution proposals to problems on issues in the field with professionals and non-professionals by the support of qualitative and quantitative data.		
		3. participate in various social, cultural and artistic events held in the field of humanities						X	X	X	X	X			X	X	3. Organize and implement project and activities for social environment with a sense of social responsibility.		
		4. follow the knowledge in humanities and communicates this knowledge to specialist and non-specialist individuals and institutions by speaking at least one foreign language at B1 level, asdefined by the European Language Portfolio		X		X		X				X	X	X			4- Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio B1 General Level		

		5- B use computer software and information and communication technologies required by the field of humanities at the advanced level													X				5- Use informatics and communication technologies with at least a minimum level of European Computer Driving License Advanced Level software knowledge		
COMPETENCES	Learning competence	1- critically evaluate knowledge and skills they acquire in the field of humanities.					X	X	X	X	X	X	X	X					1- Evaluate the knowledge and skills acquired at an advanced level in the field with a critical approach	Learning competence	COMPETENCES
		2. define learning needs of their subordinates, and manages learning processes.						X	X							X	X	2- Determine learning needs and direct the learning.			
		3. adopt a positive approach to lifelong learning.					X					X		X				3- Develop positive attitude towards lifelong learning.			
COMPETENCES	Field-specific competence	1- . gather, analyze and interpret knowledge in the field of humanities, and communicate this knowledge to related individuals and institutions											X		X	X		Act in accordance with social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field.	Field-specific competence	COMPETENCES	

