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| **Field of Education**  **Qualifications** | | | **LEARNING OUTCOMES** | | | | | | | | | | | | | | **National Qualifications Framework for Higher Education in** | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | **Turkey** | | |
| **KNOWLEDGE** | 1. On the basis of qualifications acquired in the field of humanities course materials containing up to date information, practical tools and materials, research methods and techniques applied in field studies and other sources is supported by advanced theoretical and practical knowledge. | |  |  | **X**  **X** |  |  | **X**  **X** | **X**  **X** | **X**  **X** | **X**  **X** | **X**  **X** |  |  |  |  | 1. Possessing advanced level theoretical and practical knowledge supported by textbooks with updated information, practicing equipment and other resources. | | **KNOWLEDGE** |
| **SKILLS** | **1**- Applied sciences in the field of theoretical and practical knowledge acquired in the advanced uses. | |  | **X**  **X** | **X** |  |  |  | **X**  **X** | **X**  **X** |  | **X**  **X** |  |  |  |  | 1. Using of advanced theoretical and practical knowledge within the field. | | **SKILLS** |
| **2-** Theoretical and practical knowledge in the field of humanities, education and trainin research and community service areas use and apply solutions. | | **X**  **X** |  | **X** |  |  |  |  | **X**  **X** |  | **X**  **X** |  |  |  |  | 2. Interpreting and evaluating data, defining and analyzing problems, developing solutions based on research and proofs by using acquired advanced knowledge and skills within the field. | |
| **COMPETENCES** | **Competence to Work Independently and Take Responsibility Yetkinliği** | **1-** To solve complex problems in the field of humanities and unpredictable work independently as an individual or take responsibility as a team member. |  |  |  |  |  | **X**  **X** |  |  |  | **X**  **X** |  |  |  |  | 1. Conducting studies at an advanced level in the field independently. | **Competence to Work Independently and Take Responsibility Yetkinliği** | **COMPETENCES** |
| **2-** Plans for he development of activities under the responsibility of the employees in the appropriate field. |  |  |  |  |  |  |  | **X** |  |  | **X**  **X** |  | **X** | **X** | 2. Taking responsibility both as a team member and individually in order to solve unexpected complex problems faced within the implementations in the field. |
| **3-** Using the knowledge and skills in the field of humanities, personal and organizational development plans. | **X**  **X** | **X** |  |  |  | **X**  **X** | **X** |  | **X** |  |  |  | **X** | **X**  **X** | 3. Planning and managing activities towards the development of subordinates in the framework of a project. |

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| **Field of Education**  **Qualifications** | | | **LEARNING OUTCOMES** | | | | | | | | | | | | | | **National Qualifications Framework for Higher Education in** | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | **Turkey** | | |
| **YETKİNLİKLER** | **Learning Competence** | **1-** Acquired knowledge and skillsin the field of humanities evaluate critically. |  |  |  |  |  | **X**  **X** |  |  |  |  |  |  |  | **X**  **X** | 1. Evaluating the knowledge and skills acquired at an advanced level in the field with a critical approach. | **Learning Competence** | **YETKİNLİKLER** |
| **2-** Under the responsibility of the employees determines the learning needs and manages the learning process. |  |  |  |  |  |  |  | **X**  **X** |  |  |  |  |  |  | 2. Determining learning needs and direct the learning. |
| **3-** Develop a positive attitude towards lifelong learning. |  |  |  |  |  | **X**  **X** |  |  |  |  |  | **X**  **X** |  |  | 3. Developing positive attitude towards lifelong learning. |
| **Communication and Social Competence** | **1-** Inform the relevant people and instutions in the field of humanities and transmits its thoughts to them, and exposes the theoretical and practical solutions to problems. |  | **X**  **X** |  |  |  |  |  |  |  |  | **X**  **X** |  |  |  | 1. Informing people and institutions, transferring ideas and solution proposals to problems in written and orally on issues in the field. | **Communication and Social Competence** |
| **2-** It supports soluitions for the problems related to the field of human sciences with quantitive and qualitative data and it shares these data person and organizations, who specialist and non-specialist in the field, in variety of communications tools. |  |  |  |  |  | **X**  **X** |  | **X**  **X** |  |  | **X**  **X** |  |  | **X**  **X** | 2. Sharing the ideas and solution proposals to problems on issues in the field with professionals and non-professionals by the support of qualitative and quantitative data. |
| **3-** It participates in the field of humanities, social, cultural and artistic activities. |  |  |  |  |  |  | **X** |  |  |  | **X**  **X** |  |  |  | 3. Organizing and implementing project and activities for social environment with a sense of social responsibility. |
| **4-** İn a foreign language followed by theoratical and practical knowledge in the field of humanities and it shares this information with specialist and non-specialist about people and organizations in the field. (European Language Portfolio B1 General Level) |  |  |  |  |  |  |  | **X**  **X** | **X**  **X** | **X**  **X** |  |  |  |  | 4. Monitoring the developments in the field and communicating with peers by using a foreign language at least at a level of European Language Portfolio B1 General Level. |
| **5**- Field of humanities as well as information required by the computer software and information technology uses an advenced level. |  |  |  |  |  |  |  | **X**  **X** | **X**  **X** | **X**  **X** |  |  |  |  | 5. Using informatics and communication technologies with at least a minimum level of European Computer Driving License Advanced Level software knowledge. |

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| **Field of Education**  **Qualifications** | | | **LEARNING OUTCOMES** | | | | | | | | | | | | | | **National Qualifications Framework for Higher Education in** | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | **Turkey** | | |
| **COMPETENCES** | **Field Specific Competence** | **1-** It collects, comments, analyzes information related to the field of human sciences and it shares relevant persons, instutions and organizations. | **X**  **X** |  |  |  |  |  |  |  | **X** |  |  | **X**  **X** | **X** | **X**  **X** | 1. Acting in accordance with social, scientific, cultural and ethical values on the stages of gathering, implementation and release of the results of data related to the field. | **Field Specific Competence** | **COMPETENCES** |
| **2-** It oversees the ethical values in the process of applying knowledge related to the field of human sciences. |  |  |  |  |  |  |  |  | **X**  **X** |  |  |  | **X**  **X** |  | 2. Possessing sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and safety. |
| **3-** It supports the universality of social and cultural rights in the field of humanity, brings awereness of social justice, removes from the historical and culturel heritage. |  |  |  |  |  | **X**  **X** |  |  |  |  |  |  | **X**  **X** |  |  |
| **4-**It makes interdisciplinary research and investigation in the field of humanities. |  |  |  |  |  |  |  |  |  |  | **X**  **X** |  |  |  |
| **5-**Adheres to and participates in quality management and processes. |  |  |  |  |  |  |  |  |  |  | **X** |  | **X**  **X** |  |