HIGHER EDUCATION QUALIFICATIONS FRAMEWORK OF TURKEY-PROGRAM QUALIFICATIONS-BASE FIELD QUALIFICATIONS RELATIONSHIP [*]

| Base Field Qualifications | | | | 200 | | | | | | | | | Higher Education Qualifications Framework of Turkey | | |
|---------------------------|---------------------|--|-------------|--------|----------|--------|---------|---|-------------------|---|---|----|---|-------------------------------|-----------|
| | | | QU 1 | | L11 3 | | CA 5 | | <u>) N</u> : 7 | | 9 | 10 | (TYYÇ, 6. Level, Undergraduate Education) | | |
| | | Familiar with art culture and aesthetics subjects. Familiar with art history specific for the relevant field of art. Familiar with art and design materials. | X X X | X | | X | X | | X X X | 0 | X | X | | Theoretical Factual | |
| KNOWLEDGE | Theoretical Factual | 4- Familiar with methods and techniques of art and design. 5- Familiar with legal regulations and procedures in the relevant field of art. 6- Familiar with the interdisciplinary interaction that is associated with the relevant field of art. | | | | X | X | | X | | | X | | | KNOWLEDGE |
| | | 7- Familiar with research methods. 8- Familiar with artistic criticism 9- Familiar with art and science ethics. | X | | X X | | | X | X | | | X | | | |
| | cal | 1- Provides theory and application integrity. | Δ | X X | | X | X X | | | | X | | 1. To be able to use advanced theoretical and practical knowledge acquired in the field. | SKILLS Cognitive Practical | |
| SKILLS | tive Practical | 2- Uses methods and techniques for the relevant field of art. | | X | x | X X | | x | | | | | 2. By using acquired advanced data and skills interpreting and evaluating, identifying problems, analyzing, developing solution suggestions depending on researches and evidences. | | SKILLS |
| | Cognitive | 3- Evaluates the interaction of sub- disciplines in the relevant art. 4- Has the interpretive skills based on analysis. | | | | | X | X | | | | | | | |

| | 5- Develops multi-dimensional | | | X | | |
|--|-------------------------------------|--|--|---|--|---|
| | perception, think, design, | | | | | |
| | implementation abilities. | | | | | |
| | 6- Embodies the sensory perception. | | | | | X |
| | | | | | | |

HIGHER EDUCATION QUALIFICATIONS FRAMEWORK OF TURKEY-PROGRAM QUALIFICATIONS-BASE FIELD QUALIFICATIONS RELATIONSHIP

| | Base Field Qualifications (Social and Behavior Science) | | | OG | GRA | M | QU | JAI | LIF | IC | ATI | ONS | Higher Education Qualifications Framework of Turkey (TYYC, 6. Level, Undergraduate Education) | | |
|---------|---|--|---|----|---|--------|----|-----|-----|----|-----|--------|--|--|--|
| | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | |
| IENCIES | Work And Take | 1- Works alone, independently and / or in groups in a harmonious and productive manner. | | X | | X | X | | | X | | X | 1. To be able to carry out an advanced study in related field independently.Responsi independent | | |
| | icy of ' ently bility | 2- Takes an active role in project steps. | | | | | | | x | | | X X | 2. To be able to take responsibility to solve complex and unpredictable problems encountered in applications related to the field individually and as a team member | | |
| PROFICI | Proficien independ Responsil | 3- Shares his original works related to his field with public and evaluates the results. | | X | | X | | | | X | | X | development of employees working under his responsibility within the framework of a project. | | |
| H | y | 1- Questions his own works. | | | | | | | | X | K | X X | 1. To be able to evaluate the acquired advanced knowledge and skills critically. | | |
| | rning ficiency | | | | 1. To be able to evaluate the acquired advanced knowledge and skills critically.For the learning.E2. To be able to identify learning needs and direct the learning.For the learning.E | | | | | | | | | | |
| | Learniı Profici | 3- Internalises the lifelong learning concept. | | | | X X | | | | | | | 3. To develop a positive attitude towards lifelong learning. | | |

| | Base Field Qualifications (Social and Behavior Science) | | PR | 00 | GR A | ٩M | QU | JAI | LIF | ICA | TI | ONS | Higher Education Qualifications Framework of Turkey (TYYÇ, 6. Level, Undergraduate Education) | | |
|---------------|--|--|----|----|-------------|--------|----|-----|-----|-----|----|--------|---|--|--|
| | | | | | | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | |
| | | 1- Shares the works related to his field by defining the target audience. | | X | X | | | | | | | X X | 1. To be able to inform people and institutions relevant to the field, transmit his thoughts and solution suggestions written and verbal. | | |
| ES | Communication And Social Proficiency | 2- Has communication skills to explain his works to the public. | | | | | | X | | X | | X X | 2. To be able to share ideas and proposals for solutions to the problems by supporting them quantitative and qualitative data in issues related to the field. | | |
| PROFICIENCIES | | 3- Effectively and accurately transfers subjects related to his field to experts or non-experts by using visual, written and oral communication methods. | | | X | | X | X | | x | | X | to the field. 3. To be able to organize projects and events for the social environment he lived with social responsibility and apply them. | | |
| PRO | | 4- By using a foreign language, follows information in his field and communicates with colleagues (European Language Portfolio Overall Level: B1 Level). | | | X | X X | | | | | | | 4. To be able to follow information in the field by using one foreign language in at least European Language Portfolio B1 General Level and communicate with colleagues. | | |
| | Com | 5- Uses information and communication technologies with computer software required by its field at least at Advanced European Computer Skill Licence. | | | | | X | | | | | | 5- Uses information and communication technologies with computer software required by its field at least at Advanced European Computer Skill Licence. | | |

| In | 1- Aware of national and international values on art and design. | X | X | | | | X | 1. Acting in accordance with social, scientific, cultural and ethical values on the stages of gathering, implementation and release of the results of data related to the field. | Pro related | |
|--------------------|---|---|---|--|--|---|---|---|--------------------|--|
| iciency d Field | 2- Can transform concrete and abstract concepts into creative thinking, innovative and original works. | | | | | X | X | 2. To have enough awareness about social rights, social justice, quality culture and preservation of cultural values, environmental protection, occupational health and safety issues. | oficiency Field | |
| Prof elatec | 3- Has the sensitivity to successfully conduct works in his field. | | | | | | X | | In | |
| L. | 4- Has aesthetic awareness. | | | | | X | | | 2 | |

[*] Among the boxes located under Program Qualifications, blue X symbols in the first line indicates the relationship with Base Field

Qualifications, pink X symbols in the second line indicates the relationship with Higher Education Qualifications Framework.