

TYYÇ - Based on the Adequacy-Relationship Adequacy of Program

Basic Field Qualifications (Integrated Programme of Gifted Education Studies Academic Weighted)			PROGRAM QUALIFICATIONS/ OUTCOMES											National Qualifications Framework for Higher Education in Turkey (NQF-HETR) 7. Level 1 2 3 4 5 6 7 8 9 (Graduate's) Qualifications		
			1	2	3	4	5	6	7	8	9	10	11			
KNOWLEDGE	1. Based on their undergraduate qualifications, they have a theoretical and practical knowledge in the field of educational informatics, and develop and deepen this knowledge.		X X	X	X	X	X		X	X X	X	X X	X	1. Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications.		KNOWLEDGE
	2- Discuss interactions with disciplines where the field is related.		X X				X		X X					2. Conceive the interdisciplinary interaction which the field is related with.		
SKILLS	1- It uses the theoretical and practical knowledge at the level of expertise in the field and develops this information.		X		X		X X		X X					1. Use of theoretical and practical knowledge within the field at a proficiency level.		SKILLS
	2. Functionally integrates the information in the field with information from different disciplines and creates new information		X X				X X		X X					2. Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge.		
	3. The expertise brings solutions to the problems that need to be solved by using quantitative and qualitative scientific research methods.			X X	X	X X	X		X X	X X			X	3. Solve the problem faced related to the field by using research methods.		
COMPETENCES	Competence to Work Independently and Take Responsibility	1. Develops new strategic approaches and takes responsibility and produces solutions in complex situations where it does not anticipate to encounter applications in the field.				X X	X		X X			X X	1. Independently conduct studies that require proficiency in the field.		Independently and Take Compence to Work Responsibility	COMPETENCES
		2. Develops new strategic approaches and takes responsibility and produces solutions in complex situations where it does not anticipate to encounter applications in the field.		X X		X X	X X		X	X X	X X	X	2. Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field.			

		3. Studies in the field of life-long learning is carried out within the framework.	X X						X X		X X	X X	3. Demonstrate leadership in contexts that require solving problems related to the field.		
	Learning Competence	1. Critically evaluate the knowledge of the field and guide learning. Studies in the field of life-long learning is carried out within the framework.	X X	X	X X	X X			X X		X X	X X	1. Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.	Learning Competence	
	Communication and Social Competence	1. Transfers the developments and their own work in the field to the groups in and out of the field in a written, oral and visual manner.	X X			X X		X	X X	X X		X X	1. Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data.	Communication and Social Competence	
		2. Critically examines the social relations in the professional and professional environment and the norms that guide these relationships, takes action, develops and changes them when necessary.				X X	X X	X	X X	X X		X X	2. Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary.		
		3. Communicate verbally and in writing using a foreign language at least at European Language Portfolio B2 General level.	X		X X	X X	X X		X X	X X	X X	X X	3. Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level.		
		4. Share information about the field, verbally and in writing, at national / international level.					X			X			4. Use advanced informatics and communication technology skills with software knowledge required by the field.		
5. Uses the advanced computer software and communication and communication technologies required by the field.			X		X X	X X	X		X						
Field Specific Competence	1. Having a social and cultural background in the process of establishing knowledge and accumulation related to the field (collecting, interpreting and announcing the results)	X		X X	X X	X X		X X				1. Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values.	Field Specific Competence		

		2. Forecasts for the future.		X	X X	X	X		X		X	X	X	2. Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes.		
		3. The universality of social rights, social justice, quality and cultural values, and environmental protection, occupational health and safety.							X			X	X	3. Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.		
		4. Evaluate current developments in the direction of national values and country facts.	X	X X	X	X		X		X	X	X				
		5. Develops strategy, policy and implementation plans on issues related to the field and evaluates the results obtained within the framework of quality processes.						X			X	X				