The Relationship between the Qualifications Framework for Higher Education in Turkey and Program Key Learning Outcomes

Education Administration and Supervision (TYYÇ, 7th level, Graduate Education)			PROGRAM YETERLİLİKLERİ									Rİ	Competence Framework (TYYÇ, 7th Level, Graduate Education))				
KNOWLEDGE	Develops and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications Conceives the interdisciplinary interaction which the field is related with			2 X X X	3 X X X	X X	X	6 X X X	7 X X X X		9 X	10 X X	To have advanced theoretical and practical knowledge which is based and supported by the course books that involve current information in the field, application tools - equipments and other resources To conceive the interdisciplinary interaction which the field is related with				
	Can share the specific knowledge about field with other shareholders.			X		X	X	X	X	X	X	X	To be able to use the advanced theoretical and practical knowledge acquired in the field.				
SKILLS	He can systematically analyzes, comments and evaluate the specific knowledge of field			X	X	X		X	X		X	x	To interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge				
SK	s capable of interpreting and analyzing the data, dentifying the problems and proposing solutions through using the field relevant information acquired in decision making, implementation and pehaviors		X	X	X	X	X	X	X	X	X	X	To solve the problem faced related to the field by using research methods.				
	Competence of Working Independently and Taking Responsibility	Performs independent works on the issues that require expertise in the relevant area.		X	X		X	X X				X	To be able to conduct an independent advanced level study in the field.				
COMPETENCE		Takes responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field	X	X	X	X	X X	X					To be able to take responsibilities encountered in applications related to the field and to solve complex and unpredictable problems as an individual and a team member. To describe the field and to solve sponsibility and Taking limits and Taking limits and Taking limits and Taking limits and Taking limits and Taking limits and Taking limits and Taking limits and Taking limits and Taking limits limits and Taking limits limits limits and Taking limits li	COMPETENCE			
		Sets vision, targets and objectives for the organization/institution.	X	X	X	X	X	X X	X		X X	X	To demonstrate leadership in contexts that require solving problems related to the field.				

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Education Administration and Supervision (TYYÇ, 7th level, Graduate Education)		PROGRAM YETERLİLİKLERİ 1 2 3 4 5 6 7 8 9 10									10	Competence Framework (TYYÇ, 7th Level, Graduate Education))			
COMPETENCE	Communicate and Social Competence	He informs the relevant persons and institutions, transferred ideas and suggestions for solutions to problems in written and verbal by using basic knowledge and skills related issues in this field	X	X	X	X	X	X	X	X		X	To inform the relevant persons and institutions, transferred ideas and suggestions for solutions to problems in written and verbal by using basic knowledge and skills related issues in this field		
		Shares thoughts and suggestions for solutions to problems on issues related to this field with experts and novices.	X	X	X	X	X	X	X	X X		X	To share thoughts and suggestions for solutions to problems on issues related to this field with experts and novices.	Communicate	COMPETENCE
		Contributes the project and activities for social environment with a sense of social responsibility	X	X	X	X	X	X	X	X X	X	X	To contribute the project and activities for social environment with a sense of social responsibility	ate and s	
		Monitors information in this field by using at least one foreign language in the European Language Portfolio A2 General Level and communicates with colleagues	X	X	X	X	X	X	X	X X		X	To monitor information in this field by using at least one foreign language in the European Language Portfolio A2 General Level and communicates with colleagues	and Social Competence	TENCE
		Uses information and communication technologies along with computer software which is at least the basic level of European Computer User License required for this field.	X	x	X	X X	X	X		X X	X	X	To uses information and communication technologies along with computer software which is at least the basic level of European Computer User License required for this field.	petence	
		Monitors events of the community and the world's agenda and is sensitive to developments in this field.					X	X	X				To monitor events of the community and the world's agenda and is sensitive to developments in this field.		
COMPETENCE	Learning	Evaluates basic level of knowledge and skills acquired in this field critically					X	X		X		X	To evaluate basic level of knowledge and skills acquired in this field critically	ЭТ	MOO
		Determines learning needs and guides learning.	X									X	To determine learning needs and guides learning.	Learning	COMPETENCE
		Has conscious for lifelong learning	X	X		X				X	X	X	Has conscious for lifelong learning		CE
COMPETENCE	Field Specific Competence	Acts in accordance with social, scientific, cultural and ethical values in the stages of related data collection, interpretation, implementation and publicizing the results in this field.	X		X	X		X X		X X	X	X	To act in accordance with social, scientific, cultural and ethical values in the stages of related data collection, interpretation, implementation and publicizing the results in this field.	ecific	СОМР
		Can analyzes relationships between organization and shareholders	X	X	X	X	X	X	X	X	X	X	To analyze relationships between organization and shareholders	Field Specific Competence	COMPETENCE
		Contributes to studies on field	X	x	X	X	X	X	X	X		X	To contribute to studies on field	Fie	