

Field of Education Qualifications		LEARNING OUTCOMES															National Qualifications Framework for Higher Education in Turkey	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
KNOWLEDGE	1. Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications.	X	X	X	X	X	X	X		X	X	X	X			X	1. Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications.	KNOWLEDGE
	2. Conceive the interdisciplinary interaction which the field is related with.								X					X	X			
SKILLS	1. Use of theoretical and practical knowledge within the field at a proficiency level.	X	X	X	X	X	X	X		X	X	X	X			X	1. Use of theoretical and practical knowledge within the field at a proficiency level.	SKILLS
	2. Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge.								X					X	X			
	3. Solve the problem faced related to the field by using research methods.	X	X	X	X	X	X	X		X	X	X	X			X		
COMPETENCES	Competence to Work Independently and Take Responsibility	1. Independently conduct studies that require proficiency in the field.	X	X	X	X	X	X		X	X	X	X			X	1. Independently conduct studies that require proficiency in the field.	Competence to Work Independently and Take Responsibility
		2. Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field.	X	X	X	X	X		X	X	X	X			X			
		3. Demonstrate leadership in contexts that require solving problems related to the field.						X					X	X				

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Learning Competence	1. Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.	X X	X X	X X	X X	X X	X X	X X		X X	X X	X X	X X			X X	1. Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.	Learning Competence
Communication and Social Competence	1. Communicate current developments and studies within the field to both professional and non- professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data.	X X	X X	X X	X X	X X	X X	X X		X X	X X	X X	X X	X X	X X	X X	1. Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data.	Communication and Social Competence
	2. Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary.	X X	X X	X X	X X	X X	X X	X X		X X	X X	X X	X X			X X	2. Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary.	
	3. Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level.	X X	X X	X X	X X	X X	X X	X X		X X	X X	X X	X X			X X	3. Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level.	
	4. Use advanced informatics and communication technology skills with software knowledge required by the field.	X X	X X	X X	X X	X X	X X	X X		X X	X X	X X	X X			X X	4. Use advanced informatics and communication technology skills with software knowledge required by the field.	
Field Specific Competence	1. Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values.	X X	X X	X X	X X	X X	X X	X X		X X	X X	X X	X X			X X	1. Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values.	Field Specific Competence
	2. Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes.	X X	X X	X X	X X	X X	X X	X X		X X	X X	X X	X X			X X	2. Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes.	
	3. Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.	X X	X X	X X	X X	X X	X X	X X		X X	X X	X X	X X			X X	3. Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.	
	4. Evaluate the important people, cases and phenomena in the progress of field in terms of their effect on the applications of the field.	X X	X X	X X	X X	X X	X X	X X		X X	X X	X X	X X			X X	4. Evaluate the important people, cases and phenomena in the progress of field in terms of their effect on the applications of the field.	

