

HIGHER EDUCATION QUALIFICATIONS FRAMEWORK OF TURKEY-PROGRAM QUALIFICATIONS-BASE FIELD QUALIFICATIONS RELATIONSHIP [1]

Base Field Qualifications		PROGRAM QUALIFICATIONS										Higher Education Qualifications Framework of Turkey (TYYÇ, 6. Level, Undergraduate Education)	
Architecture)		1	2	3	4	5	6	7	8	9	10		
KNOWLEDGE	1. One has the necessary knowledge and understanding in relevant basic field, for architectural education/planning/design activities in local, regional, national and global context, discursive, theoretical, factual information and multi-dimensional knowledge covering professional service sensitivity, by gaining them from many different environments in order to reflect it to academic sharing environments.	X	X	X	X	X	X			X	X	Having advanced theoretical and practical knowledge that acquires current information in its field and supported by tools and equipment for practice and other sources.	KNOWLEDGE
	2. One has knowledge and understanding that is necessary, intellectual, discursive, scientific, technological, aesthetic, artistic, historical and related to cultural background in this context.	X	X	X				X					
	3. One has knowledge and understanding about environmentally friendly (natural and built) architectural design / planning / design / research methods that is individual and community oriented in related field.					X		X			X		
	4. One has multi-dimensional knowledge and understanding about economic, environmental and social sustainability principles and standards, and also issues of disasters in related field.					X							
	5. One has knowledge about principles of the field, laws, regulations and standards.				X		X		X	X			
	6. One has knowledge and understanding on corporate and ethical values in related field.	X	X	X	X				X	X	X		
	7. One has knowledge and understanding about the place / significance of related field in historical, geographical, social and cultural context.	X	X	X	X				X	X	X		
SKILLS	1. One has architectural design / planning / concept development skills in design area.	X	X	X	X		X		X	X	X	1. To be able to use advanced theoretical and practical knowledge acquired in the field.	SKILLS
	2. One has ability of providing discourse, theory and practice integrity for architectural design / planning / design activities and researches.				X				X	X	X		

3. One has the ability of facts, potential and problems in architectural design / planning / design issues and ability to define necessary researches.								X		X	
										X	
										X	
										X	
4. One uses theoretical / conceptual knowledge, cognitive and practical skills, research methods and techniques related to the field.						X				X	
5. One has alternative architectural design, planning, fiction, and has the ability to develop solutions.				X			X	X			
6. One becomes skillful in interactive interdisciplinary architectural design / planning / design. S/he uses the knowledge, understanding and skills in the contextual interpretation of the data, definition of the problems, developing alternative architecture design / planning / design decisions / projects / solutions that presents mastery and innovation.	X	X	X	X				X	X	X	

Base Field Qualifications (Social and Behavior Science)			PROGRAM QUALIFICATIONS										Higher Education Qualifications Framework of Turkey (TYYÇ, 6. Level, Undergraduate Education)		
			1	2	3	4	5	6	7	8	9	10			
PROFICIENCIES	Proficiency of Work independently And Take Responsibility	1. One carries out architectural design / planning / design projects independently, plans and performs research projects, produces new synthesis.			X			X		X	X	X	1. To be able to carry out an advanced study in related field independently.	Proficiency of Work independently And Take Responsibility	PROFICIENCIES
		2. One conducts individual studies related to the field independently and takes responsibility in multi-disciplinary and super-disciplinary studies individually and corporately. One has necessary self-			X	X				X		X			

		confidence and proficiency.																
		3. One plans the mutual works in an architectural design / planning / design project, takes responsibility and conducts.			X			X		X		X				3. Planning and managing activities towards development of employees working under his responsibility within the framework of a project.		
PROFICIENCIES	Learning Proficiency	1. One learns knowledge and skills in the field by a critical and dialectical (able to produce critical, the antithesis and synthesis) approach.				X	X			X	X	X				1. To be able to evaluate the acquired advanced knowledge and skills critically.	Learning Proficiency	PROFICIENCIES
		2. One is towards the future, has motivation and learning abilities for individual and professional development, determines learning necessities, makes plans for this and applies them.	X	X			X				X	X				2. To be able to identify learning needs and direct the learning.		
		3. One acts with the awareness of lifelong learning.				X		X		X	X	X				3. To develop a positive attitude towards lifelong learning.		

**HIGHER EDUCATION QUALIFICATIONS FRAMEWORK OF TURKEY-PROGRAM QUALIFICATIONS-BASE FIELD QUALIFICATIONS
RELATIONSHIP (Continues)**

Base Field Qualifications			PROGRAM QUALIFICATIONS										Higher Education Qualifications Framework of Turkey (TYYÇ, 6. Level, Undergraduate Education)		
(Social and Behavior Science)			1	2	3	4	5	6	7	8	9	10			
PROFICIENCIES	Communication And Social Proficiency	1. One informs relevant people and institutions in the field, transmits his thoughts and solutions for the problems written, verbal and visual, and shares information with experts and non-experts by supporting it by qualitative and quantitative data.						X		X	X	X	1. To be able to inform people and institutions relevant to the field, transmit his thoughts and solution suggestions written and verbal.	Communication And Social Proficiency	PROFICIENCIES

		2. One organizes projects and cooperation for social environment that he lives with awareness of social responsibility and implements them.						X		X		X	2. To be able to share ideas and proposals for solutions to the problems by supporting them quantitative and qualitative data in issues related to the field.		
		3. One follows the developments by using at least one foreign language at B1 level of European Language Portfolio and communicates effectively with colleagues.						X				X	3. To be able to organize projects and events for the social environment he lived with social responsibility and apply them.		
		4. One uses at least one computer software in the European Computer Using License in advanced level and required information (information and communication) technologies interactively.						X		X			4. To be able to follow information in the field by using one foreign language in at least European Language Portfolio B1 General Level and communicate with colleagues.		
PROFICIENCIES	Proficiency In related Field	1. One behaves ethically and with understanding of behavior rules, behavior habits and social responsibility consciousness in professional field, professional practice and professional research.						X		X		X		Proficiency In related Field	PROFICIENCIES
		2. One collects, evaluates and interprets the necessary data to decide considering architectural design / planning / design process, the possible social, environmental and ethical results.				X	X			X	X	X	2. To have enough awareness about social rights, social justice, quality culture and preservation of cultural values, environmental protection, occupational health and safety issues.		
		3. One evaluates current knowledge in the field in a critical and dialectical approach, uses existing knowledge, understanding and skills with a professional approach required by his discipline, in the light of ethical principles, professional behavior rules, criteria, standards by considering expected social, environmental					X	X			X	X			

[illegible]

4One decides and acts with the knowledge of human values, human rights and social and cultural rights on this basis, respecting the natural environment and cultural heritage conservation by showing the necessary sensitivity and with sense of justice.

5. One has individual sensitivity for social justice, quality culture, conservation of natural and cultural values, environmental protection, occupational health and safety, to provide professional services specific legal frameworks and ethical principles by having the consciousness of the benefit of his profession for human rights and society and producing social services.

6. One has local, regional, national and global general and vocational awareness and knowledge about in current historical period.

[1] Among the boxes located under Program Qualifications, **blue X symbols** in the first line indicates the relationship with Base Field Qualifications, **pink X symbols** in the second line indicates the relationship with Higher Education Qualifications Framework.