

**NATIONAL-QUALIFICATIONS-FRAMEWORK-FOR-HIGHER EDUCATION-PROGRAM-ADEQUACY RELATION [1]**

[illegible]



			X	X	X	X		X									learning.		
		3-Reach out the knowledge, carry out analytical-thinking and design.	X	X	X	X			X								3. Develop positive attitude towards lifelong learning.		
		4-Use the knowledge acquired for the benefit of the community.								X									

Program Adequacies (Program Adequacies of Agriculture, Forestry, and Fisheries)			PROGRAM ADEQUACIES														National Qualifications Framework for Higher Education of Turkey (TYYÇ, 6. Cycle, Undergraduate)		
			1	2	3	4	5	6	7	8	9	10	11	12	13	14			
COMPETENCES	Communication and Social Competence	1-Responsive to the events/developments in the agenda of the community and world and follow these developments.								X								Communication and Social Competence	COMPETENCES
		2- Organize and implement projects for his/her social environment with a sense of social responsibility.				X				X							1. Organize and implement projects and activities for social environment with a sense of social responsibility.		
		3-Inform people and institutions, transfer ideas and solution proposals to problems in written and orally on issues in the field and contribute to the awareness of the community.						X	X	X							2. Inform people and institutions , transfer ideas and solution proposals to problems in written and orally on issues in the field.		
		4- Share the ideas and solution proposals to problems on issues in the field with professionals and non-professionals by the support of qualitative						X	X	X							3.Share the ideas and solution proposals to problems on issues in the field with		

		and quantitative data.the support of qualitative and quantitative data.															professionals and non-professionals by the support of qualitative and quantitative data.		
		5-Able to live in diverse cultures and adapt to the social life.								X									
		6-Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio B1 General Level.							X	X							4. Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio B1 General Level.		
		7- Use informatics and communication technologies with at least a minimum level of European Computer Driving License Advanced Level software knowledge.							X	X							5. Use informatics and communication technologies with at least a minimum level of European Computer Driving License Advanced Level software knowledge.		
<b>COMPETENCES</b>	<b>Field Specific Competence</b>	1- Prepare, implement, manage, and monitor plans and projects by taking environmental, technical, and economic aspects.				X												<b>Field Specific Competence</b>	<b>COMPETENCES</b>

		2- Act in accordance with scientific, cultural, and ethical values.								X							1. Act in accordance with social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field.		
		3-Well aware of and act accordingly the legislation in the field.								X									
		4-Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.								X							2. Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.		

Please pay attention to color-coding. The **blue X signs** in the first row of boxes under Program Adequacies indicates the relation of the Fundamental Program Adequacies whereas **pink X signs** in the second row indicates the relation of the National Qualifications Framework for Higher Education of Turkey.