

**THE RELATIONSHIP BETWEEN NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY-PROGRAM  
QUALIFICATIONS-BASIC FIELD QUA**

Basic Field Qualifications of Architecture and Building 7. Level (Associate's) Qualifications			PROGRAM COMPETENCIES										National Qualifications Framework For Higher Education In Turkey (NQF-HETR) 7. Level (Associate's) Qualifications			
			1	2	3	4	5	6	7	8	9	10				
KNOWLEDGE	1. Has knowledge and understanding skills required for original works in the proficiency level of Architecture, Planning and Design, based on Bachelor level qualifications.		X X	X X				X			X	X X	KNOWLEDGE	1. Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications.		
	2. Has critical awareness of the nature and sources of knowledge, knowledge reproduction and testing of the knowledge in the interdisciplinary interactions between Architecture/ Planning/ Design and other related fields.		X	X	X	X		X X	X X		X X	X		2. Conceive the interdisciplinary interaction which the field is related with.		
SKILLS	1. Gains theoretical and practical skills for the professional practice adequacy at professional master's degree.		X		X	X	X		X	X	X	X	SKILLS	1. Use of theoretical and practical knowledge within the field at a proficiency level.		
	2. Uses gained knowledge, understanding and problem solving in new and atypical environments and interdisciplinary, multidisciplinary and trans-disciplinary contexts related to the field.			X		X		X X			X	X		2. Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge.		
	3. Develops new ideas and methods and gains the ability of advanced problem solving required for integrating the information gathered from different disciplines.			X X				X	X X		X X	X X		3. Solve the problem faced related to the field by using research methods.		
	4. Carries out an academic research with a critical approach, carries out an academic dialogue for critical and categorical outcomes.					X				X						
COMPETENCES	Competence to Work Independently and Take Responsibility	1. Independently conducts a study that requires proficiency in the field.		X X		X X		X X	X X		X X	X X	Competence to Work Independently and Take Responsibility	COMPETENCES	1. Independently conduct studies that require proficiency in the field.	
		2.Acts independently and responsibly in educational and working environments, defines a project and directs it.		X X		X			X		X X	X			2. Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field.	
		3. Directs and transforms new, unexpected and complex works or educational contexts that require new strategic approaches.		X					X		X	X X			3. Demonstrate leadership in contexts that require solving problems related to the field.	
		4. Contributes to professional knowledge and practice of teams working in academic and application environments in the field and/or takes responsibility in order to revise strategic success				X	X			X						

COMPETENCES	Learning Competence	1. Has the learning skills required for conducting the studies mostly alone or for continuing the studies independently.		X X	X			X	X X		X X	X	1. Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning	Learning Competence	
COMPETENCES	Communication and Social Competence	1. Shares the results and outcomes of a study and the information and rationality underlying the basis of these results and outcomes with professional and unprofessional groups in an open and systematic way.				X X	X X		X X				1. Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data.	Communication and Social Competence	
		2. Shows dialectic thinking on social norms and relations, leads to change.						X					2. Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary.		
		3. Knows at least one foreign language at a European Language Portfolio B2 General Level and communicates using written and oral techniques.											3. Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level.		
		4. Uses the language, symbols and texts interactively.													
		5. Uses advanced informatics and communication technology skills with software knowledge interactively as required by the field.											4. Use advanced informatics and communication technology skills with software knowledge required by the field.		
COMPETENCES	Field Specific Competence	1. Carries out an academic research with a critical approach, carries out an academic dialogue for critical and categorical outcomes; writes national and international reports and makes academic publications.				X	X						1. Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values.	Field Specific Competence	
		2. Has the required proficiencies for gaining the certification valid for the professional practice adequacy at professional master's degree.													
		3. Integrates knowledge, considers complex situations and makes decisions with deficient or limited information, with a full awareness of social and ethical responsibilities that may arise due to application of knowledge and decisions.						X	X						
		4. Develops strategic, political and application plans in the field and evaluates the outcomes in terms of quality processes.									X X		2. Develop strategy, policy and implementation plans on the issues related to the field and assess the		

													findings within the frame of quality processes.		
		5. Produces comprehensive projects related to the field: Produces a comprehensive project that shows the capacity of making decisions on design/planning on different scales, by using acquired knowledge, understanding and other skills [with interdisciplinary, multidisciplinary and trans-disciplinary approaches].						X X					3. Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.		