

## THE RELATIONSHIP BETWEEN NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY- PROGRAMME KEY LEARNING OUTCOMES- BASIC FIELD QUALIFICATIONS

Basic Field Qualifications (Health)		PROGRAM QUALIFICATIONS/OUTCOMES													NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR) 5. Level (Associate's) Qualifications	
		1	2	3	4	5	6	7	8	9	10	11	12	13		
KNOWLEDGE	1. The student possesses basic level of theoretical and practical knowledge based on textbooks with updated information about the field of health; equipments, applications and other resources.					X X	X X	X X							1. Possess theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other resource on basic level based on qualifications gained at secondary education level.	KNOWLEDGE
	2-The student has the knowledge of attaining the information about health care, valuating and applying it.		X			X	X	X	X	X			X			
	3- The student defines the importance of ethical principles and ethic commitees for the individuals and society.						X	X	X	X			X			
S SKILLS	1- The student interprets and evaluates the acquired basic knowledge and skills within the healthcare field, defines the problems, analyzes them and produces solutions depending on applications.					X X	X X	X X	X X	X X	X		X X		1. Gain the skills to use basic level theoretical and practical knowledge acquired within the field in the same field of a higher education level or in a field of same level.	SKILLS
	2- The student uses basic computer programs and related technologies about the healthcare field.		X X			X							X X			
COMPETENCES	Competence to Work Independently and Take Responsibility				X X	X X	X X	X X	X X			X X			1. Conduct studies at basic level within the field independently.  2. Take responsibility as a team member in order to solve unexpected complex problems faced in the implementations within the field.  3. Conduct activities towards the development of subordinates within a project.	Competence to Work Independently and Take Responsibility
						X X	X X			X X		X X				
										X X		X X				

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COMPETENCES	Communication and Social Competence	1. The student informs the relevant people and institutions on issues related to the healthcare field; The student transfers thoughts and solutions to problems in written form and orally	X X		X X		X X						X X				1- Transfer the ideas based on the basic knowledge and skills acquired within the field through written and oral communication.	Communication and Social Competence	COMPETENCES
		2. The students shares his/her thoughts and solutions about health care field with experts and non-experts.			X X								X X				2- Share the ideas and solution proposals to problems about issues within the field with professionals and non-professionals.		
		3. The student contributes the activities and projects for the social environment with the conciousness of social responsibility.				X X											3- Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio A2 General Level.		
		4. The student monitors the developments in the field by using a foreign language at least a level of European Language Portfolio A2 General Level and communicates with his/her colleagues.	X X			X X											4- Use informatics and communication technologies with at least a minimum level of European Computer Driving License Basic Level software knowledge.		
		5. The student uses informatics and communication technologies with computer software at least a level of European Computer Driving License basic level.		X															
		6-The student monitors events and developments in the field of health on the agenda of the world and The student is sensitive about the developments.		X		X X	X X												
COMPETENCES	Learning Competence	1- The student evaluates basic knowledge and skills about the health care field critically.				X X	X X	X X	X X	X X			X X				1- Evaluate the acquired knowledge and skills at basic level within the field with a critical approach, determine and respond to learning needs.	Learning Competence	COMPETENCES
		2- The student identifies the learning needs and guides his/her education				X X											2- Direct the education received to a higher education level in the same field or to an occupation in the same level.		
		3- The student has conciousness of lifelong learning		X X		X X											3- Gain awareness of lifelong learning.		
COMPETENCES	Field Specific Competence	1- The student acts in accordance with scientific, cultural and ethical values in the phases of collecting, applying the data related to the healthcare field and announcing it.					X X	X X	X X	X X			X X	X X			1- Possess social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field.	Field Specific Competence	COMPETENCES
		2. The student acts in accordance with quality management and its process and participate in this process.				X X					X X						2- Possess sufficient conciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.		

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COMPETENCES	Field Specific Competence	3. The student has sufficient conciousness of individual and public health, environmental protection and occupational safety.					X	X	X					X					Field Specific Competence	COMPETENCES
		4. The student acts as an individual in accordance with the rules of professional ethics and laws, legislations and regulations about duties, responsibilities and rights.				X				X	X	X		X						
		5. The student is example for the society with external appearance, demeanor, attitude and behaviour.									X		X							
		6. The student has experience of working with other health care disciplines.									X		X							
		7. The student develops solutions for professional and ethical values.								X	X		X	X						