## THE TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK – PROGRAM ADEQUACY RELATION

Field of Education Qualifications (Program Adequacies of Agriculture, Forestry, and						F	PROG	GRAN	/I AD	EQU	ACIE	THE TURKISH HIGHER EDUCATION QUALIFICATIONS								
()	Fisheries)			2	3	4	5	6	7	8	9	10	11	12	13	FRAMEWORK (THEQF, 5. Level, ASSOCIATE DEGREE				
ЭЕ ЭЕ	knov	ess theoretical and practical wledge in the field of Agriculture, stry, and Fisheries	X X		x			X X	1. Having textbook, equipment of application, and	<b>X</b>										
KNOWLEDG	<ul> <li>Porestry, and Fisheries</li> <li>2. Possess the ability of assessing the knowledge accuracy, authenticity and currency of the knowledge obtained and the knowledge of information production methods.</li> <li>3. Having methods and technical information related to the field</li> </ul>		X X	x	X X	x	X X	X X	X X	theoretical & applied knowledge at basic levels, which are supported with other sources. All of them should include current information and also predicated on the qualifications, which are gained at secondary level										
			X X		X X	X X	X X	guilled at secondary level												
SKILLS	iden	<ol> <li>Examines the events and facts about the area, identify problems, analyze and develop solutions by using acquired knowledge and the</li> </ol>		x x	××	X X			X X	<ol> <li>Becoming skillful at using theoretical and applied knowledge on the highest degree or using them in the field, which is at same level. These knowledge should acquire in related field and at basic level</li> </ol>	d									
S	skills		x x	××	X X			X X	2. By using basic information and skills, which are gained in related field, be able to understand, evaluate, describe the problem, analyze, develop the evidential solution offers	chare										
	ident nsibility	<ol> <li>Performs work related to the field independently.</li> </ol>		X X			X X	1. Be able to independently carry out a study, which is related to his/her field and in a basic level												
COMPETENCES	ence of Independent Id Taking Responsibility	<ol> <li>Take responsibility both as a team member or individually in order to solve the problems encountered or unexpected in the practice</li> </ol>		x x	××	××			××	2. Be able to take responsibility as a team member in order to solve unpredictable, complicated problems, which are related to	COMPETENCES									
Ŭ	Competence Working and Ta	<ol> <li>Planning and managing activities towards the development of subordinates.</li> </ol>									X X	x x			x x	his/her field. 3. Be able to carry out their progressional attendance, who works under his/her responsibility, within the framework of a project	S			

## THE TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK – PROGRAM ADEQUACY RELATION (Continue)

Field of Education Qualifications							PROC	GRAN	V AD	EQU	ACIE	THE TURKISH HIGHER EDUCATION QUALIFICATIONS							
	(Program Adequacies of Agriculture, Forestry, and Fisheries)			2	3	4	5	6	7	8	9	10	11	12	13	FRAMEWORK (THEQF, 5. Level, ASSOCIATE DEGREE)			
COMPETENCES	Learning Competence	<ol> <li>Develop a positive attitude towards the lifelong learning using the knowledge and skills acquired.</li> </ol>	x	x	x	x	x x	X X	x x	x x	x x	x			x	<ol> <li>Be able to critically evaluate own knowledge and skills, which are acquired in his/her field and at a basic level .Be able to specify and to provide for his/her educational requirements</li> <li>Be able to lead his/her learning to the highest degree, which is in same field, or a profession, which is in same level.</li> </ol>	COMPET		
COMPI	Learning C	2. Know how to obtain information and use effectively.	x		x	x	X X	X X	X X	X X	x	x			X X	2. Be able to lead his/her learning to the highest degree, which is in same field, or a profession, which is in same level.	COMPETENCES rning Competence		
								x	x							3. Gaining the consciousness of lifelong learning.			
	nce	<ol> <li>Responsive to the events/developments in the agenda of the community and world and follow these developments</li> </ol>					X X			x x				X X		1. Be able to tell his/her opinions at the level of his/her basic knowledge and skills about subjects, which are related to his/her working field, by way of written and oral communication			
TENCES	Social Competence	2. Inform people and institutions, transfer ideas and solution proposals to problems in written and orally on issues in the field and contribute to the awareness of the community						X X	x x					X X		and oral communication     One of the second s	COMPE		
COMPETENCES	Communication and	3. Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio A2 General Level.												X X		<ul> <li>3. Be able to communicate with own colleague and to follow current knowledge by using a foreign language which must be at least European Language Portfolio A2 General Level</li> <li>4. Be able to use information and</li> </ul>	COMPETENCES		
	Com	<ol> <li>Use informatics and communication Technologies with at least a minimum level of European Computer Driving License Advanced Level software knowledge.</li> </ol>	x x												X X	4. Be able to use information and communication technologies together with computer software, which must be at least Basic Level of European Computer Driving License and require to his/her working field			

## THE TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK – PROGRAM ADEQUACY RELATION (Continue)

Field of Education Qualifications						PRO	GRAN	<b>N AD</b>	EQU	ACIES	THE TURKISH HIGHER EDUCATION QUALIFICATIONS								
(PI	(Program Adequacies of Agriculture, Forestry, and Fisheries)			2	3	4	5	6	7	8	9	10	11	12	13	FRAMEWORK (THEQF, 5. Level, ASSOCIATE DEGRE			
	nce	1. Collection of data in the field and gain competence for transferring the results into practice.						X X	X X		X X				X X	1. The collection of data related to the field, implementing and publicizing the results of stages of social, scientific, cultural and			
VCES	mpetei	<ol> <li>Act in accordance with scientific, cultural, and ethical values.</li> </ol>							X X		X X				X X	stages of social, scientific, cultural and sethical values.			
COMPETENCES	cific Co	3. Well aware of and act accordingly the legislation in the field.							X X		X X					2. Having enough consciousness about the Or ET			
CON	Field Spec	<ol> <li>Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.</li> </ol>							X X		X X	X X				subject, such as universality of the social rights, social justice, quality and cultural values , environment protection, occupational health and safety			