

THE TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK – PROGRAM ADEQUACY RELATION

Field of Education Qualifications (Program Adequacies of Agriculture, Forestry, and Fisheries)		PROGRAM ADEQUACIES												THE TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (THEQF, 5. Level, ASSOCIATE DEGREE)					
		1	2	3	4	5	6	7	8	9	10	11	12			13			
KNOWLEDGE	1. Possess theoretical and practical knowledge in the field of Agriculture, Forestry, and Fisheries	X X	X X	X X	X X	X X	X X	X X	X X					X X	1. Having textbook, equipment of application, and theoretical & applied knowledge at basic levels, which are supported with other sources. All of them should include current information and also predicated on the qualifications, which are gained at secondary level	KNOWLEDGE			
	2. Possess the ability of assessing the knowledge accuracy, authenticity and currency of the knowledge obtained and the knowledge of information production methods.	X X	X X	X X	X X	X X	X X	X X	X X		X X	X X	X X						
	3. Having methods and technical information related to the field	X X	X X	X X	X X	X X	X X	X X	X X	X X		X X	X X	X X					
SKILLS	1. Examines the events and facts about the area, identify problems, analyze and develop solutions by using acquired knowledge and the skills.		X X	X X	X X	X X	X X	X X	X X	X X				X X	1. Becoming skillful at using theoretical and applied knowledge on the highest degree or using them in the field, which is at same level. These knowledge should acquire in related field and at basic level	SKILLS			
			X X	X X	X X	X X	X X	X X	X X	X X	X X			X X			2. By using basic information and skills, which are gained in related field, be able to understand, evaluate, describe the problem, analyze, develop the evidential solution offers		
COMPETENCES	Competence of Independent Working and Taking Responsibility	1. Performs work related to the field independently.		X X	X X	X X	X X	X X	X X	X X	X X			X X	1. Be able to independently carry out a study, which is related to his/her field and in a basic level	Competence of Independent Working and Taking Responsibility		COMPETENCES	
		2. Take responsibility both as a team member or individually in order to solve the problems encountered or unexpected in the practice		X X	X X	X X	X X	X X	X X	X X	X X	X X					X X		2. Be able to take responsibility as a team member in order to solve unpredictable, complicated problems, which are related to his/her field.
		3. Planning and managing activities towards the development of subordinates.									X X	X X					X X		

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			1	2	3	4	5	6	7	8	9	10	11			12	13			
COMPETENCES	Field Specific Competence	1. Collection of data in the field and gain competence for transferring the results into practice.						X	X		X					X	1. The collection of data related to the field, implementing and publicizing the results of stages of social, scientific, cultural and ethical values.	Field Specific Competence	COMPETENCES	
		2. Act in accordance with scientific, cultural, and ethical values.							X		X				X	X				
		3. Well aware of and act accordingly the legislation in the field.							X		X									2. Having enough consciousness about the subject, such as universality of the social rights, social justice, quality and cultural values , environment protection, occupational health and safety
		4. Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.							X		X	X								