HIGHER EDUCATION QUALIFICATIONS FRAMEWORK OF TURKEY-PROGRAM QUALIFICATIONS—BASE FIELD QUALIFICATIONS RELATIONSHIP [*]

Ba	se Fie	eld Qualifications		F	PR	OG	RA	M	Qι	JAI	LII	FIC	AT:	ION	IS		Higher Education Qualifications Framework of Turkey (TYYÇ, 6. Level, Undergraduate Education)
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	
		1 Familiar with art culture and aesthetics subjects.	X	X	X	X	X		X	X		X	X	X		X	Having advanced theoretical and practical knowledge that acquires current information in its field and supported by tools and equipment for practice and other sources.
		2- Familiar with art history specific for the relevant field of art.		X												X	
		3- Familiar with art and design materials.			X					X				X			
		4- Familiar with methods and techniques of art and design.	X		X		X	X		X				X			
ш		5- Familiar with legal regulations and procedures in the relevant field of art.			X												
KNOWLEDGE		6- Familiar with the interdisciplinary interaction that is associated with the relevant field of art.												X		X	
X		7- Familiar with research				X							X		X		

	methods.															
	8- Familiar with artistic criticism	X	X	X			X		X			X				
	9- Familiar with art and science ethics.				X						X		X	X		
		X	X		X	X	X	X	x			X	X	X	1. To be able to use advanced theoretical and practical knowledge acquired in the field.	SKILLS
	2- Uses methods and techniques for the relevant field of art.	X		X		X	X	X	X	X		X	X	X	2. By using acquired advanced data and skills interpreting and evaluating, identifying problems, analyzing, developing solution suggestions depending on researches and evidences.	
	3- Evaluates the interaction of sub-disciplines in the relevant art.	X				X	X									
	4- Has the interpretive skills based on analysis.	X	X	X			X	X	X	X		X		X		
SKILLS	5- Develops multi-dimensional perception, think, design, implementation abilities.	X	X	X		X	X	X	X	X		X		X		
SKI	6- Embodies the sensory perception.			X			X					X				

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		Qualifications Behavior Science)				RO			М (ALI			ONS			Higher Education Qualification Framework of Turkey (TYYÇ, Level, Undergraduate Education)	
S	Proficiency of Work independentl y And Take	1- Works alone, independently and / or in groups in a harmonious and productive manner.	1	2	3	4	5 X	X X	7	X X	9	10	11	12	13	14	1. To be able to carry out an advanced study in related field independently.	PROFICIENCIES
PROFICIENCIE		2- Takes an active role in project steps.		x	X		x	X		X				X		X	2. To be able to take responsibility to solve complex and unpredictable problems encountered in applications related to the field individually and as a team member.	
		3- Shares his original works related to his field with public and evaluates the results.			X		X		X	X	X		X	X		X	3. Planning and managing activities towards development of employees working under his responsibility within the framework of a project.	

IES	Learning Proficiency	1- Questions his own works.	X	X	X		X			X		X			1. To be able to evaluate the acquired advanced knowledge and skills critically.	Learning Proficiency	PROFICIENC
ICIENC		2- Thinks analytically and critically.	X		X	X			X	X	X	X	X		2. To be able to identify learning needs and direct the learning.		IES
PROF		3- Internalises the lifelong learning concept.						X			X	X		X	3. To develop a positive attitude towards lifelong learning.		

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Qı		ield cations (Social havior Science)			PF	RO	GR	AM	1 Q	UA	LII	FIC	ATI	ONS	6	Higher Education Qualifications Framework of Turkey (TYYÇ, 6. Level, Undergraduate Education)	
aii	iu be	mavior Science)	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
ICIES	Communication And Social Proficiency	1- Shares the works related to his field by defining the target audience.									X		X			X	1. To be able to inform people and institutions relevant to the field, transmit his thoughts and solution suggestions written and verbal. Proficiency Proficiency Proficiency Proficiency Proficiency Proficiency Proficiency Proficiency
PROFICIENCI		2- Has communication skills to explain his works to the public.				X					X		X			X	2. To be able to share ideas and proposals for solutions to the problems by supporting them quantitative and qualitative data in issues related to the field.
PRC		3- Effectively and accurately transfers subjects related to his field to experts or non-									X		X			X	3. To be able to organize projects and events for the social environment he lived with social

		experts by using visual, written and oral communication methods. 4- By using a foreign language, follows information in his field and communicates with colleagues (European Language Portfolio Overall Level: B1 Level).							X				responsibility and apply them. 4. To be able to follow information in the field by using one foreign language in at least European Language Portfolio B1 General Level and communicate with		
		5- Uses information and communication technologies with computer software required by its field at least at Advanced European Computer Skill Licence.									X		colleagues.		
NCIES	Proficiency In related Field	1- Aware of national and international values on art and design.)	(X	X		X	1. Acting in accordance with social, scientific, cultural and ethical values on the stages of gathering, implementation and release of the results of data related to the field.	Proficiency In related Field	PROFICIENCIES
PROFICIENCIES		2- Can transform concrete and abstract concepts into creative thinking, innovative and original works.				X	X	X				X	2. To have enough awareness about social rights, social justice, quality culture and preservation of cultural		

								values, environmental protection, occupational health and safety issues.
3- Has the sensitivity to successfully conduct works in his field.	X			X		X		
4- Has aesthetic awareness.	X			X		X		

^[*] Among the boxes located under Program Qualifications, blue X symbols in the first line indicates the relationship with Base Field Qualifications, pink X symbols in the second line indicates the relationship with Higher Education Qualifications Framework.