

## TURKEY HIGHER EDUCATION QUALIFICATIONS FRAMEWORK- PROGRAM QUALIFICATIONS - BASIC FIELD QUALIFICATIONS RELATIONSHIP

Basic Field Qualifications		PROGRAM QUALIFICATIONS														Turkey Higher Education Qualifications Framework			
		1	2	3	4	5	6	7	8	9	10	11	12						
KNOWLEDGE	1- In the field on the basis of qualifications acquired at the secondary level have the basic knowledge.	X X			X X		6		X X	X	X	X X	X X				1. Date information including textbooks at secondary level, on the basis of qualifications acquired in the field of application-gereçlr theoretical tools and other resources to support the basic level and have practical knowledge	KNOWLEDGE	
SKILLS	1- Uses the information gained in the basic level of technology.		X X	X X		X X	X X	X X	X X	X							1Duey basic theoretical and practical knowledge gained in the field in the same area at a higher level of education or acquire the ability to use a field in the same level.  2. Using the basic level of knowledge and skills gained in the field, interpret and evaluate data, identify problems, analyze, develop evidence-based solutions.	SKILLS	
	2- Use basic computer programs and related technologies related to the field of Food Technology.	X X	X X	X X	X X	X X			X X		X X								
	3- Using the basic level of knowledge and skills gained in the field, interpret and evaluate data, identify problems, analyze problems, develop solutions based on evidence	X X	X X	X X	X X	X X	X X	X X	X X	X		X							

## TURKEY HIGHER EDUCATION QUALIFICATIONS FRAMEWORK- PROGRAM QUALIFICATIONS - BASIC FIELD QUALIFICATIONS RELATIONSHIP (continuation)

Basic Field Qualifications			PROGRAM QUALIFICATIONS															Turkey Higher Education Qualifications Framework			
			1	2	3	4	5	6	7	8	9	10	11	12							
COMPETENCIES	Learning Competency	1- Learn the basic level of knowledge and skills to critically evaluate.	X X						X X			X X		X X					1. Basic level of knowledge and skills gained in the field to evaluate critically, identify their learning needs and to meet.	Learning Competency	COMPETENCIES
		2- Determine learning needs.	X X					X X			X X							2. A higher level of education in the same field or to direct the education of a profession at the same level.			
		3- Lifelong learning has consciousness.	X X										X X								
COMPETENCIES	Communication and Social Competence	1- She informs the persons and institutions using the basic knowledge and skills that have issues related to the field; explain the ideas and solutions to problems in writing and orally.										X X	X X	X X					1. To transfer basic knowledge and skills at the level of thought that have space-related issues through written and oral communication.	Communication and Social Competence	COMPETENCIES
		2- Share their ideas and suggestions for solutions to related issues in the field with the relevant people and institutions.	X X	X X	X X	X X							X X					2. Issues related to the field to share ideas and solutions for the problems with experts and people who do not.			
		3- At least one foreign language European Language Portfolio A2 information in the field using the general level monitor and communicate with colleagues.												X X							
		4- Minimum space required by the European Computer Driving Licence is to use information and communication technologies with the computer software in the basic level								X X			X X					4. Using the minimum area required by the European Computer Driving Licence together with information on the Foundation and to use computer software and communication technologies.			
COMPETENCIES	Area Specific Competency	1- Regarding the area of social, scientific, cultural, act in accordance with the legal and ethical values.								X X								1. The collection of data related to the field, implementing and publicizing the results of stages of social, scientific, cultural and ethical values.	Area Specific Competency	COMPETENCIES	
		2- Adheres to quality management and processes and involve them		X X	X X					X X	X X										2. The universality of social rights, social justice, quality and environmental protection, cultural values, have sufficient awareness of occupational health and safety issues.
		3- External appearance, demeanor, attitude and behavior model to society.	X									X									