	THE RELATIONSHIP BETWEEN BASIC FIELD QUALIFICATIONS AND PROGRAM QUALIFICATIONS														
Basic	Field Qualifications	PRO	GRAM (QUALII	TCATI	ONS									National Qualifications Framework for
Compu	Computer Programming		2	3	4	5	6	7	8	9	10	11	12	13	Higher Education in Turkey (NQF-HETR) 5. Level (Associate's) Qualifications
KNOWLEDG	Has basic theoretical and practical know ledge in Mathematics, calculating and computer sciences.	X	X				X	X	X	Х	X		X		1. Possess theoretical and practical know ledge supported by textbooks with updated information, practice equipments and other resource on basic level based on qualifications gained at secondary education level.
S	Functionalises the identified informatics and/or computer sciences problems and applies basic solution suggestions.	X	X	X	X	X	X	X	X			X	X		1. Gain the skills to use basic level theoretical and pract
KILL!	2.Uses algorithmic thinking and planning approach in the practices.	X	Х	X	X	X	X X								2. Interpret and evaluate data, define problems, do analy
	3.Develops softw are components whose specifications are identified.	X	X				X								

	THE RELATIONSHIP BETWEEN BASIC FIELD QUALIFICATIONS AND PROGRAM QUALIFICATIONS																				
	ield Qualif er Programr	PRO	GRAI	VI QUA	LIFIC	ATION	NS				National Qualifications Framework for Higher Education in Turkey (NQF-HETR) 5. Level (Associate's) Qualifications										
			1	2	3	4	5	6	7	8	9	10	11	12	13	Turkey (Not Therri) 3. Level (Associates) Qualifications					
	e or rtly	Works effectively either individually or in a	X						X			X	X			1. Conduct studies at basic level within the field inde					
	oetence forking pender d Takin	group.						X				X	X			2. Take responsibility as a team member in order to s					
INCES	Com N Inde								X	X			X			3. Conduct activities tow ards the development of sub					
OMPETENC		Follow's current developments in information and		X				X	X		X	X	X			Evaluate the acquired know ledge and skills at basic					
8		communication technologies with consciousness of the									X	X				2. Direct the education received to a higher education level in the same field or to an occupation in the same level.					
		need for lifelong learning.									X					3. Gain aw areness of lifelong learning.					

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THE RELATIONSHIP	PRETWEEN BASIC F	IFI I) QUALIFICATIONS	AND PROGRAM QUALIFICATIONS

	Basic Field Qualifications			GRAN	/I QUA	LIFICA	TIONS	}								National Qualifications Framework for Higher Education in Turkey (NQF- HETR) 5. Level (Associate's) Qualifications	
Computer Programming			1	2	3	4	5	6	7	8	9	10	11	12	13		
APETENCES	Ice	Communicates both in written and verbal forms; speaks at least one foreign language at the level of A2 of the European Language Portfolio, follows developments in informatics and computer sciences and communicates with colleagues.	X	X	X	X	X				X	X	X			1. Transfer the ideas based on the basic knowledge and skills acquired within the field through written and oral communication.	
	cial Competenc											X				written and oral communication. 2. Share the ideas and solution proposals to problems about issues within the field with professionals and non-professionals.	
	ommunication and So											X				professionals. 3. Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio A2 General Level. 4. Use informatics and communication technologies with	
	Comm									X	X					4. Use informatics and communication technologies with at least a minimum level of European Computer Driving License Basic Level software knowledge.	

THE RELATIONSHIP BETWEEN BASIC FIELD QUALIFICATIONS AND PROGRAM QUALIFICATIONS

	Basic Field Qualifications Computer Programming			GRAN	I QUA	LIFICA	TIONS									National Qualifications Framework
Comp				2	3	4	5	6	7	8	9	10	11	12	13	for Higher Education in Turkey (NQF- HETR) 5. Level (Associate's) Qualifications
ENCES	Competence	1.Has occupational and ethical responsibility, the awareness of		X				X	X	X		X	X		X	1. Possess social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field.
COMPETI	Field Specific	importance of occupational ethics in informatics applications.										X	X		X	2. Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.