HIGHER EDUCATION QUALIFICATIONS FRAMEWORK OF TURKEY - PROGRAM QUALIFICATIONS - RELATIONSHIP BASİC AREA QUALIFICATIONS[1]

Architecture and Building Basic Area Qualification 6. Level (LICENSE Education)		PROGRAM QUALIFICATIONS												**National Qualifications Framework For Higher Education In Turkey (NQF-HETR)** (6. Level (Associate's) Qualifications)	
		1	2	3	4	5	6	7	8	9	10	11	12		
INFORMATION (Theoretical-Empirical)	1- In the basic area, architectural design / planning / design events and for research local, regional, national and global context, discursive, theoretical, factual information covering the sensitivity of professional services with multi-dimensional data, gaining a wide variety of ambients,ıt has necessary information and understanding in order to reflect to academic sharing environments.	X X		X	X				X			X		1. Possess advanced level theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other resources.	INFORMATION
	2- In this context,It has intellectual, discursive, scientific, technological, aesthetic, artistic, historical and cultural background has the knowledge and understanding.				X				X			X			
	3- People and community oriented in the related field , It has the knowledge and understanding for envirment (natural and built) about responsive architecture design / planning / design / research methods.	X	X	X	X	X	X			X		X			
	4- In the related field ıt has a multi-dimensional knowledge and understanding about economic, environmental and social sustainability principles and standards on issues related to disasters.														
	5- It has information about.principles, laws, regulations and standards in the own area	X	X	X				X	X		X	X			
	6- Corporate and ethical values related to the field of knowledge and understanding has.									X					
	7-It has knowledge and understanding historical, geographical, social and cultural context in the related area.											X			
SKILLS (Cognitive-Applied)	1-It has skill concept development about architectural design / planning / design areas	X X	X X	X X	X X	X X	X X			X X		X X		1. Use of advanced theoretical and practical knowledge within the field.	SKILLS
	2- It has the ability to ensure the integrity about architectural design / planning / design activity and discourse for research, theory and practice.	X X	X X	X X	X X	X X	X X			X X		X X	X X	2.Interpret and evaluate data, define and analyze problems, develop solutions based on research and proofs by using acquired advanced knowledge and skills within the field.	
	3- It has ability to define the necessary research for architectural design / planning / design issues, facts, potential.	X	X	X	X	X	X			X		X			
	4-Related to the field of theoretical / conceptual knowledge, cognitive and practical skills, research methods and techniques are used.	X	X	X	X	X	X			X		X			
	5-It has the ability to alternative architectural design, planning, fiction and develop solutions.	X	X	X	X	X	X			X		X			
	6-It has skills to become the owner about interactive interdisciplinary architectural design / planning / design. Have the knowledge, understanding and skills in the contextual interpretation of the data, in the definition of problems, expertise and innovation that exhibit	X	X	X	X	X	X			X		X			

	complex architectural design / planning / design decisions / projects / uses in the development of solutions.																		
COMPETENCES	Work independently and take responsibility Competence	1-It executes architectural design / planning / design projects independently. It conducts research projects for this process, generate new syntheses..	X X	X X	X X	X X	X X			X X		X X	X X		1.Conduct studies at an advanced level in the field independently.	Competence to Work Independently and Take Responsibility	COMPETENCES
		2- The independent conduct of individual studies related to the field and multi-disciplinary, inter-disciplinary and interdisciplinary studies ıt takes individual and collective responsibility.It has the confidence and competence for it.	X X	X X	X X	X X	X X	X X		X X		X X	X X		2. Take responsibility both as a team member and individually in order to solve unexpected complex problems faced within the implementations in the field.		
		3-It takes joint work plan,responsibility and execute about architectural design / planning / design project	X X	X X	X X	X X	X X	X X		X X		X X	X X		3. Planning and managing activities towards the development of subordinates in the framework of a project.		
COMPETENCES	Learning Competency	1- In the field of knowledge and skills to critically evaluate learns.		X X			X X						X X		1. Evaluate the knowledge and skills acquired at an advanced level in the field with a critical approach.	Learning Competence	COMPETENCES
		2- It would be for the future, for personal and professional development and learning skills will have the necessary motivation, determine learning needs, makes plans for it and will implement them.								X X			X X		2.Determine learning needs and direct the learning.		
		3- act with the awareness that life-long learning..								X X			X X		3.Develop positive attitude towards lifelong learning.		
COMPETENCES	Communication and Social Competence		X				X								1. Inform people and institutions, transfer ideas and solution proposals to problems in written and orally on issues in the field.	Communication and Social Competence	COMPETENCES
		1- Issues related to the field will inform the relevant people and institutions, ideas and suggestions for solutions to problems in written, oral and visual transfers, information by supporting with quantitative and qualitative data is shared with experts people with and without.	X X				X X								2.Share the ideas and solution proposals to problems on issues in the field with professionals and non-professionals by the support of qualitative and quantitative data.		
		2-It organize projects,activities and cooperation for awareness of social responsibility to the social environment.								X X			X X		3. Organize and implement project and activities for social environment with a sense of social responsibility.		
		3-It use at least one foreign language at B1 level of European Language Portfolio,ıt monitors developments ıts field and communicate effectively with colleagues.							X X						4.Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio B1 General Level.		
		4-It uses at least the European Computer Driving Licence Advanced Level with computer software required by the field of information (information and communication) technology interactively.				X X									5. Use informatics and communication technologies with at least a minimum level of European Computer Driving License Advanced Level software knowledge.		

COMPETENCES	Field-Specific Yetkinlik	1- Profession in the field, in professional practice and professional research,It acts insights on ethics and conduct, behavior and social habits responsibly.									X X	X X	X X		1. Act in accordance with social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field.	Field Specific Competence	COMPETENCES İNLİKLER
		2-It taking into account architectural design / planning / design process, the possible social, environmental and ethical and collects data for evaluates and reviews.		X X	X X		X X				X X	X X	X X		2. - Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.		
		3-It takes into account to uses in the area of current knowledge, critical and dialectical approach to evaluate, to have knowledge, understanding and skills of the discipline requires a professional approach ethical principles in light of the rules of professional conduct, criteria and standards and the legal framework in accordance with the possible social, environmental and ethical consequences, taking into account uses.	X	X	X		X	X		X	X	X	X				
		4-.It decides and acts with the knowledge of human values, human rights and social and cultural rights on this basis, respecting the natural environment and cultural heritage conservation by showing the necessary sensitivity, sense of justice.									X		X				
		5-It has personal sensitivity about fair treatment issues who Profession, human rights and in terms of community benefits and social services produced with the awareness that social justice, quality culture, natural and cultural values, conservation, environmental protection, occupational health and safety, to provide professional services specific legal frameworks and ethical principles the necessary sensitivity by demonstrating.									X	X	X				
		6-It has knowledge and awareness the problems about local, regional, national and global general and vocational which current historical period.											X				