

**DUZCE UNIVERSITY FUNDAMENTALS OF NURSING MASTER PROGRAM (With Thesis)**

**7. Level MASTER'S - THEQF National Qualifications - Program Qualifications Relationship**

Turkey Higher Education Qualifications Framework (THEQF- Level 7, Graduate Education)		Program Qualifications										Basic Field Competencies	
		1	2	3	4	5	6	7	8	9	10		
Information	1. To develop and deepen their knowledge in the same or a different field at the level of expertise, based on their undergraduate qualifications	X X	X X		X X	X X						1. Have, develop and deepen up-to-date knowledge in the field of health at the expert level based on undergraduate level qualifications.	Information
	2. To comprehend the interaction between disciplines related to the field					X X				X X		2. Comprehends and uses the interaction between the related disciplines in the field of health.	
			X									3. Has knowledge of information technologies, technical equipment and devices and tools specific to the field at the level required by the health field.	
								X	X			4. Has knowledge about statistics as a tool that is constantly used in studies in the field of health, and uses related software effectively.	
Skills	1. To be able to use the theoretical and applied knowledge at the level of expertise acquired in the field.	X X	X X	X X								1. To be able to use the theoretical and applied knowledge at the level of expertise acquired in the field	Skills
	2. To be able to interpret and create new knowledge by integrating the knowledge gained in the field with the knowledge from different disciplines									X X		2. Interprets to create new information by integrating the knowledge she has in the field of health with the knowledge from different disciplines, analyzes and synthesizes using different research methods and offers solutions.	
	3. To be able to use the theoretical and applied knowledge gained in the field of expertise - To be able to solve the problems encountered in the field by using research methods.									X X		3. Student writes the report of her research.	
								X				4. Makes necessary examinations, solves problems and problems by using other technological tools, including computers, and devices and tools specific to the field at an advanced level required by the health field.	
							X					5. Uses statistical software effectively, chooses statistical methods correctly, calculates and interprets correctly.	
								X X	X X			6. Experimental research plans, makes.	

Ability to Work Independently and Take Responsibility	1. Being able to independently carry out a work that requires expertise in the field		X				X					1. Constructs issues that require expertise in the field of health, proposes solutions, solves problems, evaluates the results obtained and applies them when necessary.	Ability to Work Independently and Take Responsibility
	2. To be able to develop new strategic approaches for the solution of complex and unpredictable problems encountered in applications related to the field and to produce solutions by taking responsibility.									X		2. In case of encountering unforeseen complex situations in the field of health, it develops solution suggestions and produces solutions by taking responsibility.	
	3. Ability to lead in environments that require solving problems related to the field									X		3. Carries out studies related to the field of health independently and/or as a team.	
							X	X				4. Publishes a scientific article in a national journal or presents it at a scientific meeting.	
							X	X				5. Makes scientific clinical and / or descriptive research / presentation / publication on priority issues related to her field and public health.	
Learning Competence	1. To be able to critically evaluate information about the field, to direct learning and to carry out advanced studies independently	X	X									1. Evaluates the information related to the field of health with a critical approach and directs his/her learning.	Learning Competence i
				X								2. Applies the principles of professional development and lifelong learning in the field of health in their studies.	
							X		X			3. On the subject of statistical analysis, he/she performs statistical analysis at a level that can read and evaluate a scientific article, follows evidence-based practices and conducts research that will create evidence in his/her field regarding professional practices.	
Communication and Social Competence	1. To be able to systematically convey the current developments in the field and their own studies to groups in and outside the field, in written, verbal and visual forms, by supporting them with quantitative and qualitative data.									X		1. He/she systematically discusses and shares his/her knowledge in the field of health, current developments and his/her work with groups in the same field or outside in written, verbal and visual formats.	Communication and Social Competence
	2. To be able to critically examine and develop social relations and the norms that guide these relations, and take action to change them when necessary.									X		2. Examines the social relations in the professional and professional environment and the norms that guide these relations with a critical perspective and does what is necessary to improve them.	
	3. To be able to communicate orally and in writing using a foreign language at least at the general level of the European language portfolio B2.										X	3. Communicate verbally and in writing using a foreign language at least at the general level of the European language portfolio B2.	

	4. Being able to use information and communication technologies at an advanced level along with computer software at the level required by the field.										X				
Domain-Specific Competence	1. To be able to supervise and teach these values by observing social, scientific, cultural and ethical values in the stages of collecting, interpreting, applying and announcing the data related to the field.			X X	X X									1. Interprets strategy and policy development and implementation plans on health-related issues and evaluates the results in a scientific and ethical framework.	Domain-Specific Competence
	2. To be able to develop strategies, policies and implementation plans on issues related to her field and to evaluate the results obtained within the framework of quality processes.			X X	X X									2. Observes and teaches social, scientific and ethical values in the stages of collecting, recording, interpreting and announcing data related to the field of health.	
	3. To be able to use the knowledge, problem solving and/or application skills they have internalized in their field in interdisciplinary studies										X X			3. Apply the knowledge and problem-solving skills she has internalized in the field of health in interdisciplinary studies..	
			X								X			4. Evaluates current developments in the field of health in line with national values and country realities, including the child and family, which are the basic units of society.	
											X			5. Develops strategy, policy and implementation plans on health-related issues and evaluates the results within the framework of quality processes.	
											X	X		6. Contributes to national and international health policy studies on promoting health.	
						X								7. Knows the importance of ethical principles and ethical committees for the individual and society, acts ethically.	